

GURU KASHI UNIVERSITY



**Bachelor of Arts in LL.B.(Hons)5-Years
(Integrated Program)**

(BA.LLB. -Hons)

Session: 2022-23

DEPARTMENT OF LAW

Program Outcomes

1. Learn about the substantial & procedural laws of the country which the students will be able to apply in courts industries, and corporations as legal practitioners.
2. Evaluate the legal issues for collecting information, data, investigation, and some problems regarding teamwork towards courts and clients in their specific fields.
3. Understand the norms of professional ethics and will learn to implement them in the legal field and also to inculcate values of Rights and Duties towards courts, clients, judges, and the Bar Council of India.
4. Apply the legal information to complicated societal issues and provide a solution.
5. Bloom the skill of drafting various complaints, petitions, writs, letters, using proper English format with clarity and moot court presentations on the decided judgments with the help of arguments, discussion, and comparison between latest and old laws.
6. Apply legal knowledge, professional ethics, and court norms to the relevant situations and increase their convincing power and presentation skills and improve legal skills.
7. Impart Free Legal guidance to the public.
8. Comprehend the impact of professional legal solutions in societal and environmental contexts.
9. Inculcate and develop teamwork spirit. To get the knowledge about professional skills needed for the legal Argument, Pleading, drafting, and transference.
10. Communicate and write effectively legal documents, legal activities with the legal community judges, advocates using argumentative skills, understanding, giving and receiving instructions.

Programme Structure

Semester: I						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL101	General English-I	Core course	4	0	0	4
BBL102	Law of Contract-I	Core course	4	0	0	4
BBL103	Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws	Core course	4	0	0	4
BBL104	Fundamentals of Computer	Ability Enhancement	2	0	0	2
Discipline Elective						
Minor-I/II		Discipline Elective	3	0	0	3
Minor-II/II		Discipline Elective	3	0	0	3
Major-II		Discipline Elective	3	0	0	3
Total			23	0	0	23
Minor-II/I, Minor-II/II (Select any two subjects)						
BBL105	Political Science-I (Minor)					
BBL106	History-I (Minor)					
BBL107	Economics-I (Minor)					
BBL108	Sociology-I (Minor)					
Major-II (Select any one of the following Subject)						
BBL109	Political Science-I (Major)					
BBL110	History-I (Major)					
BBL111	Economics-I (Major)					
BBL112	Sociology-I (Major)					

Note:

- Candidates can opt any two of the following Minor Subjects and the once selected will continue till 6th semester.
- Similarly, candidates have to opt any one of the following as Major subject and the Major subject once selected will continue till 6th semester.
- The subject which has been opted as a Major Subject cannot be opted as Minor subjects.

Semester: II						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL201	General English-II	Core Course	4	0	0	4
BBL202	Special Contracts-II	Core Course	4	0	0	4
BBL203	Jurisprudence	Core Course	4	0	0	4
Value added course (for other disciplines also)						
BBL204	The Maintenance and Welfare of Parents and Senior Citizen Act,2007	VAC	2	0	0	2
Discipline Elective						
Minor-I/II		Discipline Elective	3	0	0	3
Minor-II/II		Discipline Elective	3	0	0	3
Major-II		Discipline Elective	3	0	0	3
Total			23	0	0	23
Minor-II/I, Minor-II/II (Select any two subjects)						
BBL205	Political Science-II (Minor)					
BBL206	History-II (Minor)					
BBL207	Economics-II (Minor)					
BBL208	Sociology-II (Minor)					
Major-II (Select any one of the following Subject)						
BBL209	Political Science-II (Major)					
BBL210	History-II (Major)					
BBL211	Economics-II (Major)					
BBL212	Sociology-II (Major)					

Semester: III						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL301	Constitutional Law-I	Core course	4	0	0	4
BBL302	Family Law-I	Core course	4	0	0	4
BBL303	General English-III	Core course	4	0	0	4
BBL304	Advocacy skills	Ability Enhancement	1	0	0	1
Open Elective			2	0	0	2
Discipline Elective						
Minor-I/II		Discipline Elective	3	0	0	3
Minor-II/II		Discipline Elective	3	0	0	3
Major-II		Discipline Elective	3	0	0	3
BBL399	MOOC COURSE		--	--	--	--
Total			26	0	0	26
Minor-II/I, Minor-II/II (Select any two subjects)						
BBL307	Political Science-III (Minor)					
BBL308	History-III (Minor)					
BBL309	Economics-III (Minor)					
BBL310	Sociology-III (Minor)					
Major-II (Select any one of the following Subject)						
BBL311	Political Science-III (Major)					
BBL312	History-III (Major)					
BBL313	Economics-III (Major)					
BBL314	Sociology-III (Major)					

Open Electives Courses (For other Departments)						
BBL305	Alterenative Dispute Resolution (ADR)	OEC	2	0	0	2
BBL306	Cyber Crime					

Semester-IV						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL401	Constitutional Law-II	Core course	4	0	0	4
BBL402	Family Law-II	Core course	4	0	0	4
BBL403	Legal Methods-I	Research Based Skill	4	0	0	4
BBL420	Health Law	Value Added Course	2	0	0	2
Discipline Elective						
Language Paper-I		Discipline Elective	3	0	0	3
Minor-IV/I		Discipline Elective	3	0	0	3
Minor-IV/II		Discipline Elective	3	0	0	3
Major-IV		Discipline Elective	3	0	0	3
			24	0	0	26
Language paper-I (Select any one of the following languages)						
BBL404	Hindi-I					
BBL405	Punjabi-I					
BBL406	Punjab History & Culture-I					
Minor-IV/I Minor-IV/II (Select any two of the following course)						
BBL407	Political Science-IV (Minor)					
BBL408	History-IV (Minor)					
BBL409	Economics-IV (Minor)					
BBL410	Sociology-IV (Minor)					
Major-IV (Select any one course)						
BBL411	Political Science-IV (Major)					
BBL412	History-IV (Major)					
BBL413	Economics-IV (Major)					
BBL414	Sociology-IV (Major)					

Note:

- The Language paper once selected will continue to be the same till 6th semester.

Semester-V						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL501	Administrative Law	Core course	4	0	0	4
BBL502	Indian penal Code-I	Core course	4	0	0	4
BBL503	Code of Criminal Procedure-I	Core course	4	0	0	4
Discipline Elective						
Discipline Elective (opt any one)		Discipline Elective	3	0	0	3
Language Paper-I		Discipline Elective	3	0	0	3
Major-IV		Discipline Elective	3	0	0	3
BBL599		MOOC COURSE	--	--	--	--
			21	0	0	21
Discipline Elective (opt any one)						
BBL504	Local Self Government					
BBL505	Women and Law					
BBL506	International Criminal Law and International Criminal Court					
Language paper-I (Select any one of the following languages)						
BBL507	Hindi-II					
BBL508	Punjabi-II					
BBL509	Punjab History & Culture-II					
Major-V (Select any one course)						
BBL510	Political Science-V(Major)					
BBL511	History-V (Major)					
BBL512	Economics-V (Major)					
BBL513	Sociology-V(Major)					

Semester-VII						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL701	Law of Property	Core course	4	0	0	4
BBL702	Interpretation of Statute and principle of Legislation	Core course	4	0	0	4
BBL703	Law of Evidence	Core course	4	0	0	4
BBL704	Civil Procedure Code-I	Core course	4	0	0	4
BBL705	Public Interest Lawyering	Ability Enhancement	1	0	0	1
BBL706	Business laws-I	Entrepreneurship Skills	2	0	0	2
Criminal Law Group-I or Corporate Law Group-I (Any One Group)		Disciplinary Elective	3	0	0	3
		Disciplinary Elective	3	0	0	3
BBL799		MOOC	--	--	--	--
Semester-VI						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL601	Public International Law	Core course	4	0	0	4
BBL602	Indian Penal Code-II	Core course	4	0	0	4
BBL603	Code of Criminal Procedure-II	Core course	4	0	0	4
BBL604	Professional Ethics and Professional Accounting System	Core course	4	0	0	4
BBL605	Practical Training and Internship-I	Technical skill	2	0	0	2
Discipline Elective (opt any one)		Discipline Elective	3	0	0	3
Language Paper-III		Discipline Elective	3	0	0	3
Major-VI(opt any one)		Discipline Elective	3	0	0	3
			27	0	0	27
Discipline Elective (opt any one)						
BBL606	IPR Laws					
BBL607	Law Relating to Agriculture (Common with Law and Agriculture)					
BBL608	Private International Law					
Language paper-III						
BBL609	Hindi-III					
BBL610	Punjabi-III					
BBL611	Punjab History & Culture-III					
Major-VI(opt any one course)						
BBL612	Political Science-VI (Major)					
BBL613	History-VI (Major)					
BBL614	Economics-VI (Major)					
BBL615	Sociology-VI(Major)					

Total	25	0	0	25
Note: Student has to opt One Group either Criminal Law Group or Corporate Law Group which consist of Two Papers. Once the group is opted by the student in 7 th Sem. That will be continuing till 10 th Sem				
Criminal Law Group-I				
Course Code	Course Title			
BBL707	Gender Justice			
BBL708	Crime Against Child and Juvenile			
Corporate Law Group				
BBL709	Insurance Law			
BBL710	Banking Law			

Semester: VIII						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL801	Company Law	Core course	4	0	0	4
BBL802	Environmental Law and Wild Life protection Law	Core course	4	0	0	4
BBL803	Civil Procedure including Limitation Law-II	Core course	4	0	0	4
BBL804	Business laws-II	Entrepreneurship Skills	2	0	0	2
BBL805	Legal writing	Ability Enhancement	1	0	0	1
BBL806	Alternative dispute Resolution	Clinical Skills	4	0	0	4
BBL807	Practical Training and Internship-II	Technical Skills	2	0	0	2
Criminal Law Group-II or Corporate Law Group-II (Any One Group)		Disciplinary Elective	3	0	0	3
		Disciplinary Elective	3	0	0	3
Total			27	0	0	27
Course Code	Course Title					
BBL808	White Collar Crimes					
BBL809	Prison Administration					
Corporate Law-II Group						
Course Code	Course Title					
BBL810	Information Technology Act and RTI Act					
BBL811	Co-operative Law and Agricultural Insurance					

Semester-IX						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL901	Labour Law	Core course	4	0	0	4
BBL902	Taxation Law	Core course	4	0	0	4
BBL903	Moots and Practical Training (common with Moots)-I	ClinicalSkill	0	0	8	4
BBL904	Basic of Research	Research based Skills	4	0	0	4
BBL905	Law and Entrepreneurship	Entrepreneurship Skills	2	0	0	2
Criminal Law Group-III or Corporate Law Group-III (Any One Group)		Disciplinary Elective	3	0	0	3
		Disciplinary Elective	3	0	0	3
BLL999		MOOC	--	--	--	--
Total			20		8	24
Criminal Law Group-III						
Course Code	Course Title					
BBL906	Forensic Science					
BBL907	Socio Economic Crimes					
Corporate Law Group-III						
Course Code	Course Title					
BBL908	Competition Law					
BBL909	Law Relating to Negotiable Instruments					

Note: -

- At the end of the 9th Semester, each student must undergo Practical Training of 2 week in an Industry/ NGO/Institute/ Professional Organization/ Court/ Government Departments/Training Centre etc.
- Submit a certificate issued from the organization.

Semester: X						
Course Code	Course Title	Course Type	L	T	P	Credit
BBL001	Land Law and Rent Laws	Core course	4	0	0	4
BBL002	Drafting, Pleading and Conveyance	Clinical skills	4	0	0	4
BBL003	Moots and Practical Training (common with Moots)-II	Clinical Skills	0	0	12	6
BBL004	Research Project	Research based Skills	0	0	8	4
Criminal Law Group-III or Corporate Law Group-III (Any One Group)		Disciplinary	3	0	0	3
		Elective	3	0	0	3
Total			11		20	21
Criminal Law Group-IV						
Course Code	Course Title					
BBL005	Criminology, Penology and Victimology					
BBL006	Drug Abuse: Problem, Management and Prevention					
Corporate Law Group-IV						
Course Code	Course Title					
BBL007	The Law of Equity and Trust					
BBL008	The Law of Registration, Specific Relief and Court Fees Act.					

Note:-

- At the end of the 10th Semester, each student must undergo Practical Training of 4 week in an Industry/ NGO/Institute/ Professional Organization/ Court/ Government Departments/Training Centre etc.
- Submit a certificate issued from the organization.

Evaluation Criteria for Theory Courses

A. Continuous Assessment: [25 Marks]

- a) Continuous Assessment 1: (10 Marks)
- b) Continuous Assessment 2: (10 Marks)
- c) Continuous Assessment 3: (05 Marks)

For the CAs the teacher shall take: -

- I. Surprise Test (Two best out of three)- (10 Marks)
- II. Term Paper (10 marks)
- III. Assignment (s) (10 Marks)

B. Attendance (05 Marks)

C. Mid Semester Test-1: (30 Marks)

D. Mid Semester Test-2: (20Marks)

E. End-Term Exam: (20 Marks)

Semester-I**Course Title: GENERAL ENGLISH-I****Course Code: BBL101**

L	T	P	Credit
4	0	0	4

Total Hours 60**Course Outcomes:**

On successful completion of this course, the students will be able to:

1. Learn the level of understanding of English poetry along with explanation of reference.
2. Understand reading skills and question and answer writing of short stories of English
3. Evaluate the Paragraph writing, Letter writing while studying the grammar.
4. Analyze the one word substitution such as those pertaining to Government, Marriage, Death, Professions and Trades, Nature Study.
5. Explain the legal terms and their objects.

Course Content**UNIT-I****16Hours**

Flights of Fancy (ed.) Bakhshish Singh, (Publication Bureau, Punjabi University, Patiala)

Poems 1 to 10, 12 and 13 Namely

1. Sonnet 116 (Let Me Not To The Marriage of True Minds)
2. On His Blindness
3. The Clod and The Pebble
4. The World Is Too Much With Us
5. Lucy Gray
6. My Native Land
7. Love
8. The Scholar
9. The River Of Life
10. The Journey Onwards
11. Love's Philosophy
12. Bright Star

UNIT - II**14Hours****Following five stories from**

Prose Parables. Orient Blackswan, Hyderabad, New Delhi 2013

1. The Voice of God: Premchand
2. The Portrait of a Lady: Khushwant Singh
3. The Death of a Hero: Jai Nimbkar
4. Dusk: Saki
5. The Face on the Wall: E.V.Lucas

UNIT III**17Hours****Grammar and Composition**

1. Paragraph Writing
2. Grammar
3. Basic understanding of Tenses, Sequence of Tenses and Concord, Preposition, Determiners and adverbs
4. Combination of simple sentences to compound sentences and complex sentences
5. One Word Substitution (words pertaining to Government, Marriage, Death, Professions and Trades, Nature Study)

UNIT IV**13 hours****Legal Terms – Meaning and Usage**

1	Plaint	2	Written Statement	3	Plaintiff
4	Defense	5	Petition	6	Petitioner
7	Appeal	8	Magistrate	9	Judge
10	Court	11	Tribunal	12.	Divorce
13	Judicial Separation	14	Legitimate	15	Illegitimate
16	Adoption	17	Maintenance	18	Alimony
19	Valid	20	Void	21	Voidable
22	Pleading	23	Litigation	24	Public
25	Private	26	Monogamy	27	Bigamy
28	Polygamy	29	Crime	30	Will
31	Deed				

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Singh Bakhshish (2010) “*Flights of Fancy*”, (ed.), Publication Bureau, Punjabi University, Patiala.

- Board of Editors (Editor), *Popular Short Stories*, (1997) “Oxford University Press”, High School English, Noida, Uttar Pradesh.
- Wren and Martin, (1935) “*Grammar and Composition, The Student’s Companion*” Wilfred D. Best Rupa & Co.

Web source

- <https://www.poetryfoundation.org/poems/45106/sonnet-116-let-me-not-to-the-marriage-of-true-minds>
- <https://www.microsoft.com/en-us/microsoft-365-life-hacks/writing/grammar-101#:~:text=Basic%20Grammar%20Concepts%3A%20Parts%20of,prepositions%2C%20interjections%2C%20and%20conjunctions.>
- <https://www.talkenglish.com/grammar/grammar.aspx>
- <https://byjus.com/english/english-grammar/>

Course Title: LAW OF CONTRACT-I

Course Code:BBL102

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes:

On successful completion of this course, the student will be able to:

1. Learn the legal principles of contract and the content of contracts, as well as the remedies that may be available where a contract breached.
2. Classify the processes involved under Proposal and Acceptance in contract of formation.
3. Describe the performance of contract and know the relation of such contracts with our daily activities and their impact on the social and economic front.
4. Develop the various legal terms used in contracts.
5. Weigh familiarity with various terms of agreements.

Course Content

UNIT I

17Hours

1. Agreement and Contract: [Section 1-9]:Definitions and elements, Proposal and Acceptance: various forms, essential elements, communication, and revocation; proposal and invitation to a proposal.
2. Capacity to contract:[Section 10-12]: Incapacity arising out of status and mental defect.

Minor's agreement- definition of minor, agreements beneficial and detrimental to a minor, ratification in cases by a person of an agreement made by him while he was a minor; "necessaries" supplied to a minor.

3. MohoriBibee v. DhamrmodasGhose (1903), LalmanShukla v. GauriDutt. (1913)
Carlill v. Carbolic Smoke Ball Company, (1830) 1.Q.B 265.; Powell v. Lee, (1908) 99 LT 284.;

UNIT II

13Hours

1. Free Consent:[Section 13-19A]
Definition and elements, factors vitiating free consent.
2. Coercion: [Section 15 and 19]
Definition and essential elements, duress, and coercion-effect of coercion.
3. Undue influence: [Section 16, 19A]
Definition and essential elements, between which parties it can exist? Who is to prove it? Position of Pardanashinwomen, Independent advice, Unconscionable bargains-effect of undue influence. Power to set aside induced contract.
4. Fraud: definition – essential elements- active concealment of truth-importance of intention-when does silence amount to fraud?
5. Mistake: definition- kinds, mistake of law and mistake of fact, their effects
6. Misrepresentation:[Section 18-19]
Definition-misrepresentation of law and of fact- their effects.
7. Voidability of agreement and Power to set aside induced contract (Section 19 and 19A)
Hervey v. Facie, (1893) AC 552.
Felth House v. Bindley (1862) 11, CB (NS) 86;

UNIT III

15Hours

1. Consideration: [Section 2d, 23 - 25]
Meaning of Consideration, Kinds and essential elements.
Present, past, and adequate consideration.
Doctrine of Privity of Contract and consideration; essentials and exceptions.
2. Legality of consideration and object:
Unlawful consideration and objects:
Forbidden by Law, Defeating the provision of any law, Fraudulent, Injurious to person or property, Immoral,Against public policy
3. Void Agreements:[Section 24-30]
Void, voidable and unlawful agreements and their effects.
Agreements without consideration, Agreements in restraint of marriage, Legal proceedings and uncertainty.

Agreements in restraint of trade and its exceptions, sale of goodwill, restrictions under the Partnership Act trade combinations, exclusive dealing agreements, restraints on employees under agreements of service. Wagering agreement and its exceptions.

4. Contingent Contracts: [Section 31-36]

Definition, Enforceability,

Comparison between Contingent contract and wagering agreement.

Hadley v. Baxendale (1854)9 Exch 341

Mushib v. Ganga Prasad Das Mushib and others AIR 1967 SC 878;

Central Inland Water Transport Corporation v. B.K Ganguly, AIR 1986 SC 157;

Kalyanpur Lime Works Ltd. v. State of Bihar and another AIR 1954 SC 165;

Gujarat Bottling Co. Ltd. v. Coca Cola Co. (1995) 5 SCC 545 ;

UNIT IV

15Hours

1. Discharge of a contract and its various modes: [Section 37 to 67]

By Performance: Conditions of valid tender of performance-how? By whom? When? In what manner? Performance of Reciprocal promises, Time and place as essence of contract.

By Breach:

Anticipatory breach and present breach.

Impossibility of performance: Doctrine of Frustration, Specific grounds of frustration, Effect of frustration.

Rescission, Novation and Alteration—Their effect of remission and waiver of performance, Time accord and satisfaction theory.

2. Quasi Contract: [Section 68-72]

Doctrine of unjust enrichment, Reimbursement of Money.

3. Remedies for Breach of Contract and Compensation: [Section 73 -75]

Damages and its kinds with penalty, Principles of remoteness of damages.

Dunlop Pneumatic Tyre Co v. New Garage & Motor Co Ltd (1915) A.C

79 :(1914.

Taylor v. Cadwell (1863) 3 B&S 826

Derry v. Peek, (1889) 14 AC 337.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Singh Avtar (2010) *“Law of Contract”*, Eastern Book Company, Lucknow.
- Mulla (2006) *“Indian Contract Act”*, Lexis Nexis, New Delhi.
- Bangia R.K. (2010) *“Indian Contract Act”*, Allahabad Law Agency, Faridabad.
- Anson (2002) *“Law of Contract”*, Oxford University Press, New York.

- Jill Poole (2004) *“Textbook on Contract Law”*, Oxford University Press, New York.

Web Source

- <https://www.geeksforgeeks.org/difference-between-agreement-and-contract/>
- [https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00035_187209_1523268996428&orderno=16#:~:text=%2D%2D%20\(1\)%20A%20contract%20is,unfair%20advantage%20over%20the%20other.](https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00035_187209_1523268996428&orderno=16#:~:text=%2D%2D%20(1)%20A%20contract%20is,unfair%20advantage%20over%20the%20other.)
- [https://lawcorner.in/various-modes-of-discharge-of-contract/#:~:text=elaborated%20as%20follows%3A-.Discharge%20of%20Contract%20By%20Performance%20\(Sections%2037%2D67\),the%20essence%20of%20the%20contract\).](https://lawcorner.in/various-modes-of-discharge-of-contract/#:~:text=elaborated%20as%20follows%3A-.Discharge%20of%20Contract%20By%20Performance%20(Sections%2037%2D67),the%20essence%20of%20the%20contract).)
- <https://www.investopedia.com/terms/q/quasi-contract.asp>

Course Title: LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENT AND CONSUMER PROTECTION LAWS

Course Code: BBL103

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes:

On successful completion of this course, the student will be able to:

1. Learn the general defences against accidents and civil wrongs
2. Identify the foundational principles of torts and its application to remedies for these violations of legal rights.
3. Examine the alternative forms and the remedies provided under the Consumer Protection Act, 1986&The Motor Vehicles Act, 1988.
4. Operate the application of specific torts against the individual and property.
5. Schedule the liability for violation of legal rights including contribution of other parties.

Course Content

UNIT I

15Hours

1. Tort:
 - Meaning & Definitions, Nature of Law of Torts
 - Distinction between Tort and Crime
 - Distinction between Tort and Breach of Contract
2. Constituents of Tort:
 - (a) Wrongful Act

- (b) Legal Damage- Damnum Sine Injuria and Injuria Sine damnum
- (c) Legal Remedy

1. Ashby v. White (1703)2 LR 938;
2. Rudal Shah v. State of Bihar, AIR 1983 SC 1086
3. Saheli v. Commissioner of Police, Delhi AIR 1990 SC 513;
4. GloucesterGrammer School case (14190 V.B. Hill 11;

UNIT II

15Hours

1. Justification in Tort:
Volenti Non-Fit Injuria, Necessity, Act of, God, Inevitable accident, Statutory Authorization and Plaintiff's default.
2. Trespass to Person:
Assault, Battery, False Imprisonment and Malicious Prosecution
Defamation: Libel and Slander, Constituents of Defamation, Defenses to the Tort of Defamation
Negligence: Constituents, *Res Ipsa Loquitur* and Contributory Negligence
1. Mayor of Bradford Corporation v. Pickles (1895) AC 587;
2. Bhim Singh v. State of Jammu & Kashmir AIR 1986 SC 494;
3. Usha Ben v. BhagyaLaxmiChitraMandir, AIR 1978 Guj.
4. Lucknow Development Authority v M.K. Gupta AIR 1994 1 SC 243;

UNIT III

15Hours

1. Vicarious Liability Including vicarious liability of state
2. Nuisance
3. Strict Liability:
 - 1) Rule in *Rylands v. Fletcher*, Principles of Absolute Liability
 - 2) Liability for Industrial hazards,
 - 3) M.C Mehta v. Union of India.

UNIT IV

15Hours

1. Motor Vehicle Act, 1988:
Compulsory Insurance, Compensation payable under the Act, Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, Payment of Compensation in case of hit and run motor accidents with and without Fault Liability.
2. The Consumer Protection Act, 1986:
Purpose and Objects of Consumer Protection Law, Definitions of Complaint, Complainant, Consumer and Service, Consumer Dispute Redressal

Agencies: their composition and jurisdiction, Redressal of Complaints - Manner, Procedure and Limitation.

- 1) Doe v. AOL, Inc., 783 So. 2d 1010 (Fl 2001).
- 2) EBAY, Inc., Plaintiff, V. BIDDER'S EDGE, Inc., Defendant. United States District Court for the
- 3) Northern District of California .100 F.Supp.2d 1058(2000).
- 4) Hotmail Corp. v. Van\$ Money Pie Inc., WL 388389 (1998).Kremen v. Cohen, 337 F.3d 1024 (9th Cir 2003).
- 5) School of Visual Arts v. Kuprewicz, 771 N.Y.S.2d 804 (2003).
- 6) United States of America V. Hambrick U.S District Court, W.D. Virginia 55F. Supp. 2d 504, (1999)]

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Bangia R.K. (2010), *“Law of Torts”*, Allahabad Law Agency, Faridabad.
- Ratanlal and Dhirajlal (2008) , *“The Law of Torts”*, Wadhwa and Company, New Delhi
- Basu D.D. (2008), *“The Law of Torts”*, Kamal Law House, Kolkata
- P.K.Sarkar (2006), *“The Motor Vehicles Act, 1988”*, Eastern Law House, Kolkata

Web Source

- <https://www.law.cornell.edu/wex/tort#:~:text=Definition,1>
- <https://www.indiacode.nic.in/bitstream/123456789/9460/1/a1988-59.pdf>
- https://ncdrc.nic.in/bare_acts/Consumer%20Protection%20Act-1986.html#:~:text=An%20Act%20to%20provide%20for,and%20for%20matters%20connected%20therewith.

Course Title: FUNDAMENTALS OF COMPUTER

Course Code:BBL104

L	T	P	Credit
2	0	0	2

Total Hours 30

Course Outcomes:

On successful completion of this course, the student will be able to:

1. Learn basic computer and its types.
2. Understand software procedure with input and output.
3. Learn Input devices and CPU.
4. Practice the computer Memory organization.

Course Content

UNIT-I

09Hours

1. Introduction to Computer: Computer Characteristics, Concept of Hardware, Software , Evolution of computer and Generations, Types of Computer – Analog and Digital computers, Hybrid Computers, General Purpose and Special Purpose Computer, Limitations of Computer Applications of Computer in Various Fields.

UNIT-II**07Hours**

1. Structure and Working of Computer: Functional Block Diagram of Computer. CPU, ALU, Memory Unit, Bus Structure of Digital Computer – Address, Data and Control Bus.

UNIT-III**07Hours**

1. Input/Output Devices: Input Device – Keyboard, Mouse, Scanner, MICR, OMR. Output Devices – VDU, Printers – Dot Matrix, Daisy-wheel, Inkjet, Laser, Line Printers and Plotters.

UNIT-IV**07Hours**

1. Computer Memory: Memory Concept, Memory Cell, Memory Organisation, Semiconductor Memory – RAM, ROM, PROM, EPROM, Secondary Storage Devices – Magnetic Tape, Magnetic Disk (Floppy Disk and Hard Disk.), Compact Disk.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Sinha P.K. and Sinha P. (2002). Foundations of Computing, First Edition, BPB.
- Sanders D.H. (1988). Computers Today, Fourth Edition, Mc Graw Hill.
- Rajaraman V. (1996). Fundamentals of Computers, Second Edition, Prentice Hall of India, New Delhi.
- Jain Satish (1999). Information Technology, Paperback Edition, BPB.
- Srivastva Chetan. Fundamentals of Information Technology, Third Edition, Kalayani Publishers.
- Long Larry and Long Nancy. Computers, Twelfth Edition, Prentice Hall.

Web Source

- https://www.tutorialspoint.com/basics_of_computers/index.htm

- https://edu.gcfglobal.org/en/computerbasics/?gclid=EAIaIQobChMIIsfu1987d_gIVmZqWCh3xfArqEAAYASAAEgJtwfD_BwE#

Course Title: POLITICAL SCIENCE-I (MINOR)

Course Code: BBL105

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Explain the origin of Political science, definition, and meaning.
2. Identify the significance of the study of political science.
3. Evaluate the theories of political science i.e Social Contract Theory, Marxist Theory and theory of Sovereignty.
4. Define Sovereignty, theories and its types.
5. Analyze the concept of Liberalism, Unitary and Federal, their working and functions under political system.

Course Content

UNIT-I

13Hours

1. Political Science: - Origin, Meaning and Definition

Scope of Political Science and Significance of study of Political Science for Law

UNIT II

12Hours

1. State: - Definitions and elements of State

Difference between State and Government, Nation and Society

Theories of the origin of state

Views of Hobbes, Locke, and Rousseau: Critical appraisal of the theory

Marxist Theory

UNIT III

10Hours

1. Sovereignty
2. Definitions and meaning Internal and External Sovereignty Types of Sovereignty Characteristics of Sovereignty
3. Theories of Sovereignty
4. John Austin's theory of Sovereignty Pluralist Theory of Sovereignty

UNIT IV

10Hours

1. Liberalism: Classical and Contemporary; Principles of Liberalism
2. Principles of Marxism
3. Forms of Government

4. Unitary and Federal; Parliamentary and Presidential
5. Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government

Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Chand S. And Co. 1988 AsirvathamAddi, Political Theory (New Delhi).
- Barker E. (1976) Principles of Social and Political Theory, (Calcutta, Oxford Uni. Press).
- Gauba O.P. (2005) "An Introduction to Political Theory New Delhi, Macmillan.
- Heywood, Andrew, Politics (New York, Palgrav, 2002).
- Hobbes, Leviathan (Ed) (1991) R-Tuck, Cambridge, (Cambridge University Press), Johari, J.C. (2005) Principles of Modern Political Science (New Delhi, Sterling Publisher).
- Kapur, A.C. (2005), Principles of Political Science (New Delhi, S. Chand and Co.)
- Leftwich, Adrian, (2005) what is Politics (Cambridge, Polity Press).
- MacIver, R.M, (1926) The Modern State (Oxford), Oxford University Press.
- Marx, K.H, (1975) The Communist Manifesto C Moscow, Progress Publishers.)
- Ramaswamy, Sushila, (2003) Political Theory: Ideas and Concepts Delhi.
- Macmillan, Tansey, S.D. (2000), Politics: The Basics (London, Routledge.)
- White, S.K and J.Moon, Donald (2004) what is Political Theory (New Delhi, Sage Publications.

Web Source

- [.https://www.google.com/search?sxsrif=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAziFCAAQzOI6BAgAEc6BggAEAcQHjoICAAQDRAFEb5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrif=AleKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAziFCAAQzOI6BAgAEc6BggAEAcQHjoICAAQDRAFEb5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- https://www.google.com/search?sxsrif=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+india+political+science&oq=.party+system+in+india+political+science&gs_lcp=CgZwc3ktYWIQAziECCEQC1Cx2wJY

[sdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwjB0Zb-k7XpAhUQWCsKHe5AD6UQ4dUDCAw&uact=5#](https://www.google.com/search?sxsr=AleKk00QZsYKDA6NxJXaXyo_igehADVPOQ%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oq=voting+behaviour+of+people+in+india.&gs_lcp=CgZwc3ktYWIQA1DX-gNY1_oDYO-EBGgAcAB4AIABvQKIAb0CkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwjB0Zb-k7XpAhUQWCsKHe5AD6UQ4dUDCAw&uact=5#)

- https://www.google.com/search?sxsr=AleKk00QZsYKDA6NxJXaXyo_igehADVPOQ%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oq=voting+behaviour+of+people+in+india.&gs_lcp=CgZwc3ktYWIQA1DX-gNY1_oDYO-EBGgAcAB4AIABvQKIAb0CkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwjB0Zb-k7XpAhUQWCsKHe5AD6UQ4dUDCAw&uact=5#

Course Title: HISTORY-I (MINOR)

Course Code: BBL106

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Examine early history, sources, and Indus valley civilization of the Indian History.
2. Learn the various developmental stages of Ancient Indian history to the Modern history.
3. Define the Jainism and Buddhism, Mahajanapadas and the Mauryan Empire.
4. Explain the revenue system and Economic Life under ancient Indian history.
5. Analyze the structure of Gupta Empire in various fields.

Course Content

UNIT I

12 hours

1. What is History? Definition and early Indian History
2. Sources of Indian History
3. Indus Valley Civilization
4. Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period

UNIT II

13Hours

1. Jainism and Buddhism: Life and Features
2. The First Territorial States: The Mahajanapadas; the Rise of Magadha; Basis and features of Monarchical states and Republics.
3. The Mauryan Empire: Central, Provincial and Local government.

UNIT III

10Hours

1. Revenue system and Economic Life.; Society and Religion; Asoka's law of piety;
2. Legal literature produced by Kautilya.
3. Manu, Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.

UNIT IV

10 hours

Gupta Empire: Structure of the Gupta polity; Economy; Society and Religion; Developments in art and architecture

1. Legal literature produced by Narada, Brihaspat and Yajnavalkya. Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.
2. Evolution of Judicial Institutions and Procedures

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Gupta P.L. 1974 "The Imperial Guptas", 2 Volumes, Varanasi, Shireen Ratnagar, "Enquiries into the Political Organization of Harappan Society", Pune.
- Thapar Romila 1984 "From Leneage to State", OUP, New Delhi.
- Thapar, Romila, 1987 "The Maurayas Revisited", K.P. Bagchi, New Delhi.
- Carr, E.H. 1990 "What is history", Pelican Books, Harmondsworth, (Rep.).
- Thapar Romila, 2002 "The Penguin History of Early India", Penguin Books India, New Delhi.
- Thapar Romila, 1997 "Asoka and the Decline of the Maurayas", OUP, Delhi (2nd Edition).
- Jha D.N 2001, "Ancient India in Historical Outline", Manohar, New Delhi (Revised Ed).
- Basham A.L. 1998 "wonder that was India", Vol. 1, Rupa, New Delhi (Rep.).

Web Source

- <https://knowindia.gov.in/culture-and-heritage/ancient-history.php>
- <https://www.historydiscussion.net/history-of-india/sources-of-ancient-indian-history-history/6482>
- https://en.wikipedia.org/wiki/Maurya_Empire
- <https://www.legalserviceindia.com/legal/article-5491-nature-of-judicial-process.html>

Course Title: ECONOMICS-I (MINOR)**Course Code: BBL107**

L	T	P	Credit
3	0	0	3

Total Hours 45**Course Outcomes:**

On successful completion of this course, the students will be able to:

1. Understand Economics and its relevancy to law
2. Analyze the law of demand, derivation of Market Demand and law of supply.
3. Evaluate consumer behaviour in India, its utility and relevance to consumer surplus.
4. Examine the theories of production and theory of costs.
5. Explain theory of markets determination of equilibrium price and quantity.

Course Content**UNIT-I****12 hours**

Introduction:

1. Definition and Subject matter of Economics; nature and scope.
2. Relevance of Economics to Law
3. Basic Demand and supply Analysis:
4. Concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market equilibrium. Elasticity of Demand

UNIT-II**13Hours**

1. Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, determination of equilibrium. Indifference Curve Analysis; Determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, giffin goods
2. Consumer Surplus:
Introduction and measurement of consumer surplus through Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the two approaches

UNIT-III**10Hours**

1. Theory of Production:
2. Concept of Production Function, Law of Variable Proportions, Laws of Returns to Scale, equilibrium in one and two commodity case.

UNIT-IV**10Hours**

1. Theory of Markets:
2. Price and Output determination under:
3. Perfect competition (determination of long run supply curve under increasing, decreasing and constant cost industry)
4. Monopoly
5. Discriminating Monopoly
6. Microeconomics and Law:
7. State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competitions Act)

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Elbert V. 1974 Bowden Economics, "The Science of Common sense", South Western Pub. Co. Brighton, England.
- Hunt E.K. and Shermen, Howard J. 1975 "Economics-An Introduction to Traditional and Radical Views", Harper and Row Publishers, New York, London.
- Lipsey R.G. and Chrystal K. Alex 2004 "Economics", Oxford Uni. Press, New Delhi, 10th Edition.
- Koutsoyiannis A. 2005 "Modern Microeconomics", MacMillan Press Limited, London, 2nd Edition.
- Dominick Salvatore, 2003 "Microeconomics, Theory and Applications", Oxford University Press, New Delhi, 4th Edition.

Web Source

- https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm_campaign=a_io_cpc_Search-IN_EN-G-Generic-BMM&utm_medium=cpc&utm_source=bing&utm_content=Search-IN_EN-G-Economics-Economics-BMM&utm_term=+economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclidsrc=3p.ds&msclkid=a0cb8bfd3fc4119e016ceb0f7bdf5f72
- <https://www.slideshare.net/Tamanna777/unit-3-price-and-output-detrmination>
- <https://www.investopedia.com/terms/d/discriminating-monopoly.asp>

- http://www.ipcs.org/ipcs_books_selreviews.php?recNo=181

Course Title: SOCIOLOGY-I (MINOR)

Course Code: BBL108

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Explain the sociological significance and law as instrument of social change.
2. Examine society, its meaning, nature and scope.
3. Define the meaning of group and its types.
4. Discuss the status, its meaning and features.
5. Examine the theories of Auguste Comte, Karl Marx and Max Weber.

Course Content

UNIT-I

13 Hours

Introduction to Sociology

1. Sociology: Meaning, definition, Nature, Importance and scope of sociology.
2. Sociology and its relationship to other discipline.
3. Relevance of sociology in the study of law.

UNIT-II

12 Hours

Individual and society

1. Origin and Nature of society
2. Basic Concept: Society, Associations, Community and Institutions (Meaning, Features, Differences and types)
3. Social Structure and Functionalism: Meaning and context.
4. Social Stratification: Meaning, characteristics, Basic and types.

UNIT-III

10 Hours

Social Groups

1. Types of Group: Primary and Secondary; Meaning, Features and importance, difference between organized and unorganized groups.
2. Status and Role: Definition, types and concept.
3. Power and Authority: Meaning, definition power and Authority, also types of authority.

UNIT-IV

10 Hours

1. Culture, values and norms (Meaning, definition, characteristics)
2. Women in Society: Sex differences and sexual discrimination in society.
3. Traditional Bases of sexual Identity.
4. Gender based division of labour/ empowerment of women.]
5. Women's liberation movement and feminist movement.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Adams, Bet N and R.A Sydi, (2002) "Sociology Theory", Pine Forge Press, California (b) Contemporary Sociological Theory, Pine Forge Press, California.
- Baxi Upendra, (1972) "Towards the Sociology of Law", Satwahan Publications. Bottomore, T.B.
- George Allen and Unwin, (1986), "Sociology, A Guide to Problems and Literature", Bombay Publications India,
- Craib, Ian, (1984), "Modern Social Theory", Harvester Press, Brighton.
- Gidden, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, (1987), "what is Sociology" New Delhi: Prentice- Hall of India, Alex,
- Ken Morrison, Marx, Durkheim, Weber, (2006), "Formation of Modern Social Thought", Sage Publication,
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, (2001), "Sociology for a New Century", Pine Forge Press.

Web Source

- <http://www.universityofcalicut.info/syl/BASociology.pdf>
- <http://www.vkmaheshwari.com/WP/?p=694>
- <https://triumphias.com/blog/karl-marx-historical-materialism/>
- [https://in.search.yahoo.com/yhs/search?publisherid=59264&hspart=Lkry&type=YHS_PDFSRC_59264_59264_001395&hsimp=yhs-nt&p=%e2%97%8f+Baxi+Upendra%2c+1986%2c+Towards+the+Sociology+of+Law%2c+Satwahan+Publications.+Bottomore%2c+T.B.+1972%2c+Sociology%2c+A+Guide+to+Problems+and+Literature%2c+Bombay%3a+George+Allen+and+Unwin+\(India\).¶m1=mT9AhLGGn9F7UNWAGUfPtXxNG0M5ZdTB2uGfiS1lbHSmiAoAD1-gK1-knKPtkeE](https://in.search.yahoo.com/yhs/search?publisherid=59264&hspart=Lkry&type=YHS_PDFSRC_59264_59264_001395&hsimp=yhs-nt&p=%e2%97%8f+Baxi+Upendra%2c+1986%2c+Towards+the+Sociology+of+Law%2c+Satwahan+Publications.+Bottomore%2c+T.B.+1972%2c+Sociology%2c+A+Guide+to+Problems+and+Literature%2c+Bombay%3a+George+Allen+and+Unwin+(India).¶m1=mT9AhLGGn9F7UNWAGUfPtXxNG0M5ZdTB2uGfiS1lbHSmiAoAD1-gK1-knKPtkeE)

Course Title: POLITICAL SCIENCE-I (MAJOR)
Course Code: BBL109

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Explain the origin of Political science, definition, and meaning.
2. Identify the significance of the study of political science.
3. Understand the theories of political science i.e Social Contract Theory, Marxist Theory and theory of Sovereignty.
4. Define Sovereignty, theories and its types.
5. Analyze the concept of Liberalism, Unitary and Federal, their working and functions under political system.

Course Content

UNIT I

12Hours

1. Political Science: - Origin, Meaning and Definition
2. Scope of Political Science and Significance of study of Political Science for Law

UNIT II

13Hours

1. State: - Definitions and elements of State
2. Difference between State and Government, Nation and Society
3. Theories of the origin of state
4. Views of Hobbes, Locke, and Rousseau: Critical appraisal of the theory
5. Marxist Theory

UNIT III

10Hours

1. Sovereignty
2. Definitions and meaning Internal and External Sovereignty Types of Sovereignty Characteristics of Sovereignty
3. Theories of Sovereignty
4. John Austin's theory of Sovereignty Pluralist Theory of Sovereignty

UNIT IV

10 Hours

1. Liberalism: Classical and Contemporary; Principles of Liberalism
2. Principles of Marxism
3. Forms of Government
4. Unitary and Federal; Parliamentary and Presidential

5. Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government
6. Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- AsirvathamAddi (1988) "Political Theory" New Delhi, S. Chand, and Co.
- Barker E. (1976) "Principles of Social and Political Theory", Calcutta, Oxford Uni. Press.
- Gauba O.P. (2005) "An Introduction to Political Theory" New Delhi, Macmillan
- Heywood, Andrew (2002) "Politics" New York, Palgrav.
- Hobbes Leviathan (Ed) R-Tuck (1991) "An Introduction to Political Theory" Cambridge University Press, Cambridge.
- Johari J.C. (2005) "Principles of Modern Political Science" New Delhi, Sterling Publisher.
- KapurA.C (2005) "Principles of Political Science" New Delhi, S. Chand, and Co.
- Leftwich (2005) "Adrian, what is Politics ", Cambridge, Polity Press.
- MacIver R.M (1926) "The Modern State" Oxford, Oxford University Press.
- MarxK.H 1975 "The Communist Manifesto" C Moscow, Progress Publishers.

Web Source

- [.https://www.google.com/search?sxsr=ALeKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEec6BggAEAcQHjoICAAQDRAFEb5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsr=ALeKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEec6BggAEAcQHjoICAAQDRAFEb5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- https://www.google.com/search?sxsr=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indian+political+science&oq=.party+system+in+indian+political+science&gs_lcp=CgZwc3ktYWIQAzIECEQCICx2wJYsdsCYOjlAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOA

- [EBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwjBOZb-k7XpAhUQWCsKHe5AD6UQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NzJXaXyo_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oq=voting+behaviour+of+people+in+india.&gs_lcp=CgZwc3ktYWlQA1DX-gNY1_oDYO-EBGgAcAB4AIABvQKIAb0CkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwjBOZb-k7XpAhUQWCsKHe5AD6UQ4dUDCAw&uact=5#)
- https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NzJXaXyo_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oq=voting+behaviour+of+people+in+india.&gs_lcp=CgZwc3ktYWlQA1DX-gNY1_oDYO-EBGgAcAB4AIABvQKIAb0CkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwjBOZb-k7XpAhUQWCsKHe5AD6UQ4dUDCAw&uact=5#

Course Title: HISTORY-I (MAJOR)

Course Code: BBL110

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Learn early history, sources, and indus valley civilization of the Indian History.
2. Evaluate the various developmental stages of Ancient Indian history to the Modern history.
3. Define the Jainism and Buddhism, Mahajanapadas and the Maurayan Empire.
4. Explain the revenue system and Economic Life under ancient Indian history.
5. Analyze the structure of Gupta Empire in various fields.

Course Content

UNIT I

13Hours

1. What is History? Definition and early Indian History. Sources of Indian History
2. Indus Valley Civilization.
3. Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period.

UNIT II

12 hours

1. Jainism and Buddhism: Life and Features
2. The First Territorial States: The Mahajanapadas; the Rise of Magadha; Basis and features of Monarchical states and Republics.
3. The Maurayan Empire: Central, Provincial and Local government.

UNIT III

10 hours

1. Revenue system and Economic Life.; Society and Religion; Asoka's law of piety
2. Decline of the Mauraya Empire
3. Gupta Empire: Structure of the Gupta polity; Economy; Society and Religion; Developments in art and architecture.

UNIT IV**10 hours**

1. Legal literature produced by Kautilya, Manu, Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.
2. Legal literature produced by Narada, Brihaspat and Yajnavalkya. Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.
3. Evolution of Judicial Institutions and Procedures

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Gupta P.L. 1974 "the Imperial Guptas", 2 Volumes.
- Varanasi Ratnagar, Shireen 1991 "Enquiries into the Political Organization of Harappan Society", Pune.
- Thapar Romila 1984 "From Leneage to State", OUP, New Delhi.
- Thapar Romila, 1987 "The Maurayas Revisited", K.P. Bagchi, New Delhi.
- Carr E.H. 1990 "what is history", Pelican Books, Harmondsworth, (Rep.).
- Thapar Romila, "The Penguin History of Early India," Penguin Books India, New Delhi, 2002.
- Thapar Romila, 1997 "Asoka and the Decline of the Maurayas", OUP, Delhi (2nd Edition).
- Jha D.N "Ancient India in Historical Outline", Manohar, New Delhi (Revised Ed), 2001.
- Mookerji Radha K. 2000 "the Gupta Empire", Motilal Banarsidas, New Delhi (Rep.)
- Sharma R.S. 2001 "Aspects of Political Ideas", and Institutions in Ancient India.

Web Source

- <https://oxford.universitypressscholarship.com/view/10.1093/acprof:oso/9780195687859.001.0001/acprof-9780195687859-chapter-14>
- <https://www.nationalgeographic.org/encyclopedia/mauryan-empire/>
- <https://www.britannica.com/topic/Jainism>
- <https://ithihas.wordpress.com/2013/09/10/dharma-shastras-legal-literature-of-ancient-india/>

Course Title: ECONOMICS-I (MAJOR)**Course Code: BBL111**

L	T	P	Credit
3	0	0	3

Total Hours 45**Course Outcomes:**

On successful completion of this course, the students will be able to:

1. Understand Economics and its relevancy to law.
2. Analyze the law of demand, derivation of Market Demand and law of supply.
3. Evaluate consumer behaviour in India, its utility and relevance to consumer surplus.
4. Learn the theories of production and theory of costs.
5. Explain theory of markets determination of equilibrium price and quantity.

Course Content**UNIT-I****13 Hours**

1. Introduction
2. Definition and Subject matter of Economics; nature and scope.
3. Relevance of Economics to Law
4. Basic Demand and supply Analysis:
5. Concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market equilibrium. Elasticity of Demand.

UNIT-II**12 Hours**

1. Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, determination of equilibrium. Indifference Curve Analysis; Determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, giffin goods
2. Consumer Surplus:
3. Introduction and measurement of consumer surplus through Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the two approaches

UNIT-III**10 Hours**

1. Theory of Production:
2. Concept of Production Function, Law of Variable Proportions, Laws of Returns to Scale, equilibrium in one and two commodity case.
3. Theory of Costs:

4. Short run and long run costs of Traditional theory and Economies and Diseconomies of Scale

UNIT-IV**10 Hours**

1. Theory of Markets:
2. Price and Output determination under:
3. Perfect competition (determination of long run supply curve under increasing, decreasing and constant cost industry)
4. Monopoly
5. Discriminating Monopoly
6. Microeconomics and Law:
7. State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competitions Act)

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Elbert V. Bowden (1974) Economics, "The Science of Common sense", South Western Pub. Co. Brighton, England.
- Hunt E.K. and Shermen, Howard J. (1975) "Economics-An Introduction to Traditional and Radical Views", Harper and Row Publishers, New York, London.
- Lipsey R.G. and Chrystal, Alex K. (10th Edition, 2004.) "Economics", Oxford Uni. Press, New Delhi,
- Koutsoyiannis A. (2nd Edition, 2005.) "Modern Microeconomics", MacMillan Press Limited, London.
- Salvatore, Dominick (4th Edition, 2003.) "Microeconomics, Theory and Applications", Oxford University Press, New Delhi.
- Robert S. Pindyck and Rubinfeld, Daniel L. (2003) "MicroEconomics", Pearson Education Pvt. Ltd, Delhi, 5th Edition.
- Goulds John P. Edward P. Lazear, (2005) "Micro Economic Theory", Richard D Irwin, Inc, Delhi.

Web Source

- https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm_campaign=a_io_cpc_Search-IN_EN-G-Generic-BMM&utm_medium=cpc&utm_source=bing&utm_content=Search-IN_EN-

G-Economics-Economics-

BMM&utm_term+=economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclsrc=3p.ds&msclkid=a0cb8bfd3fc4119e016ceb0f7bdf5f72

- <https://www.slideshare.net/Tamanna777/unit-3-price-and-output-detrmination>
- http://www.ipcs.org/ipcs_books_selreviews.php?recNo=181

Course Title: SOCIOLOGY-I (MAJOR)

Course Code: BBL112

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Understand the sociological significance and law as instrument of social change.
2. Examine society, its meaning, nature and scope.
3. Define the meaning of group and its types.
4. Discuss the status, its meaning and features.
5. Examine the theories of Auguste Comte, Karl Marx and Max Weber.

Course Content

UNIT-I

13 Hours

Introduction to Sociology

1. Sociology: Meaning, definition, Nature, Importance and scope of sociology.
2. Sociology and its relationship to other discipline.
3. Relevance of sociology in the study of law.

UNIT-II

12 Hours

Individual and society

1. Origin and Nature of society
2. Basic Concept: Society, Associations, Community and Institutions (Meaning, Features, Differences and types)
3. Social Structure and Functionalism: Meaning and context.
4. Social Stratification: Meaning, characteristics, Basic and types.

UNIT-III

10 Hours

Social Groups

1. Types of Group: Primary and Secondary; Meaning, Features and importance, difference between organized and unorganized groups.
2. Status and Role: Definition, types and concept.
3. Power and Authority: Meaning, definition power and Authority, also types of authority.

UNIT-IV**10 Hours**

1. Culture, values and norms (Meaning, definition, characteristics)
2. Women in Society: Sex differences and sexual discrimination in society.
3. Traditional Bases of sexual Identity.
4. Gender based division of labour/ empowerment of women.
5. Women's liberation movement and feminist movement.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Adams, Bet N and Sydi, R.A. 2001 (a) Sociology Theory, Pine Forge Press, California (b) Contemporary Sociological Theory 2002, Pine Forge Press, California.
- Baxi Upendra, 1986, Towards the Sociology of Law, Satwahan Publications. Bottomore, T.B. 1972, Sociology, A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- Craib, Ian 1984, Modern Social Theory, Harvester Press, Brighton.
- Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge.
- Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, Alex, 1987, "What is Sociology?" New Delhi: Prentice- Hall of India
- Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage Publication.

Web Source

- <http://www.universityofcalicut.info/syl/BASociology.pdf>
- <http://www.vkmaheshwari.com/WP/?p=694>
- <https://www.drishtias.com/daily-updates/daily-news-analysis/evolution-of-women-s-movements-in-india>

Course Title: GENERAL ENGLISH-II**Course Code: BBL201**

L	T	P	Credit
4	0	0	4

Total Hours 60**Course Outcomes:**

On successful completion of this course, the students will be able to learn:

1. Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
2. Examine the language for translation.
3. Understand the legal terminology its meaning and usage with vocabulary.
4. Construct creative writing, word formation and one word substitutions.
5. Explain legal terms and their objects.

Course Content**UNIT I****15 hours**

1. The Discipline of Law – Lord Denning (Part – 1 the Construction of Documents only) Lexis-Nexis Butterworths Publication
2. Reading Comprehension

UNIT II**15 hours**

Grammar and Composition

1. Formal Correspondence

Grammar-

- i. Words often confused
- ii. Basic transformations –
 - i. (a) Passive (b) Questions, Question tags (c) Negatives

iii. Punctuation**UNIT III****15 hours****Legal Terms – Meaning and Usage**

1. Agency
2. Agreement
3. Bail
4. Bailable
5. Bailment
6. Contract
7. Culpable Homicide
8. Decree
9. Defamation
10. Execution
11. First Information Report (F.I.R.)
12. Fraud
13. Genocide
14. Guarantee

15. Guardian
16. Homicide
17. Indemnity
18. Judgement
19. Judiciary
20. Legislation
21. Legislature
22. Libel
23. Malafide
24. Minor
25. Misstatement
26. Non-Bailable
27. Order
28. Pledge
29. Slander
30. Suicide

(b)

1. Ab, initio
2. Ab intra
3. Ad interim
4. Ad Valorem
5. Adhoc
6. Audi alteram Partem
7. Bona fides
8. De facto
9. De jure
10. De novo
11. Detinue
12. Enroute
13. Ex-officio
14. Ex parte
15. Ex post facto
16. Impugne
17. Inter-alia
18. Jure humane
19. Locus standi
20. Mala fide

UNIT IV

15 hours

Prose Parables Orient Blackswan, 2013

1. The Eyes are Not Here: Ruskin Bond

2. The Doctor's Word: R.K. Narayan
3. The Gold Frame: R.K. Laxman
4. My Brother, My Brother: Norah Burke
5. Kabuliwallah: Rabindranath Tagore

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings

- Denning Lord (1979) Discipline of Law – LexisNexis publication. Byne: Teaching Longman, London 1989. Writing Skills.
- Kane Prasad T.S. (1973) The Oxford Guide to Writing, Oxford University Press, Oxford.
- Anirudh Outlines of Legal Language in India, Central Law Publications, Allahabad.
- Bhatnagar R.P, R.P. and Bhargava, R. (1990) Law and language, New Delhi: Macmillan. Brown.
- Gordon W. 1990 Legal Terminology, New Jersey: Prentice Hall Michael.
- Cochrane, (1979) Legal Cujas, Paris English.
- Bristol. Cutts Martin Cross, Ian et al. (1997) Skills for lawyers, Jordan Publishing Company.
- Plain English Guide, Oxford University Press, 199.

Web Source

- <https://www.jud.ct.gov/legalterms.htm>
- <https://www.plainenglish.co.uk/basic-grammar-parts-of-speech.html>
- <https://www.k5learning.com/reading-comprehension-worksheets>
- <https://www.readingrockets.org/teaching/reading-basics/comprehension>

Course Title: SPECIAL CONTRACTS-II

Course Code: BBL202

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Learn the specific contracts which are indemnity, guarantee, bailment, pledge.
2. Define the position of Creditor and debtor, nature of guaranteed contracts and relation between various parties.
3. Understand rights and duties of seller and buyer under the Sale of Goods Act, 1930.

4. Interpret the need for security for payment of debt, legal responsibilities and liabilities of bailor and bailee in a contract of bailment.
5. Identify the certain kinds of agency transactions in commercial world.

Course Content

UNIT I

15 hours

1. Indemnity and Guarantee: [Section 124-147]
Contract of Indemnity and Contract of Guarantee, Indemnifier's Liability, Surety's Liability- Discharge of Surety -Rights of Surety.
2. Bailment and Pledge [Section 148-181]
Essentials- Duties of Bailee- Rights of Bailee
Pledge-Rights of Pawnee.
3. Agency:[Section 182]
Agent and Principal, Creation and Revocation of Agency, Ratification, Sub-Agent, Termination of Agency, Rights and Duties of Agents and Principal.

UNIT II

15 hours

Sale of Goods Act, 1930

1. Sale and Agreements to Sell (Section 4 -10)
2. Conditions and Warranties (Sections 11 to 17), Caveat Emptor
3. Transfer of Property in Goods (Sections 18 to 25)
4. Transfer of Title (Sections 27 to 30)
5. Performance of the Contract of Sale of Goods (Sections 31 to 37 and 42 to 44)
6. Unpaid Seller (Section 45)
7. Unpaid Seller's Lien (Sections 47, 48, 49)
8. Stoppage in Transit (Sections 50, 51, 52)
9. Right to Resale (Sections 53, 54)
10. Suits for Breach of the Contract (Sections 55 to 60)

UNIT III

15 hours

Indian Partnership Act, 1932

1. Nature of Partnership (Sections 4-8)
2. Relation of Partners with one another (Section 9-17)
3. Relation of Partners to third Parties (Sections 18-30))
4. Incoming and outgoing partners and Modes of Dissolution of Firm (Sections 31 to 44).

UNIT IV

15 hours

Limited Liability Partnership Act 2008

1. Nature of Limited Liability Partnership (Section 3-10)
2. Incorporation of Limited Liability Partnership (Section 11-21)
3. Partners and their Relation (Section 22-25)
4. Extent of Liability of Partners and Partnership (Section 26-31)
5. Conversion to Limited liability partnership [Section 55-58]
6. Winding up and Dissolution (Section 63-65)

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- A Anson, (2002)“Law of Contract”, Oxford University Press, New York
- Singh Avtar, (2010) “Law of Contract”, Eastern Book Company, Lucknow
- Jill Poole,(2004) “Textbook on Contract Law”, Oxford University Press, New York
- Mulla, (2006) “Indian Contract Act”, Lexis Nexis, New Delhi
- Pollock and Mulla, (2001) “Indian Contract”, Lexis Nexis, Butterworth, London
- Bangia, R.K. (2010) “Indian Contract Act”, Allahabad Law Agency, Faridabad
- Bangia, R.K. (2010) “Sale of Goods Act”, Allahabad Law Agency, Faridabad
- Bangia, R.K. (2010) “Indian Partnership Act”, Allahabad Law Agency, Faridabad

Web Source

- <https://blog.ipleaders.in/section-124-of-indian-contract-act/>
- <https://keydifferences.com/difference-between-bailment-and-pledge.html>
- <https://www.indiacode.nic.in/bitstream/123456789/2390/1/193003.pdf>
- https://www.mca.gov.in/Ministry/actsbills/pdf/Partnership_Act_1932.pdf

Course Title: JURISPRUDENCE

Course Code:BBL203

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Define the major chronicled schools of law concerning the nature of law.
2. Understand and Differentiate between the term of legislation, precedent and their types.

3. Describe the value of custom and how does custom becomes the law and its validity.
4. Critically analyze the problems relating to law and legal theory and gives appropriate alternatives.
5. Explain the term custom and when does custom become a law and its validity.

Course Content

UNIT I

15 hours

1. Jurisprudence –
Meaning, Nature, Purpose, and Functions of Law,
Kinds & Classification of Law
2. Sources of Law: -
Custom- Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law?
3. Precedent:
Meaning, Importance, Merits & Demerits, Doctrine of Precedent, and its Operation in India, Do the judges make law?
4. Legislation:
Meaning, Kinds: Supreme and Subordinate Legislation.

UNIT II

15 hours

Schools under Jurisprudence:

1. Analytical School
2. Historical School
3. Natural Law School
4. Pure Theory of Law

UNIT III

15 hours

1. Rights and Duties –
Meaning, Theories of Right, Elements of a Legal Right, Classification of Rights and Duties
2. State:
Definition, Elements of State, Theories of origin of State.
3. Personality-
Meaning and nature of legal personality, Legal status of unborn person, Dead man, Animals, Nature of Corporate personality, Theories of Corporate Personality, Advantages of incorporation, Liability of Corporation

UNIT IV**15 hours**

1. Possession:

Meaning, De facto and De jure possession, Kinds of Possession, Acquisition of Possession, Possessory Remedies, Rights of Possessor, Analysis of Possession. Why Law protects possession, Possession in fact and Possession in Law.

2. Ownership:

Definition, Classification of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession

3. Property:

Meaning, Theories of property, Kinds of property, Mode of acquisition of Property.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Tripathi B.N. Mani (2015), "Jurisprudence Legal Theory", Allahabad Law Agency Law publishers, 19th Edition , Faridabad.
- Prof. S.N. Dhyan (2016), "Jurisprudence Indian Legal theory Reprint", Central Law agency, 4th Edn. 2015, Allahabad.
- डा .वरिंदर ,पबलीकेसनधिरुवे ,पंजाबीयूनीविरसिटीपटिभाल।

Web Source

- https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPmGIqGyAPrirmgDA&oq=jurisprudence+in+ini&gs_lcp=
- [http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources of Precedent%20is%20otherwise%20called%20case,law%20is%20based %20on%20precedent.](http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources-of-Precedent%20is%20otherwise%20called%20case,law%20is%20based %20on%20precedent.)
- [http://mja.gov.in/Site/Upload/GR/Title%20NO.149\(As%20Per%20Workshop%20List%20title%20no149%20pdf\).pdf](http://mja.gov.in/Site/Upload/GR/Title%20NO.149(As%20Per%20Workshop%20List%20title%20no149%20pdf).pdf)
- <http://www.legalservicesindia.com/article/1245/Possession.html#:~:text= Possession%20is%20the%20embodiment%20of,of%20the%20law%20of%20property.>

Course Title: THE MAINTENANCE AND WELFARE OF PARENTS AND SENIOR CITIZEN ACT,2007

L	T	P	Credit

Course Code:BBL204

2	0	0	2
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Total Hours 30**Course Outcomes:**

On successful completion of this course, the students will be able to:

1. Understanding the key provisions of the Maintenance and Welfare of Parents and Senior Citizens Act, 2007.
2. Understanding the legal framework and the various rights and entitlements of senior citizens under the Act.
3. Understanding the challenges faced by senior citizens in accessing basic services and healthcare, and the measures taken to address these challenges.
4. Developing an appreciation for the social, economic, and cultural factors that impact the well-being of senior citizens.
5. Understanding the importance of promoting inter-generational harmony and building a more inclusive society.

Course Content**UNIT-I****09 Hours**

1. Definitions and Its Essentials, Application for maintenance
2. Maintenance of Parents and Senior Citizens.
3. Jurisdiction and Procedure, Constitution of Maintenance Tribunal

UNIT-II**07 Hours**

1. Summary procedure in case of inquiry
2. Order for maintenance
3. Alteration in allowance

UNIT-III**07 Hours**

Alteration in allowance

1. Enforcement of order of maintenance
2. Option regarding maintenance in certain cases
3. Deposit of maintenance amount

UNIT-IV**07 Hours**

1. Award of interest where any claim is allowed
2. Constitution of Appellate Tribunal
3. Appeals
4. Establishment of oldage homes
5. Medical support for senior citizens

6. Cognizance of offences

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Bare Act:

The maintenance and welfare of parents and senior citizen Act, 2007

Web source:

- <https://prsindia.org/billtrack/the-maintenance-and-welfare-of-parents-and-senior-citizens-amendment-bill-2019#:~:text=%5B1%5D%20The%20Maintenance%20and%20Welfare,medical%20care%20for%20senior%20citizens.>
- <https://vikaspedia.in/social-welfare/senior-citizens-welfare/policies-and-acts-1/maintenance-and-welfare-of-parents-and-senior-citizens-act-2007>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8543606/>
- <https://pib.gov.in/PressReleasePage.aspx?PRID=1813740>

Course Title: POLITICAL SCIENCE-II (MINOR)

Course Code: BBL205

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Learn the Rights, definition, meaning and theories of Rights.
2. Identify the significance and the study of equality its relationship with liberty.
3. Evaluate liberty, safeguards of liberty its kinds.
4. Define the sovereignty, theories and its types and concept of justice, meaning, and type of justice.
5. Examine Democracy and theories of democracy under political system.

Course Content**UNIT I**

13 hours

1. Rights
2. Meaning, Definition, Characteristics, kinds of Rights
3. Theories of Rights:
4. Laski's Theory of Rights
5. Marxist Theory of Rights

UNIT II

12 hours

1. Equality
2. Meaning of equality
3. Characteristics of equality
4. Kinds of equality
5. Relationship between liberty and equality

UNIT III

10 hours

1. Liberty
2. Meaning, Definitions,
3. Concept of Positive and Negative Liberty
4. Kinds of Liberty,
5. Safeguards of Liberty
6. Justice:-Meaning, definition, various types of Justice, Relationship between Liberty, equality, property, and justice.

UNIT IV

10 hours

1. Democracy:-Meaning, characteristic, and types of Democracy.
2. Theories of Democracy-Liberal,
3. Theory of Elite
4. Theory of Marxist

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- AsirvathamAddi, (1988) "Political Theory" New Delhi, S. Chand, and Co.
- BarkerE(1976) "Principles of Social and Political Theory", Calcutta, Oxford Uni. Press
- Gauba O.P. (2005) "An Introduction to Political Theory "New Delhi, Macmillan
- Heywood, Andrew (2002) "Politics "New York, Palgrav.
- Hobbes Leviathan (Ed) R-Tuck (1991) "An Introduction to Political Theory" Cambridge University Press, Cambridge.
- Johari, J.C. (2005) "Principles of Modern Political Science" New Delhi, Sterling Publisher.
- KapurA.C, (2005) "Principles of Political Science" New Delhi, S. Chand, and Co.
- Leftwich (2005) "Adrian, what is Politics ", Cambridge, Polity Press.
- MacIver R.M. (1926)"The Modern State" Oxford, Oxford University Press.
- Marx K.H. (1975) "The Communist Manifesto" C Moscow, Progress Publishers.

Web Source

- [.https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnwTwg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEec6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfwdCik7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnwTwg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEec6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfwdCik7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- https://www.google.com/search?sxsrf=ALeKk038HpLaSDIGMRLK82B27mqMpnxzIw%3A1589521134073&ei=7iq-XvyQBMLZrQHmkYGwAw&q=concept+of+democracy+in+political+science&oq=concept+ofdemocracy+under+political+science&gs_lcp=CgZwc3ktYWIQARgAMgUIABDNAjIFCAAQzQIyBQgAEM0CMgUIABDNAjoECAAQR1DA4AFYuPsBYK-TAmgAcAF4AIABlgKIAYIPkgEFMC4zLjaYAQCgAQGqAQdnd3Mtd2l6&scient=psy-ab#
- <https://www.politicalsciencenotes.com/theory-of-rights/theory-of-rights-laski-barker-and-marxists-theories/781#:~:text=In%20Marxist%20concept%20of%20rights,limit%20the%20freedom%20of%20others.&text=Marx%20castigated%20the%20human%20Rights%20as%20simply%20the%20expressions%20of%20bourgeois%20capitalism.>
- <https://www.britannica.com/topic/democracy#:~:text=Democracy%20is%20a%20system%20of,ancient%20Athens%20or%20all%20sufficiently>

Course Title: HISTORY-II (MINOR)

Course Code: BBL206

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Examine Delhi Sultanate its powers at central, provincial and local administration.
2. Evaluate the features of judicial system and taxation in dehli sultanate.
3. Define the major changes in successive rulers in Delhi sultanate.
4. Explain the Jagirdari systems with special reference to administration of justice.
5. Analyze the strcture of the State and economy under the marathas.

Course Content

UNIT-I

13 hours

1. The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration.

2. Features of the Judicial System, Position of Women with special reference to their legal status and property rights
3. Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of land tax and other kinds of taxation.

UNIT II**12 hours**

1. Changes under successive rulers; Features of the Iqta System
2. State under Afghan Rule: Polity under the Lodhis; Land Revenue system of Sher Shah Suri.
3. The Mughal State: New concept of monarchy, Mansabdari

UNIT III**10 hours**

1. Jagirdari systems; crises on the jagirdari system; the administration of justice, state and religion; caste and gender Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises.

UNIT IV**10 hours**

1. Different explanations for the decline of the Mughal Empire
2. The State and Economy under the Marathas: Agrarian Land System, Taxation, Role of Deshmukhs.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Chandra Satish (2003) Medieval India: From Sultanate to the Mughals, 2 vols, Har-Anand Publications, New Delhi.
- Richards J.F. (1990) the Mughal Empire, CUP/Foundation Books, New Delhi.
- Qureshi I.H. (1971) the Administration of the Sultanate of Delhi, MunshiramManoharlal, New Delhi, (Rep.).
- Qureshi (1979) I.H.the Administration of the Mughal Empire, Janaki Prakashan, Patna, (Rep.).
- Srivastava A.L. (1972) History of India 1000-1707, Central Book Depot, Allahabad.
- Prasad Ishwari (1945) History of Medieval India, Central Book Depot, Allahabad.
- Lal K.S. (1950) History of the Khaljis, Central Book Depot, Allahabad.
- Sarkar Jadunath (1979) A Short History of Aurangzib, Orient Longman, Calcutta.

- Rizvi S.A.A. (2002) The Wonder that was India, Vol. II, Rupa, New Delhi, (Rep.).
- Habib, Irfan (1999) the Agrarian System of Mughal India, OOP, New Delhi.
- Hasan Ibn (1971) the Central Structure of the Mughal Empire, MunshiramManoharlal, and New Delhi.
- Habib, Irfan and Chaudhari (Eds), Tapan Ray, (1984) the Cambridge Economic History of India, Vol-I, Orient Longman, Hyderabad.
- Chandra, Satish (1979) Parties and Politics at the Mughal court 1707-1740, Peoples Publishing House, New Delhi.
- Ander Wink, Land and Sovereignty in India (1986) Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya, Cambridge University Press, Cambridge,
- K.M. Ashraf,(1970) Life and Conditions of the People of Hindustan, MunshiramManoharlal, New Delhi,
- Kiran Pawar (Ed.) – (1996) Women in Indian History, Vision and Venture, Patiala.

Web Source

- https://www.academia.edu/11588740/Delhi_Sultanate_A_View_on_Theories_of_Kingship
- <https://www.takshilalearning.com/the-mughal-empire/#:~:text=The%20Mughal%20Empire%20was%20an%20empire%20that%20ruled,was%20the%20first%20Indian%20to%20use%20a%20gun.>
- <https://www.britannica.com/topic/jagirdar-system>

Course Title: ECONOMICS-II (MINOR)

Course Code: BBL207

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Learn the difficulties in national income and consumption function.
2. Analyze the Keynesian multiplier and say's of law of income.
3. Evaluate the consumer behaviour in India and its utility and consumer surplus.
4. Examine the theories of production and theory of costs.
5. Explain theory of markets.

Course Content

UNIT-I**13 hours**

National Income:

1. Definition, methods of measurement and difficulties in National Income. Consumption Function:
2. Concept and Keynesian theory of Consumption Investment: Meaning, types and determinants of Investment, Marginal Efficiency of Capital.

UNIT-II**12 hour**

Keynesian Multiplier: Concept, operation and limitations and dynamic multiplier
 Say's Law and Classical (comprehensive) Theory of Income and Employment Determination.
 Keynesian Theory of Income and Employment Determination

UNIT-III**10 hours**

1. Money: Functions and Role of Money, High Powered Theory of Money Supply Demand for Money: Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory, Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, Keynesian Liquidity Preference Theory, Money Market and Capital Market: Credit instruments, composition, constituents, Features of developed money and capital market.
1. Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.

UNIT-IV**10 hours**

1. Banking: Commercial Banking: functions and role; process of Credit creation Central Banking: functions and role; Credit control
2. Balance of Payments: Meaning and structure, Disequilibrium and Measures to correct disequilibrium Foreign Exchange Rate:
3. Meaning, Theories of Foreign Exchange Rate: The Mint Parity Theory, The Purchasing Power Parity Theory; The Balance of Payments Theory.
4. Fixed Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973),
5. FEMA (1999)

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Froyen R.T (1999), Macroeconomics, Pearson Education, Singapur, 6th Edition.
- Mankiw N.G (2001): Macroeconomics, Macmillan U.K.4th Edition.
- Dornbusch R. Fischer S and Startz R (1999): Marcoeconomics Tata-Mc Graw-Hill, New Delhi, 7th Edition.
- Branson W. H (2002), Macroeconomic Theory and Policy, AITBS, Delhi 2nd Edition Macroeconomics by Rangarajan, C, Tata-McGraw Hill
- Monetary Economics, Theory and Policy, by S.B. Gupta, Pub by s. Chand and Co. International Economics by Meier, Gerald, Oxford University, Press Oxford.
- International Economics by Soderston, McMillan Press
- International Economy by Kennen, Cambridge Uni. Press

Web Source

- <https://uc.ink/2rdE2X?pub=link>
- <https://youtu.be/aeqqjduQdE>
- <http://14.139.60.114:8080/jspui/bitstream/123456789/721/8/Law%20and%20Social%20Change%20in%20India.pdf>
- <https://www.sociologydiscussion.com/essay/society-essay/essay-on-indian-society-top-3-essays-sociology/13512>

Course Title: SOCIOLOGY-II (MINOR)

Course Code: BBL208

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Learn the modern Sociological theory, structural functionalism.
2. Understand the concept of Marriage and social implication of Hindu Marriage Act in Indian society.
3. Understand the Family law and Joint, Nuclear and Changing Structure in family.
4. Implement the Social implication of Hindu Marriage Act, 1955 in Indian society.
5. Gain the knowledge of Indian society and Postmodernism.

Course Content

UNIT-I

13 Hours

Indian Society

1. Traditional bases, Unity in Diversity
2. Types of Indian Society: Tribal, Rural, Urban (Classifications and characteristics of societies)
3. Continuity and changes in Indian societies, law and social change.
4. Social processes: Sanskritisation, Westernization, Modernization.

UNIT-II

12 Hours

Sociology of Caste

1. Caste: Meaning, features, changes in the class system.
2. Schedule Tribes: Features, problems and welfare programme.
3. Reservation for SCs, STs, BCs, OBCs and women.
4. The SC caste and Tribes Act 1989

UNIT-III

10 Hours

Social Institutions

1. Marriage: Meaning, functions and types.
2. Family: Features, functions and changes patterns of family system as joint and nuclear family.
3. Kinship: Definition, meaning and classification.
4. Religion: Origin and basic components, theories of religion.

UNIT-IV

10 Hours

Social Problems and major laws

1. Unemployment, dowry, child labour, Gender discrimination; Crime against women (Dowry, rape, sexual harassment, domestic violence.)
2. Sociological Implications of major laws: Protection of women from domestic violence, Act, 2005.
3. Dowry prohibition Act, 1961.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Bhushan V and DR Schdeva (2012) An Introduction to sociology. Kitab mehalPublicatios, Alhabad.
- Das Veena (2004) Handbook of Indian Sociology. Oxford University press New Delhi.
- Ghanshyam Shah (2004) Caste and Democratic Politics in India. Permanent Black, New Delhi.
- Ahuja R (2003) Indian Social System. Rawat publication, Jaipur.
- Ahuja R (1997) Social problems In India. Rawat publication, Jaipur.
- Thapar Ramesh (1977) Tribe caste and religion in India. Macmillan Company India.
- Beteille A et.al. (1999) Institutions and inequalities, Oxford University press New Delhi.
- Sharma Basant K (2007) Hindu Law. Central law publications Allahabad.

- Agrwal G and Colin Gonsales (2005) Dalits and the law. Human Rights law network New Delhi.

Web Source

- https://in.seekweb.com/ws?q=theory%20pants&asid=sw_in_sr_ba_07&de=c&ac=16172&cid=413176957&aid=1363395330470510&kid=kwd-85212704062050:loc-90&locale=en_IN&msclkid=523aa44fe412104dde55c4be445afcbf
- https://www.highcourtchd.gov.in/hclsc/subpages/pdf_files/4.pdf
- <https://law.jrank.org/pages/5884/Criminology-Sociology-Criminology.html#:~:text=Sociology%20is%20the%20study%20of,structural%20and%20social%2Dprocess%20approaches.&text=Criminology%20conflict%20theory%20suggests%20that,rather%20than%20out%20of%20consensus.>
- http://jowaipolice.gov.in/Laws_and_References/ipl_and_acts/20_Dowry_Prohibition_Act_1961.pdf

Course Title: POLITICAL SCIENCE –II (MAJOR)

Course Code: BBL209

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Learn the rights, definition, meaning and theories of rights.
2. Identify the significance of the study of equality and its relationship with liberty.
3. Evaluate the liberty, safeguards of liberty and its kinds.
4. Understand the sovereignty, theories and its types and concept of justice, meaning, and type of justice.
5. Examine the democracy and theories of democracy under political system.

Course Content

UNIT I

13 hours

1. Rights
2. Meaning, Definition, Characteristics, kinds of Rights
3. Theories of Rights:
4. Laski's Theory of Rights
5. Marxist Theory of Rights

UNIT II

12 hours

1. Equality
2. Meaning of equality
3. Characteristics of equality
4. Kinds of equality
5. Relationship between liberty and equality

UNIT III

10 hours

1. Liberty
2. Meaning, Definitions,
3. Concept of Positive and Negative Liberty
4. Kinds of Liberty,
5. Safeguards of Liberty
6. Justice
7. Meaning, definition, various types of Justice, Relationship between Liberty, equality, property and justice

UNIT IV

10 hours

1. Democracy
2. Theories of Democracy-Liberal,
3. Theory of Elite
4. Theory of Marxist

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- AsirvathamAddi, Political Theory (New Delhi, S. Chand and Co. 1988) Berlin, Isaih, Four Essays on Liberty (Oxford, O.U.P., 1975)
- Bottomore Tom, Dictionary of Marxist Philosophy (Oxford, Basill Blackwell, 1985) Gauba, O.P., An Introduction to Political Theory (New Delhi, Macmillan 2005) Held, David, Political Theory Today (Cambridge, Polity Press; 1991)
- Held, David, Models of Democracy (Cambridge, Polity Press, 1987)
- Johari, J.C. Principles of Modern Political Science (New Delhi, Sterling Publisher, 2005)
- Kapur, A.C. Principles of Political Science (New Delhi, S. Chand, and Co. 2005) Laski, Harold, A Grammar of Politics (London, Goerge Allen and Unwin, 1951) Macpherson, C.B. Democratic Theory (Oxford Clarendon Press, 1973)
- Marx, Karl, Economic and Philosophical Manuscripts of 1844 (Moscow, Progress Publishers, 1974)Mill, J.S., On Liberty (London, Watts, and Co., 1948)

- Ramaswamy, Sushila, Political Theory: Ideas and Concepts (Delhi, Macmillan, 2003) Rawls, John; A Theory of Justice (London, O.U.P, 1972) Tawney, R.H. Equality (London, George, Allen, and Unwin, 1931)

Web Source

- https://www.google.com/search?sxsrf=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+india+political+science&oeq=.party+system+in+india+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQClCx2wJYsdsCYOjIAmgAcAB4AIAB1QKIAAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#
- https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NxJXaXyo_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oeq=voting+behaviour+of+people+in+india.&gs_lcp=CgZwc3ktYWIQA1DX-gNY1_oDYO-EBGgAcAB4AIABvQKIAb0CkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwjB0Zb-k7XpAhUQWCsKHe5AD6UQ4dUDCAw&uact=5#
- <https://www.politicalscienceview.com/liberty-definition-and-meaning/>
- [https://www.pupdepartments.ac.in/de/lesson/BA%20Semester%202/Political%20Science%20English%20Medium/L=%20\(1.1-1.4\)\(2.1-2.5\)/2.1-2.3.pdf](https://www.pupdepartments.ac.in/de/lesson/BA%20Semester%202/Political%20Science%20English%20Medium/L=%20(1.1-1.4)(2.1-2.5)/2.1-2.3.pdf)

Course Title: HISTORY –II (MAJOR)

Course Code: BBL210

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Examine Delhi Sultanate its powers at central, provincial and local administration.
2. Evaluate the features of judicial system and taxation in Delhi Sultanate.
3. Define the major changes in successive rulers in Delhi Sultanate.
4. Explain the Jagirdari systems with special reference to administration of justice.
5. Analyze the structure of the State and economy under the Maratha.

Course Content

UNIT I

13 hours

1. The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration.
2. Features of the Judicial System, Position of Women with special reference to their legal status and property rights
3. Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of land tax and other kinds of taxation.

UNIT II**12 hours**

1. Changes under successive rulers; Features of the Iqta System
2. State under Afghan Rule: Polity under the Lodhis; Land Revenue system of Sher Shah Suri.
3. The Mughal State: New concept of monarchy, Mansabdari

UNIT III**10 hours**

1. Jagirdari systems; crises on the jagirdari system; the administration of justice, state and religion; caste and gender
2. Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises.

UNIT IV**10 hours**

1. Different explanations for the decline of the Mughal Empire
2. The State and Economy under the Marathas: Agrarian Land System, Taxation, Role of Deshmukhs.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Chandra Satish (2003) Medieval India: From Sultanate to the Mughals, 2 vols, Har-Anand Publications, New Delhi.
- Richards J.F. (1990) the Mughal Empire, CUP/Foundation Books, New Delhi.
- Qureshi I.H. (1971) the Administration of the Sultanate of Delhi, MunshiramManoharlal, New Delhi, (Rep.).
- Qureshi (1979) I.H.the Administration of the Mughal Empire, Janaki Prakashan, Patna, (Rep.).
- Srivastava, A.L. (1972) History of India 1000-1707, Central Book Depot, Allahabad.
- Prasad Ishwari (1945) History of Medieval India, Central Book Depot, Allahabad.
- Lal, K.S. (1950) History of the Khaljis, Central Book Depot, Allahabad.

- Sarkar Jadunath (1979) A Short History of Aurangzib, Orient Longman, Calcutta.
- Rizvi S.A.A. (2002) The Wonder that was India, Vol. II, Rupa, New Delhi, (Rep.).
- Habib Irfan (1999) the Agrarian System of Mughal India, OOP, New Delhi.
- Hasan Ibn (1971) the Central Structure of the Mughal Empire, MunshiramManoharlal, and New Delhi.
- Habib Irfan and Chaudhari (Eds), Tapan Ray, (1984) the Cambridge Economic History of India, Vol-I, Orient Longman, Hyderabad.
- Chandra Satish (1979) Parties and Politics at the Mughal court 1707-1740, Peoples Publishing House, New Delhi.
- Ander Wink, Land and Sovereignty in India 1986) Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya, Cambridge University Press, Cambridge,
- Ashraf K.M. (1970) Life and Conditions of the People of Hindustan, MunshiramManoharlal, New Delhi.

Web Source

- https://www.academia.edu/11588740/Delhi_Sultanate_A_View_on_Theories_of_Kingship
- <https://www.takshilalearning.com/the-mughal-empire/#:~:text=The%20Mughal%20Empire%20was%20an%20empire%20that%20ruled,was%20the%20first%20Indian%20to%20use%20a%20gun.>
- <https://www.britannica.com/topic/jagirdar-system>

Course Title: ECONOMICS –II (MAJOR)

Course Code: BBL211

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes:

On successful completion of this course, the students will be able to:

1. Define how measures and find out the difficulties in national income and consumption function.
2. Analyze the Keynesian multiplier and say's of law of income.
3. Evaluate the consumer behaviour in India and its utility and consumer surplus.
4. Examine the theories of production and theory of costs.
5. Explain the theory of markets and Meaning, types and determinants of Investment, Marginal Efficiency of Capital.

Course Content**UNIT-I****13 hours**

1. National Income:
Definition, methods of measurement and difficulties in National Income. Consumption Function
Concept and Keynesian theory of Consumption Investment:
Meaning, types and determinants of Investment, Marginal Efficiency of Capital

UNIT-II**12 hours**

1. Keynesian Multiplier: Concept, operation and limitations and dynamic multiplier
Say's Law and Classical (comprehensive) Theory of Income and Employment Determination. Keynesian Theory of Income and Employment Determination

UNIT-III**10 hours**

1. Money:
Functions and Role of Money
High Powered Theory of Money Supply Demand for Money:
Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory
Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, Keynesian Liquidity Preference Theory
Money Market and Capital Market:
2. Credit instruments, composition, constituents, Features of developed money and capital market.
3. Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.

UNIT-IV**10 hours**

Banking:

1. Commercial Banking: functions and role; process of Credit creation Central Banking: functions and role; Credit control
2. Balance of Payments:
3. Meaning and structure, Disequilibrium and Measures to correct disequilibrium

4. Foreign Exchange Rate:-Meaning, Theories of Foreign Exchange Rate: The Mint Parity Theory, the Purchasing Power Parity Theory; The Balance of Payments Theory.
5. Fixed Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973), FEMA (1999)

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Brahmananda P.R. and Panchmukhi, V.R. (Eds) (2001), Development
- Bookwell Kapila, Uma (Ed) (2006), Experience in the Indian Economy: Inter State Perspectives, Delhi. Indian Economy since Independence, Academic Foundation, New Delhi
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.
- Jalan, Bimal (Ed), (1992), the Indian Economy Problems and Prospects, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek (Eds) (2007), India's Liberalisation Experience Hostage to the WTO? Sage Publications

Web Source

- https://books.google.co.in/books/about/Modern_Sociological_Theory.html?id=BpbZAAAAMAAJ
- https://www.academia.edu/34956626/ANTHONY_GIDDENS_AND_S_TURCATION_THEORY
- <https://www.investopedia.com/terms/c/commercialbank.asp#:~:text=A%20commercial%20bank%20is%20where,capital%20to%20make%20these%20loans.>
- [https://courses.lumenlearning.com/boundless-economics/chapter/exchange-rates/#:~:text=In%20finance%2C%20an%20exchange%20rate%20\(also%20known%20as%20a%20foreign,in%20terms%20of%20another%20currency](https://courses.lumenlearning.com/boundless-economics/chapter/exchange-rates/#:~:text=In%20finance%2C%20an%20exchange%20rate%20(also%20known%20as%20a%20foreign,in%20terms%20of%20another%20currency)

Course Title: SOCIOLOGY-II (MAJOR)**Course Code: BBL212**

L	T	P	Credit
3	0	0	3

Total Hours 45**Course Outcomes:**

On successful completion of this course, the students will be able to:

1. Explain the modern Sociological theory, structural functionalism.
2. Understand the concept of Continuity and changes in Indian society.
3. Understand the Family law and Joint, Nuclear and Changing Structure in family.
4. Implement the Social implication of Relationship between sociology and criminology.
5. Gain the knowledge of Indian society and Postmodernism.

Course Content**UNIT-I****13 Hours**

Indian Society

1. Traditional bases, Unity in Diversity
2. Types of Indian Society: Tribal, Rural, Urban (Classifications and characteristics of societies)
3. Continuity and changes in Indian societies, law and social change.
4. Social processes: Sanskritisation, Westernization, Modernization.

UNIT-II**12 Hours**

Sociology of Caste

1. Caste: Meaning, features, changes in the class system.
2. Schedule Tribes: Features, problems and welfare programme.
3. Reservation for SCs, STs, BCs, OBCs and women.
4. The SC caste and Tribes Act 1989

UNIT-III**10 Hours**

Social Institutions

1. Marriage: Meaning, functions and types.
2. Family: Features, functions and changes patterns of family system as joint and nuclear family.
3. Kinship: Definition, meaning and classification.
4. Religion: Origin and basic components, theories of religion.

UNIT-IV**10 Hours**

Social Problems and major laws

1. Unemployment, dowry, child labour, Gender discrimination; Crime against women (Dowry, rape, sexual harassment, domestic violence.)
2. Sociological Implications of major laws: Protection of women from domestic violence, Act, 2005.
3. Dowry prohibition Act, 1961.

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

- Goel, S.L Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.
- Ghosh Biswanath, 1999 Contemporary Social Problems in India, Himalaya Publishers, Delhi
- Kansal, Jairam, 2004, Sociology of Social Change, Dominant Publishers, and Distributors. Giddens Anthony, Sociology, Polity Press India.
- Deva Indra, 2005, Sociology of Law, Oxford University Press, New Delhi.
- Ahuja Ram, 2003, Social Problems, Rawat Publications, New Delhi.
- Bhat Ishwara, P., 2009, law and Social Transformation, Eastern Book Company, Lucknow.
- Pal, ET. Al. 2009, Gender and Discrimination, Health, Nutritional Status and Role of Women in India, Oxford University Press.
- Parillo, N. Vincent, 2008, Encyclopedia of Social Problems, vol.1 and vol2, Sage Publications.
- Gandhi, J.S. 2004, Law, State and Society, Indian Context, Rawat Publications, Jaipur.
- Sharma, K.L. 2006, Social Stratification and Mobility, Rawat Publications.
- Patel Tulsi, 2007, Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies, Sage Publications.

Web source

- https://books.google.co.in/books/about/Modern_Sociological_Theory.html?id=BpbZAAAAMAAJ
- https://www.academia.edu/34956626/ANTHONY_GIDDENS_AND_S_STRUCTURATION_THEORY
- <https://www.sociologygroup.com/social-issues-in-india/#:~:text=India%20suffers%20from%20a%20host,from%20poverty%20to%20gendered%20violence.&text=Further%2C%20it%20studies%20six%20important,measures%20adopted%20to%20combat%20them.>
- <https://inbreakthrough.org/protection-women-domestic-violence-act->

[2005/?gclid=EAIaIQobChMIo8qwlCsk8gIV_YNLBR2BIw9sEAAYASAAEgJDIfD_BwE](https://www.gateways.edu.in/2005/?gclid=EAIaIQobChMIo8qwlCsk8gIV_YNLBR2BIw9sEAAYASAAEgJDIfD_BwE)

Course Name: CONSTITUTIONAL LAW-I

Course Code: BBL301

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the students will be able to:

1. Understand the conceptual knowledge about the citizenship and its scope within Citizenship Act, 1955.
2. Explain the wider scope of right to life and nature of Constitution.
3. Examine the judiciary, its organs and how they protect the fundamental rights of citizens.
4. Identify the process of judicial review and criteria used by courts to evaluate the constitutionality of criminal law of India.
5. Memorize the fundamental freedoms guaranteed under the Indian Constitution.

Course Content

UNIT I

15 hours

1. Nature and Salient features of Constitution
2. Preamble (KesavanandaBharti Case)
3. The Union and its Territory (Art 1-4)
4. Citizenship (Art 5-11) Including relevant provisions of Citizenship Act, 1955
5. State (Art. 12)
6. KeshavanandaBharati v. State of Kerala, AIR 1973 SC 1461;
7. WamanRao v. Union of India AIR 1981 SC 271;

UNIT II

15 hours

1. Fundamental Rights – To Whom Available
2. Judicial Review (Art. 13)
3. Right to Equality (Art. 14-18) (IndraSawhney Case)
4. Right to Freedom (Art. 19-22)
5. Minerva Mills Ltd. V. Union of India AIR 1980 SC 1789,
6. GolakNath v. State of Punjab, AIR 1967SC 1643,
7. Mohammed Salimullah V. Union of India [Right not to deported is concomitant to Article 19 and available only to Indian citizen]

UNIT III**15 hours**

1. Right against Exploitation (Art. 23 and 24)
2. Freedom of Religion (Art. 25-28)
3. Cultural and Educational Rights (Art. 29 and 30)
4. Directive Principles of State Policy (Art. 36-51)
5. State of West Bengal v. Anwar Ali AIR 1951 SC 75,
6. State of Sikkim v. Surendra Prasad Sharma AIR 1994 SC 2342,
7. Vikas Kishan Rao Gawali V. State of Maharashtra [OBC reservation cannot exceed 50 percent].

UNIT IV**15 hours**

1. Fundamental Duties (Art. 51A)
2. Union Judiciary (Art. 124-151)
3. State Judiciary (Art. 214-237)
4. Writ Jurisdiction of Higher Courts including Judicial Activism in India. (Art. 32 and 226)
5. Balaji v. State of Mysore AIR 1963 SC 649,
6. M.C.Mehta v. Union of India AIR 1987 SC 1086,
7. Vishakha v. State of Rajasthan, AIR 1997 SC 3011

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Shukla V.N. (2013), "Constitution of India", Eastern Book Company, 12th Edition.
- Kumar Narinder (2010), "Constitution law of India", Allahabad Law Agency Law publishers, Faridabad, 9th Edition.
- ਭਸ਼ੀਨਸਿੰਘਰਾਜਿੰਦਰ ,ਭਾਰਤਦਾਸੰਵਿਧਾਨਿਕਕਾਨੂੰਨ ,ਦੂਜਾਅਡੀਸ਼ਨਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ , ਪੰਜਾਬੀਯੂਨੀਵਿਰਸਿਟੀਪਟਿਆਲਾ।
- ਸਿੰਘਭੰਡੂਉਪਿੰਦਰ , ਭਾਰਤਦਾਸੰਵਿਧਾਨਿਕਕਾਨੂੰਨ ,ਮਦਾਨਪਬਲੀਕੇਸ਼ਨਹਾਊਸ ,ਪਟਿਆਲਾ।

Web Sources

- <https://main.sci.gov.in/jonew/judis/29981.pdf>
- <https://main.sci.gov.in/jonew/judis/4488.pdf>

- https://main.sci.gov.in/supremecourt/2019/26886/26886_2019_35_1501_26688_Judgement_04-Mar-2021.pdf
- <https://main.sci.gov.in/jonew/judis/3749.pdf>

Course Name: FAMILY LAW-I

Course Code: BBL302

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will able to:

1. Describe the term Hindu and its applicability and rules of the mitakshra and dayabhagya schools of Hindu Law.
2. Value the essential requirements and validity of marriage.
3. Implement the various remedies under the bars to matrimonial reliefs, consent and breakdown theories of divorce and Hindu Marriage Act, 1955.
4. Interpret the process and regulations of Adoption and Maintenance under Hindu Adoptions and Maintenance Act, 1956.
5. Examine the current problems in Muslim family matters and adjudication of Muslim family disputes through judicial and non-judicial ways.

Course Content

UNIT I

15 hours

Application of Hindu Law

1. Sources of Hindu Law: Ancient and Modern
2. Schools of Hindu Law

Hindu Marriage Act, 1955:

1. Concept of Hindu Marriage and Theories of Divorce
2. Conditions of Hindu Marriage and consequences and their violation
3. Ceremonies for a Hindu marriage
4. Registration of Hindu marriages
5. Seema v. Ashwani Kumar, 2006(2) SCC 578
6. Anil Jain V. Maya Jain

UNIT II

15 hours

Matrimonial causes -

1. Restitution of conjugal rights
2. Void and Voidable marriage
3. Judicial separation
4. Divorce
5. Bars to matrimonial reliefs
6. Maintenance pendente lite
7. Permanent alimony and maintenance
8. Saroj Rani V. Sudarshan Kumar AIR 1984
9. Bipin Chandra V. Prabhawati AIR 1957 SC
10. Naveen Kohli V. Neelu Kohli AIR 2006

UNIT III

15 hours

Adoption and Maintenance under Hindu Adoptions and Maintenance Act, 1956

Adoption:

1. Who may take in adoption?
2. Who may give in adoption?
3. Who may be taken in adoption?
4. Conditions of a valid adoption
5. Effects of adoption and theory of relation back
6. Sawan Ram V. Kalawanti AIR 1967

Maintenance:

1. Maintenance of wife
2. Maintenance of children, aged and infirm parents
3. Maintenance of dependents
4. Maintenance of widowed daughter-in-law
5. Maintenance under Credit P.C
6. Rakesh Malhotra V. Krishna Malhotra SC 2020

UNIT IV

15 hours

Muslim Law:

1. Marriage
2. Dower
3. Dissolution of marriage
4. Wakf.
5. Shayara Bhano V. Union of India, 2017 [Triple Talaq]

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Diwan Paras (2008), “Modern Hindu Law Codified and uncodified”, Allahabad Law Agency, 19th edition
- Diwan Paras (2007), “Muslim Law in Modern India” Allahabad Law Agency, 9th Edition
- Asaf, A.A Fyzee (1976) 4th Edition, “Outlines of Mohammedan Law”, Oxford University Press,.
- Sharma B.K (2008) 2nd Edition, “Hindu Law”, Central Law Agency

Web Sources

- <https://old.amu.ac.in/emp/studym/100016429.pdf>
- <https://www.patnalawcollege.ac.in/econtent/1604508999217.pdf>
- http://nalsarpro.org/Portals/23/9_Matrimonial%20Remedies%20Part%201_1.pdf
- <https://old.amu.ac.in/emp/studym/100016432.pdf>
- https://main.sci.gov.in/supremecourt/2016/6716/6716_2016_Judgement_22-Aug-2017.pdf

Course Name: GENERAL ENGLISH-III**Course Code: BBL303**

L	T	P	Credit
4	0	0	4

Total Hours 60**Course Outcomes**

On successful completion of this course, the students will be able to learn:

1. Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
2. Examine the language for translation.
3. Understand the legal terminology its meaning and usage with vocabulary.
4. Construct creative writing, word formation and one word substitutions.
5. Explain legal terms and their objects.

Course Content**UNIT I****15 hours**

1. Leaves from my personal life, (Chapter 1, 2, 3, 4, 5, 7, 8, 12, 13, 14, 15 and 22)

UNIT II**15 hours**

1. Report Writing – Business Reports, Official Reports, Newspaper Reports and Legal Reports.
2. Translation

UNIT-III**15 hours**

1. Writing a Job Application, Making a C.V. and Facing Interview
2. Writing Agenda, Notices, Minutes and Resolutions

UNIT-IV**15 hour**

Listening and speaking skills

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Iyer, V.R., (2004), "Krishna Leaves from my personal life", Gyan Publishing House.
- Jones Leo, (1981), "Functions of English- Students Book", Cambridge, University Press.
- Friederike Klippell, (1984), "Keep Talking: Communication Fluency Activities for Language Teaching", Cambridge, University Press.

Web Sources

- <https://www.businessballs.com/careers-advice/writing-a-cv/>
- [Create your professional resume in minutes | Jobseeker](#)
- [Listening Skills: Definition, Importance and How To Practice | Indeed.com Singapore](#)
- <https://www.bing.com/search?q=speaking+skills&qs=n&form=QBRE&sp=-1&lq=0&pq=speaking+skills&sc=10-15&sk=&cvid=72E255BFDADB4C1F89A491A5A19B3F1B&ghsh=0&ghacc=0&ghpl=>

Course Name: ADVOCACY SKILLS**Course Code: BBL304**

L	T	P	Credit.
2	0	0	2

Total Hours 30

Course Outcomes: -On successful completion of this course, the students will be able to:

1. Understand the professional skills regarding personality and other factors.
2. Analysis the attitude and perception and situational analysis.
3. Examine the Motivation, leadership and team building.
4. Know the skills and qualities.

5. Perform the Communicates clearly and with confidence.

Course Content

UNIT – I

09Hours

Personality:

1. Meaning and Definition
2. Determinants of personality
3. Factor effecting personality-Heredity, Environment and Situational Factors
4. Theories of personality: -Trait Theory, Type Theory, Psycho Analytic Theory, Meemastic Theory and Learning Theory

UNIT – II

07Hours

Attitude

1. Meaning and Definition
2. Types of Attitude
3. Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational Analysis of Attitude, Perception, Biases, Prejudices and blind Spots

UNIT – III

07Hours

Motivation

1. Theories of Motivation, Various motives, Biological and social Motives, Motives to know and be effective,
2. Frustration and conflict of Motives

UNIT – IV

07Hours

Leadership and Team- Building

1. Definition
2. Theories
3. Characteristics of leadership
4. Team Building

Transactional modes

Assignment, Prsentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested References:

- Hyam Mychael (1999) Advocacy skills, Published by oxford university press.

- Aiyar K.V. Karishna Swami (2015) Professional conduct and Advocay, Published by Ingram short title.
- Nigel Pascoe QC Advocay Plus a guide for young Advocates Published by Lulu.com.

Web Sources

- <https://www.geektonight.com/theories-of-personality/>
- <https://www.geektonight.com/what-is-attitude-meaning-functions-types-importance-components/>
- http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000573AE/P001804/M027193/ET/1518002267ContentNote FrustrationandConflicts.pdf
- <https://www.bakerdonelson.com/key-characteristics-of-effective-leadership>

Course Name: POLITICAL SCIENCE-III (MINOR)

Course Code: BBL307

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Define the meaning, nature and scope of Public Administration and its significance.
2. Explain the principle of organization and delegation of authority the participations of people in public administration.
3. Identify the Personnel Administration and its recruitment procedure, training and promotion.
4. Describe the Citizen Administration and Public Accountability.
5. Discuss the role of public machinery established for public grievance i.e. Lokpal and Lokayuka.

Course Content

UNIT I

13 hours

1. Public Administration: meaning, scope
2. Significance of the Public Administration
3. Private and public administration between difference and similarities

UNIT II

12 hours

1. Principles of Organisation: Hierarchy, Unity of Command, Authority and Responsibility, Co-ordination, Span of Control, Supervision, Centralisation and Decentralisation, Delegation of Authority.
2. Structure of Organisation: Line, Staff and Auxiliary Agencies, Departments,
3. Corporations, Companies, Boards and Commissions

UNIT III**10 hours**

1. Personnel Administration: The concept of Personnel administration
2. Recruitment, training, and promotion of public personnel,
3. Civil service neutrality,
4. Generalists and specialists,
5. Financial Administration: concept of budget, preparation and execution of the budget, performance budgeting, zero base budgeting

UNIT IV**10 hours**

1. Citizens and Administration: criteria of successful administration, meaning and forms of public accountability,
2. People's participation in public administration in India
3. Role of machinery from redressal of public grievances with special reference to Lokpal and Lokayukta

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Arora R.K. and Goyal, Rajni (2003) Indian Public Prakashan, New Delhi.
- Awasthi A and S.R. Maheshwari 2003, Public Administration Lakshmi Narain Aggarwal, Agra.
- Bhambri C.P. (1971) Administrators in a Changing Society, Bureaucracy and Politics in India, Vikas Publishers, Delhi.
- Chaturvedi T.N and A. Dutta, (1981) Local Government, IIPA, New Delhi.
- Dubhashi P.R. (1980) the Profession of Public Administration, Subhda Saraswat, Pune.
- Jha S.N. and P.C. Mathur, (2002) Decentralisation and Local Politics, New Delhi,
- Maheshwari S.R. (2000) Administrative Thinkers, Macmillan India Limited, New Delhi, Local Government in India,
- Aggarwal, Lakshmi Narain. Puri, K.K (ed), (2003) Agra, Public Administration: Indian Spectrum, Kitab Mahal, Allahabad,

Web Sources

- <https://www.ijser.in/archives/v4i1/27111502.pdf>
- http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000030PU/P000179/M016465/ET/146588976315et.pdf
- <http://www.jeywin.com/wp-content/uploads/2010/03/Optional-Public-Administration-8-Financial-Administration.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/25639/1/Unit-19.pdf>

Course Name: HISTORY-III (MINOR)

Course Code: BBL308

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Learn the position of India under the aforementioned acts.
2. Define the legal history of the Quit India Movement and other Movements.
3. Explain the short comings of Indian Councils Act, 1861.
4. Interprets the role of other laws as well as Judicial Interpretations.
5. Analyze the legal position of India before the commencement of Indian constitution.

Course Content

UNIT I

13 hours

1. India under the East India Company
2. Parliamentary Control over the Company: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793,
3. Charter Act of 1813,
4. Charter Act of 1833,

UNIT II

12 hours

1. Charter Act of 1853,
2. Subsidiary Alliance system. Dalhousies Policy of Annexation
3. The Revolt of 1857-causes, nature, and results

UNIT III

10 hours

1. Peasant movements and Tribal Movements;—Phadke, Moplah, Deccan Riots and Pabna rebellions
2. The Government of India Act of 1858,
3. Provisions and Shortcomings of: The Indian Councils Act 1861,
4. The Indian Councils Act 1892

UNIT IV

10 hours

1. The Indian Councils Act 1909,
2. The Government of India Act 1919,
3. The Government of India Act 1935,
4. The Indian Independence Act 1947

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Abdul Hamid, Chronicle of British Indian Legal History, RBSA Publishers, Jaipur.
- Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi.
- M P Jain, Constitutional History of India, Wadhwa and Corp, New Delhi.
- R C Aggarwal, Constitutional Development and National Movement of India.
- S. Dayal, Constitutional Law of India, Allahabad Law Agency, Allahabad.
- SS Shilawat, Legal and Constitutional History.
- V K Kulshrestha, Indian Legal and Constitutional History, Eastern Book Company, Lucknow.

Web Sources

- https://www.socialstudies.org/system/files/publications/articles/se_7702_1378.pdf
- <https://testbook.com/question-answer/dalhousies-policies-of-imperialism-subsidi--620f4834d6bcb2a0ca4d555d>
- <https://prepp.in/news/e-492-the-indian-councils-act-1861-indian-polity-upsc-notes>
- https://www.legislation.gov.uk/ukpga/1947/30/pdfs/ukpga_19470030_en.pdf

Course Name: ECONOMICS-III (MINOR)

Course Code: BBL309

L	T	P	Credit.
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Learn the status of Indian Economy at the time of Independence eve.
2. Discuss the stages of planned development in India and mixed Economy model.

3. Define Sectoral and Non-Sectoral growth of Indian economy during era of 1990-1991.
4. Identify the role of public & private sector in Indian economy while dealing with Economic Problem.
5. Implement the various Agrarian reforms its scope and growth of Industrialization.

Course Content

UNIT-I

13 hours

1. State of Indian economy on the eve of independence
2. Planned development in India: adoption of the mixed economy model, objectives, strategy and achievements during the plans, Sectoral growth of Indian economy during 1950-1990

UNIT-II

12 hours

3. State of Indian economy in 1990-1991 and reasons for crisis, Introduction of economic reforms: Stabilization and Structural Adjustment Programme, features and appraisal.
4. Sectoral growth of Indian economy since 1990-1991, Demography of India: growth, pattern of population growth. Demographic dividend.
5. Unemployment: concept, extent in pre and post-reform period. Poverty: concept, extent in pre and post-reform periods.

UNIT-III

10 hours

1. Agriculture: growth in pre-reform period, land reforms, green revolution
2. Growth of agriculture in post-reform period. Deceleration of agriculture: nature, extent, and reasons, Food Security in India with a brief mention of Food Security Act
3. Industry: pattern of growth during pre- and post-reform periods. Liberalization and privatization: meaning, rationale and extent.

UNIT-IV

10 hours

1. Public Finance: different sources of the revenue of the central government: concepts of tax revenue (concepts of direct and indirect taxes) and non-tax revenue. Concepts of the different heads of expenditure of central government
2. Deficit financing in India: concept and extent.
3. Foreign Trade: Structure, composition, and direction of foreign trade since 1991.
4. India's balance of payments: concept and structure since 1991.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development. Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi. Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.

Web Sources

- <https://ncert.nic.in/textbook/pdf/keec101.pdf>
- https://rlacollege.edu.in/pdf/Eco_Presentations/Economic-Development-and-Policy/New-Economic-Policy-of-India.pdf
- <https://iosrjournals.org/iosr-jhss/papers/Vol19-issue10/Version-4/A0191040107.pdf>
- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000023MA/P001406/M022360/ET/1504690503deficitfinancing.pdf

Course Name: SOCIOLOGY-III (MINOR)

Course Code: BBL310

L	T	P	Credit.
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Analyze the Social Change and Social Transformation in society.
2. Explain the role of law in the Empowerment of Women.
3. Examine the Social Stratification, differentiation and Mobilities.
4. Define the Problems faced by Schedule Castes, Secularization, Sanskritisation, Secularization and Modernization.

Course Content**UNIT-I**

13 hours

1. Social Change: Basic concept, meaning, definition, causes of social change.
2. Social Reform movements in India: Raja Ram Mohan Ray, Jotiba Phule, Naicker etc.

3. Modernization and Post Modernization.
4. Liberalization and Globalization.

UNIT-II

12 hours

Social Control

1. Custom as an agency of control.
2. Law as an agency of control.
3. Media as an agency of control.
4. Public Opinion as an agency of control.

UNIT-III

10 hours

Social Stratification

1. Concept ,elements and causes of social stratification.
2. Theories of stratification: Kingsley Davis and Wilbert Moore, Karl Marx, Max Webber and Wright Millar.
3. Constitution provisions.
4. Forms of social stratification: Caste, class, race, gender, ethnicity.

UNIT-IV

10 hours

Social Institutions

1. Economic Institutions
2. Political Institutions (Elements and characteristics)
3. Religious Institutions
4. Educational Institutions

Transactional modes

Assignment, Prsentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

Note: All the relevant acts prescribed in the syllabus should be referred to. The Emphasis of the course will be on examining the existing laws from the social perspective.

- Purohit B.R., and Joshi Sandeep, Social Justice in India (ed.) 2003, Rawat Publications, Jaipur.
- Goel S.L., Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.

- Ghosh Biswanath, 1999 Contemporary Social Problems in India, Himalaya Publishers, Delhi
- Kansal Jairam, 2004, Sociology of Social Change, Dominant Publishers and Distributors.
- Giddens Anthony, Sociology, Polity Press India.
- Deva Indra, 2005, Sociology of Law, Oxford University Press, New Delhi. Ahuja Ram, 2003, Social Problems, Rawat Publications, New Delhi.
- Bhat Ishwara, P., 2009, law and Social Transformation, Eastern Book Company, Lucknow.
- Pal, ET. al. 2009, Gender and Discrimination, Health, Nutritional Status and Role of Women in India, Oxford University Press.
- Parillo, N., Vincent, 2008, Encyclopedia of Social Problems, vol.1 and vol2, Sage Publications.

Web Sources

- https://ccsuniversity.ac.in/bridge-library/pdf/Unit-33_Social%20Change.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004120825283934tara_bhatt_anthro_law_and_social_control.pdf
- http://www.govtgirlsekbalpur.com/Study_Materials/Sociology/Sociology_C-C-10_Sem-IV_Social_Stratification.pdf
- <https://www.sciencedirect.com/science/article/pii/S2212567116302076/pdf?md5=99ffb3080fb199b76a4858e1135fdfa3&pid=1-s2.0-S2212567116302076-main.pdf>

Course Name: POLITICAL SCIENCE-III (MAJOR)

Course Code: BBL311

L	T	P	Credit.
3	0	0	3

Total Hours 45

Course Outcome

On successful completion of this course, the students will be able to:

1. Define the meaning, nature and scope of Public administration and its significance.
2. Explain the principle of organization and delegation of authority the participations of people in public administration.
3. Identify the Personnel Administration its recruitment procedure, training and promotion.
4. Describe the Citizen Administration and Public Accountability.
5. Discuss the role of public machinery established for public grievance

Course Content

UNIT I

13 hours

Public Administration: meaning, scope
Significance of the Public Administration
Private and public administration,

UNIT II

12 hours

Principles of Organisation: Hierarchy, Unity of Command, Authority and Responsibility, Co-Ordination, Span of Control, Supervision, Centralisation and Decentralisation, Delegation of Authority
Structure of Organisation: Line, Staff and Auxiliary Agencies, Departments, Corporations, Companies, Boards and Commissions

UNIT III

10 hours

Personnel Administration: The concept of Personnel administration
Recruitment, training, and promotion of public personnel,
Civil service neutrality,
Generalists and specialists,
Financial Administration: concept of budget, preparation and execution of the budget, performance budgeting, zero base budgeting

UNIT IV

10 hour

Citizens and Administration: criteria of successful administration, meaning and forms of public accountability,
People's participation in public administration in India
Role of machinery from redressal of public grievances with special reference to Lokpal and Lokayukta

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Arora R.K. and Goyal, Rajni (2003) Indian Public Administration, New Delhi,
- Awasthi A and S.R. Maheshwari 2003, Public Administration, Lakshmi Narain Aggarwal, Agra.
- Bhambri C.P. (1971) Administrators in a Changing Society, Bureaucracy and Politics in India, Vikas Publishers, Delhi.
- Chaturvedi T.N and A. Dutta, (1981) Local Government, IIPA, New Delhi.
- Dubhashi P.R. (1980) the Profession of Public Administration, Subhda Saraswat, Pune.
- Jha S.N. and P.C. Mathur, (2002) Decentralisation and Local Politics, New Delhi,

- Maheshwari S.R,(2000) Administrative Thinkers, Macmillan India Limited, NewDelhi, Local Government in India,
- Aggarwal, LakshmiNarain.Puri, K.K(Ed),(2003)Agra,PublicAdministration:IndianSpectrum,KitabMahal, Allahabad.

Web Sources

- <https://egyankosh.ac.in/bitstream/123456789/25454/1/Unit-1.pdf>
- <https://ed.gov/policy/gen/leg/foia/acsom1102.pdf>
- https://niilmuniversity.in/coursepack/humanities/Principles_of_Personnel_Administration.pdf
- <https://egyankosh.ac.in/bitstream/123456789/19133/1/Unit-22.pdf>

Course Name: HISTORY-III (MAJOR)

Course Code: BBL312

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcome

On successful completion of this course, the students will be able to:

1. Discuss the position of India under the aforementioned acts.
2. Define the legal history of the Quit India Movement and other Movements.
3. Explain the shortcomings of Indian Councils Act, 1861.
4. Interprets the role of other laws as well as Judicial Interpretations.
5. Analyze the legal position of India before the commencement of Indian constitution.

Course Content

UNIT I

13 hours

1. India under the East India Company
2. Parliamentary Control over the Company: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793,
3. Charter Act of 1813,
4. Charter Act of 1833,

UNIT II

12 hours

1. Charter Act of 1853,

2. Subsidiary Alliance system.Dalhousies Policy of Annexation
3. The Revolt of 1857-causes, nature, and results

UNIT III**10 hours**

1. Peasant movements and Tribal Movements;—Phadke, Moplah, Deccan Riots and Pabna rebellions
2. The Government of India Act of 1858
3. Provisions and Shortcomings of: The Indian Councils Act 1861,
4. The Indian Councils Act 1892,

UNIT IV**10 hours**

1. The Indian Councils Act 1909,
2. The Government of India Act 1919,
3. The Government of India Act 1935,
4. The Indian Independence Act 1947

Transactional modes

Assignment, Prsentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analys

Suggested Readings:

- Hamid, Abdul (1992) Chronicle of British Indian Legal History, RBSA Publishers, Jaipur.
- Chandra, Bipan (2009) India's Struggle for Independence, Penguin Books, New Delhi.
- Jain, M P (1962) Constitutional History of India, Wadhwa and Corp, New Delhi.
- Aggarwal RC (1998) Constitutional Development and National Movement of India.
- DayalS. (1991) Constitutional Law of India, Allahabad Law Agency, Allahabad.
- Shilawat, SS (2001) Legal and Constitutional History.
- Kulshrestha, V K Indian Legal and Constitutional History, Eastern Book Company, Lucknow.

Web Sources

- https://www.socialstudies.org/system/files/publications/articles/se_7702_1378.pdf
- <https://www.surendranatheveningcollege.com/wp-content/uploads/2020/04/Subsidiary-Alliance-System.pdf>
- <https://uploads.iasscore.in/test-series/PEASANTS, TRIBAL AND CASTE MOVEMENTS.pdf>
- <https://ocd.lcwu.edu.pk/cfiles/History/Maj/Hist-101/1909act.pdf>

Course Name: ECONOMICS-III (MAJOR)**Course Code: BBL313**

L	T	P	Credit.
3	0	0	3

Total Hours 45**Course Outcome**

On successful completion of this course, the students will be able to:

1. Explain the status of Indian Economy at the time of Independence eve.
2. Discuss the stages of planned development in India and mixed Economy model.
3. Define Sectoral and Non-Sectoral growth of Indian economy during era of 1990-1991.
4. Identify the role of public & private sector in Indian economy while dealing with Economic Problem.
5. Implement the various Agrarian reforms and its scope in the growth of Industrialization.

Course Content**UNIT-I****12 hours**

1. State of Indian economy on the eve of independence
2. Planned development in India: adoption of the mixed economy model, objectives, strategy, and achievements during the plans
3. Sectoral growth of Indian economy during 1950-1990

UNIT-II**10 hours**

1. State of Indian economy in 1990-1991 and reasons for crisis
2. Introduction of economic reforms: Stabilization and Structural Adjustment Programme, features and appraisal.
3. Sectoral growth of Indian economy since 1990-1991
4. Demography of India: growth, pattern of population growth. Demographic dividend.
5. Unemployment: concept, extent in pre and post-reform period. Poverty: concept, extent in pre- and post-reform periods.

UNIT-III**10 hours**

1. Agriculture: growth in pre-reform period, land reforms, green revolution
2. Growth of agriculture in post-reform period. Deceleration of agriculture: nature, extent and reasons
3. Food Security in India with a brief mention of Food Security Act

4. Industry: pattern of growth during pre- and post-reform periods.
Liberalization and privatization: meaning, rationale and extent.

UNIT-IV**13 hours**

1. Public Finance: different sources of the revenue of the central government: concepts of tax revenue (concepts of direct and indirect taxes) and non-tax revenue. Concepts of the different heads of expenditure of central government
2. Deficit financing in India: concept and extent. Foreign Trade: Structure, composition, and direction of foreign trade since 1991. India's balance of payments: concept and structure since 1991

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development. Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.
- Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.
- Jalan, Bimal (Ed), (1992), the Indian Economy Problems and Prospects, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek (Eds) (2007), India's Liberalisation Experience Hostage to the WTO Sage Publications.

Web Sources

- <https://sbpsranchi.com/wp-content/uploads/2021/07/12-Economics-Indian-Economy-on-the-Eve-of-Independence-2021-22.pdf>
- https://www.indiabudget.gov.in/budget_archive/es1990-91/1%20The%20Economic%20Situation%20in%201990-91.pdf
- <https://ijcrt.org/papers/IJCRT2105580.pdf>

Course Name: SOCIOLOGY-III (MAJOR)**Course Code: BBL314**

L	T	P	Credit
3	0	0	3

Total Hours 45**Course Outcome**

On successful completion of this course, the students will be able to:

1. Analyze the Social Change and Social Transformation in society.
2. Explain the role of law in the Empowerment of Women.
3. Examine the Social Stratification, differentiation and Mobilities.
4. Discuss the theoretical models in sociology.
5. Define the caste Secularization, Sanskritisation, Secularization and Modernization Problems faced by Schedule Castes.

Course Content**UNIT-I****13 hour**

1. Social Change: Basic concept, meaning, definition, causes of social change.
2. Social Reform movements in India: Raja Ram Mohan Ray, Jotiba Phule, Naicker etc.
3. Modernization and Post Modernization.
4. Liberalization and Globalization.

UNIT-II**12 hours**

Social Control

1. Custom as an agency of control.
2. Law as an agency of control.
3. Media as an agency of control.
4. Public Opinion as an agency of control.

UNIT-III**10 hours**

Social Stratification

1. Concept, elements and causes of social stratification.
2. Theories of stratification: Kingsley Davis and Wilbert Moore, Karl Marx, Max Webber and Wright Millar.
3. Constitution provisions.
4. Forms of social stratification: Caste, class, race, gender, ethnicity.

UNIT-IV**10 hours**

Social Institutions

1. Economic Institutions

2. Political Institutions (Elements and characteristics)
3. Religious Institutions
4. Educational Institutions

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

Note: All the relevant acts prescribed in the syllabus should be referred to. The Emphasis of the course will be on examining the existing laws from the social perspective.

- Purohit, B.R. and Joshi Sandeep, Social Justice in India (ed.) 2003, Rawat Publications, Jaipur.
- Goel, S.L. Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.
- Ghosh Biswanath, 1999 Contemporary Social Problems in India, Himalaya Publishers, Delhi
- Kansal, Jairam, 2004, Sociology of Social Change, Dominant Publishers, and Distributors. Giddens Anthony, Sociology, Polity Press India.
- Deva Indra, 2005, Sociology of Law, Oxford University Press, New Delhi. Ahuja Ram, 2003, Social Problems, Rawat Publications, New Delhi.
- Bhat Ishwara, P. 2009, law and Social Transformation, Eastern Book Company, Lucknow.
- Pal, ET. al. 2009, Gender and Discrimination, Health, Nutritional Status and Role of Women in India, Oxford University Press.
- Parillo, N. Vincent, 2008, Encyclopedia of Social Problems, vol.1 and vol2, Sage Publications
- Gandhi, J.S. 2004, Law, State and Society, Indian Context, Rawat Publications, Jaipur.
- Sharma, K.L. 2006, Social Stratification and Mobility, Rawat Publications. Patel Tulsi, 2007, Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies, Sage Publications

Web Sources

- https://ccsuniversity.ac.in/bridge-library/pdf/Unit-33_Social%20Change.pdf
- <https://egyankosh.ac.in/bitstream/123456789/17120/1/Unit-5.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/17120/1/Unit-5.pdf>

Course Name: ARBITRATION, MEDIATION, AND LOK ADALAT**Course Code: BBL305**

L	T	P	Credit
2	0	0	2

Total Hours 30

Course Outcomes: -On successful completion of this course, the students will be able to:

1. Learn the concept of Alternative Dispute Resolution.
2. Understand the Meaning of Negotiation.
3. Examine Theories of Negotiation .
4. Analyse the Genesis & Meaning of Lok Adalat.
5. Understand the Constitution And Jurisdiction of Lok Adalats

Course Content**UNIT-I****09 hours**

1. Alternative Dispute Resolution (ADR)
2. Mechanisms – An Overview
3. Advantages & Disadvantages – ADR Mechanisms
4. Comparison – ADR

UNIT II**07 hours**

1. Negotiation
2. Meaning of Negotiation
3. Characteristics of Negotiation
4. Theories of Negotiation
5. Elements of Negotiation
6. Skills Involved In Negotiation

UNIT – III**07 hours**

1. Mediation and Conciliation
2. Meaning of Mediation and Conciliation
3. Distinction of Mediation And Conciliation
4. Advantages of Mediation

UNIT – IV**07 hours**

1. Lok Adalats
2. Genesis & Meaning – Lok Adalats
3. Legal Recognition for Lok Adalats In India

4. Constitution And Jurisdiction of Lok Adalats
5. Powers Of Lok Adalats

Transactional modes

Assignment, Prsentattion, Brain Storming, Blended Learning, Group Discussioin, Case-based Study, Case Analysis

Sugessted Readings:

- “Law & Practice of Alternative Dispute Resolution in India – A Detailed Analysis”, by Anirban Chakraborty; 2016 Edition, LexisNexis, Gurgaon.
- “Law Relating to Arbitration and Conciliation” by Dr. P.C. Markanda,Naresh Markanda, Rajesh Markanda; Ninth Edition, 2016, LexisNexis, Gurgaon.
- “Justice RS Bachawat’s Law of Arbitration and Conciliation”, by Anirudh Wadhwa (Chief Editor), Fifth Edition, 2010, LexisNexis, Gurgaon.

Web Souces

- https://legalaffairs.gov.in/sites/default/files/arbitration-and-mediation_0.pdf
- <https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004291614538934Savya-Sachi-Negotiation.pdf>
- https://districts.ecourts.gov.in/sites/default/files/mediation%20rules_3.pdf
- https://ir.nbu.ac.in/bitstream/123456789/3005/1/September%202018_03.pdf

Course Name: CYBER CRIME

Course Code: BBL306

L	T	P	Credit
2	0	0	2

Total Hours 30

Course Outcomes

On successful completion of this course, the students will be able to:

1. Learn history of computer and components of computer.
2. Understand the basic of network and internet.
3. Define the copyright and cyber security.
4. Understand the hackings techniques.

Course content

UNIT-I

09 hours

1. History of Computers, Areas of Application
2. Computers and its components, Application Software and System Software
3. Introduction to Operating System

UNIT-II

07 hours

1. Basics of Networks and internet, Types of Network, Definition of Cyber Security
2. Search Engines, E –mails and WWW; Internetworking Devices, Internet Service provider, IP Address, Working of Email system, Domain Name System, Blogs, Peer to peer sharing

UNIT-III

07 hours

1. Cryptography, type, goals , PKI
2. Digital signatures and electronic signatures, Electronic Payment System and Taxation.

UNIT-IV

07 hours

1. Computer & Cyber Security:
2. Types of Attacks, Network Security, Overview of Security threats, Hacking Techniques, Password cracking, Insecure Network connections, Malicious code
3. Concept of Fire wall Security
4. Email security: web authentication, SSL and SET

Transactional modes

Assignment, Presentattion, Brain Storming, Blended Learning, Group Discussioin, Case-based Study, Case Analysis

Suggested Readings:-

- Chris Reed & John Angel (Ed), Computer Law, 5th Ed. 2004. UP, New Delhi.
- Vakul Sharma, Handbook of Cyber Laws, 2006, Macmillan India Ltd, New Delhi.
- Chris Reed, Internet Laws; Text and Materials, 2nd Ed, 2005, Universal Law Publishing co., Delhi.
- Kamelesh N. Agarwala: IT & the Indian Legal System, MacMillan India Ltd (2006), New Delhi.

Web Sources

- https://ftms.edu.my/v2/wp-content/uploads/2019/02/csca0101_ch01.pdf
- <https://www.gpcet.ac.in/wp-content/uploads/2017/01/unit-1-cn.pdf>
- https://www.vssut.ac.in/lecture_notes/lecture1428550736.pdf
- <https://www.srecwarangal.ac.in/cse-downloads/CGNS-UNIT-IV-COURSE-MATERIAL1612.pdf>

Course Name: CONSTITUTIONAL LAW-II

Course Code: BBL401

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcome

On successful completion of this course, the students will be able to:

1. Memorize the governance system working in the country.
2. Compare the law making system between state and union.
3. Distinguish the provisions of trade and safeguards to the public servants.
4. Discuss the procedure of amendment within the structure of India.
5. Explain the structure of executive and election commission of India.

Course Content

UNIT I

15 hours

1. Union Legislature (Art.79-122)
2. State Legislature (Art. 168-212)
3. Legislative Relations between Union and States (Art. 245-255)

UNIT II

15 hours

1. Union Executive (Art. 52-123)
2. State Executive (Art. 153-213)
3. Administrative Relations between Union and States (Art. 256-263)

UNIT III

15 hours

1. Liability of State in Tortious and Contractual Matters (Art. 299-300)
2. Emergency Provisions (Art. 352-360)
3. Election Commission: Constitution, Powers and Functions (Art. 324-329A)

UNIT IV

15 hours

1. Freedom of Trade, Commerce, and Inter-Course (Art. 301-307)
2. Services under the Union and the States including Public Service Commission

- (Art. 308-323)
3. Amendments of the Constitution including the Doctrine of Basic Structure(Art. 368)
 4. (Keshava Nand Bharti, ShankariPrashad and Golak Nath Case)

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Durga Dass Basu, “Commentary on the Constitution of India”, Lexis Nexis Butterworths Wadhwa, 2011.
- Dr. M.P.Jain, “Indian Constitutional Law”, Lexis Nexis Butterworths Wadhwa, 6th Edition 2010.
- V.N. Shukla, “Constitution of India”, Eastern Book Company, 12th Edition, (2013).
- H.M. Seervai, “Constitutional Law of India”, Universal Law Publishers, (2005).
- Eric Barendt, “Freedom of Speech”, Oxford University Press, (2006).
- Narinder Kumar, “Constitution law of India” Allahabad Law Agency 9th Edition, Faridabad.

Web Sources

- <https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/04/22-Union-legislature-converted.pdf>
- <https://gyansanchay.csjmu.ac.in/wp-content/uploads/2022/04/19-president-converted-2.pdf>
- <https://www.shobhituniversity.ac.in/pdf/econtent/Liability-of-State-in-Contract-and-in-Torts-Dr-Mohd-Imran.pdf>
- <https://lawcolloquy.com/journals/pdf%206.pdf>

Course Name: FAMILY LAW-II

Course Code: BBL402

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcome

On successful completion of this course, the student will be able to:

1. Distinguish the rights and duties of the guardian under the Hindu Minority and Guardianship Act, 1956.
2. Explain the provisions regarding partition of property under the Hindu Succession Act 1956.

3. Recognize the legal provision of maintenance, divorce, guardianship and legitimacy of child under Muslim Women (Protection on Divorce) Act, 1986.
4. Examine the property relations in a family and the legal incidence of joint family and testamentary succession and intestate succession under the Act.
5. Examine the law relating to Joint family property and Separate property.

Course Content

UNIT I

15 hours

Joint Hindu Family and Coparcenary:

1. Classification of property
2. Joint family property and Separate (self-acquired) property
3. Partition of Joint Family Property
4. Alienation of Joint Family Property
5. Shiju Joy. A V. Nisha 2021 Krl. HC
6. Vikram Ahuja V. State & Anr.

UNIT II

15 hours

The Hindu Succession Act 1956:

1. Succession to the property of a Hindu male dying intestate
2. Succession to the property of a Hindu female dying intestate
3. General rules relating to succession and Dis-qualifications relating to the succession
4. Vineeta Sharma V. Rakesh Sharma 2020
5. Arunachala Govinder (Dead) V. Ponnuswamy 2022

UNIT III

15 hours

The Hindu Minority and Guardianship Act 1956:

1. Concept of guardianship
2. Kinds of Guardian
3. Powers of a guardian in relation to the separate and Coparcenary property of a Minor
4. Welfare of minor as paramount consideration in Hindu Law.

UNIT IV

15 hours

Muslim Law:

1. Maintenance of Wife under
2. Muslim Women (Protection on Divorce) Act, 1986
3. Guardianship,
4. Legitimacy and Acknowledgement
5. Hiba

6. Mohd. Ahmed Khan V. Shah Bano Begum 1985 SC
7. Shayara Bano V. Union of India 2017 SC
8. Sarla Mudgal V. Union of India

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Diwan, Paras 2008. "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition ,
- Diwan, Paras 2007 "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition.
- Derre, 1963 "An Introduction to Modern Hindu Law", Oxford University Press.
- Fyzee, Asaf, A.A 1976 "Outlines of Mohammedan Law", Oxford University Press, 4th Edition.
- Mulla, 2007 "Hindu Law" Lexis-Nexis, 12th Edition.
- Mull, 1990 "Principles of Mohammedan Law", Lexis-Nexis, 19th edition.
- Sharma, B.K 2008 "Hindu Law", Central Law Agency, 2nd Edition,

Web Sources

- <https://www.ijlmh.com/wp-content/uploads/2019/04/Short-Note-on-Hindu-Joint-Family-Under-Mitakshara-and-Dayabhaga.pdf>
- <https://revenue.tripura.gov.in/sites/default/files/hindu-succession-act-1956.pdf>
- <https://www.nascollege.org/e%20cotent%2010-4-20/ms%20deepika%20srivastav/concept%20of%20Guardianship%20under%20Muslim%20Law%201.pdf>

Course Name: LEGAL METHODS-I

Course Code: BBL403

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the students will be able to:

1. Explain the law as well as nature, definition and sources of law.
2. Examine the classifications of law in the present era.
3. Discuss rule of law and doctrine of separation of powers.
4. Investigate the Judicial Activism and Judicial review.
5. Interprets the important precedent related to role of judiciary while interpreting law.

Course Content**UNIT I****17 hours**

Nature and Function of Law:-

1. Meaning and Definition of Law
2. Nature, function, and Purpose of Law
3. Classification of Law
4. Public and Private Laws
5. Criminal and Civil Law
6. Substantive and Procedure Law
7. Municipal and International Law

UNIT II**16 hours**

Sources of Law

1. Custom
2. Precedent
3. Legislation

UNIT III**14 hours**

1. Concept of Rule of Law
2. Doctrine of Separation of Power
3. Judicial Activism

UNIT IV**13 hours**

Judgement Analysis

1. Precedent
2. Judicial Review
3. Case Law in the study of Legal Method

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Mahajan, B.D (2015) "Jurisprudence and Legal Theory", Eastern Book Company, New Delhi, Edition: 5,
- Hanson, Sharon (2003) "Legal Method and Reasoning", Cavendish Publishing, Routledge, London, Andrew Goodman, "How Judges Decide Cases: Reading, Writing and Analysing Judgments 2nd", Wildy, Simmonds and Hill Publishing, UK, ed June 2018

Web Sources

- https://nios.ac.in/media/documents/SrSec338New/338_Introduction_To_Law_Eng/338_Introduction_To_Law_Eng_L1.pdf

- <https://www.uidaho.edu/-/media/UIDaho-Responsive/Files/law/library/legal-research/guides/sources-law.pdf>
- http://ijlljs.in/wp-content/uploads/2017/08/Rule_of_Law.pdf
- http://lawhelpline.in/PDFs/LAW_OF_PRECEDENTS/PRECEDENT.pdf

Course Name: HINDI-I

Course Code: BBL404

L	T	P	Credit
3	0	0	3

Total Hours 30

Course Outcomes: -On successful completion of this course, the students will be able to:

- 1^० विद्यार्थियों को हिन्दी काव्य का ज्ञान करवाना।
- 2^० भगवतीचरण वर्मा द्वारा रचित थके पाँव उपन्यास के माध्यम से मानव की परिस्थितियों से परिचित करवाना।
- 3^० डॉ० लक्ष्मीचन्द्र खुराना द्वारा संपादित कहानियों का अध्ययन करवाना।
- 4^० राष्ट्र भाषा हिन्दी की आवश्यकता एवं इसके महत्त्व के बारे में बताना।
- 5^० विद्यार्थियों की हिन्दी साहित्य में रुचि पैदा करना।

भा० - क

1 दीपिका- काव्य सं०ह: सं०- हेम राज निर्मम, पंजाबी विश्वविद्यालय प्रकाशन

1 भारतेंदु हरिचन्द्र- यमुना गोमा भारत, वियॉन्नी नारी

2 मैथिली श्रा. पुस्त-साकेत, दोनों ओर प्रेम-पलता है, य गोधरा

3 जयाकर प्रसाद-ऑसू से, प्रेमपथिक से, आगा

4 सूर्यकान्त त्रिपाठी निराला-जूही की कली, भिड़क, विधवा

भा० - ख

2 -1-उपन्यास-थके पाँव-भ०वती चर,ा वर्मा, राजपाल, ड सन्ज दिल्ली

2 -सजीव कहानियों-सं० डॉ० लक्ष्मीचन्द्र खुराना,बयूरो पंजाबविश्वविद्यालय चंडी०ड]ारा प्रकाशित-केवल पाँच कहानियों-ममता, अर्णित का हृदय, मौत के मुँह में, सम्य - असम्य, ततरंज के खिलाडी

भा० - ग

3 - 1- मुहावरे लोकोक्ति, पर्यायवाची, विलोम, उ-अउ

2- निबन्ध

विनतेरू 15

विनतेरू 15

विनतेरू 15

3- प०-कार्यालयी

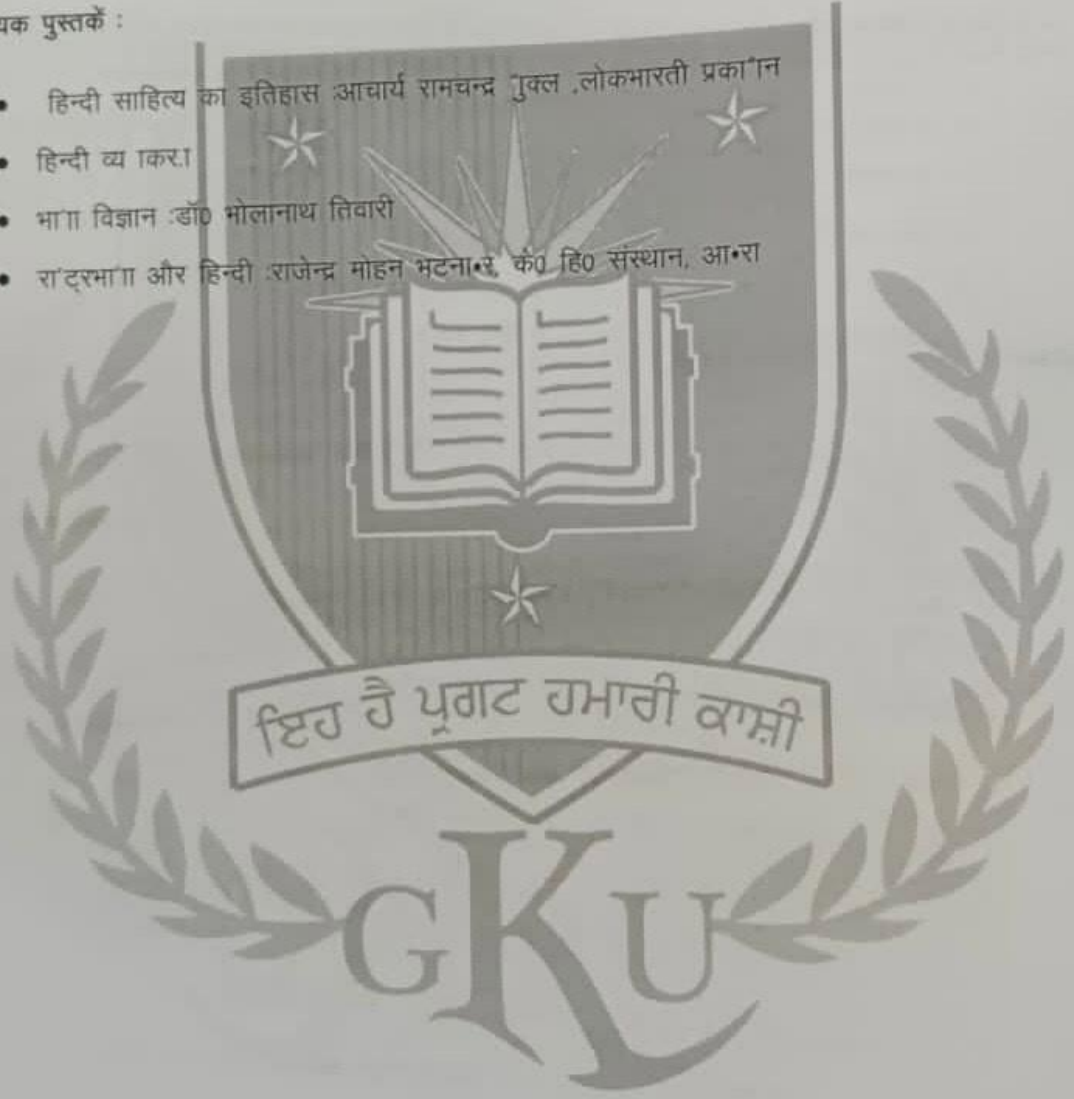
भा० -

पिनकोरु 15

4 -रा'दर भागा हिन्दी, महत्व, आव'य कता, वि'तातॉ, समस्यॉ,

सहायक पुस्तकें :

- हिन्दी साहित्य का इतिहास :आचार्य रामचन्द्र शुक्ल ,लोकभारती प्रकाशन
- हिन्दी व्यंकरण
- भागा विज्ञान :डॉ० भोलानाथ तिवारी
- रा'दरभागा और हिन्दी :राजेन्द्र मोहन भटनागर, केंद्र हि० संस्थान, आ०रा



Course Name: PUNJABI-I

L	T	P	Credit
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Course Code: BBL405

3	0	0	3
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Total Hours 45**Course Outcomes**

On successful completion of this course, the students will be able to:

1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਇਤਿਹਾਸਕਾਰੀ ਨਾਲ ਜੋੜਨਾ।
2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸਭਿਆਚਾਰ ਅਤੇ ਰਾਜਸੀ ਪੱਖ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨਾ।
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਤਾਂ ਕਿ ਉਹ ਪੰਜਾਬੀ ਗੁਰਮੁਖੀ ਲਿਪੀ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਜਾਣ ਸਕਣ।
4. ਮੱਧਕਾਲੀਨ ਪੰਜਾਬੀ ਕਵਿਤਾ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।
5. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲੇਖ ਬਾਰੇ ਵਿਸਥਾਰ ਪੂਰਵਕ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।

Course Content

ਭਾਗ-ਪਹਿਲਾ

12 hours

ਗੁਰਮਿਤ ਅਤੇ ਸੂਫੀ ਕਾਵਿ, ਸੰਪਾਦਕ, ਪੰਜਾਬ ਯੂਨੀਵਰਿਸਟੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪਰਮਜੀਤ ਸਿੰਘ ਸਿੱਧੂ (ਪੇ.2010), ਚੰਡੀਗੜ੍ਹ 4 ਰਚਨਾ:

1. ਬਾਬਾ ਸ਼ੇਖ ਫਰੀਦ
2. ਗੁਰੂ ਅਰਜਨ ਦੇਵ
3. ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ
4. ਸ਼ਾਹਹੁਸੈਨ
5. ਬੁੱਲੇ ਸ਼ਾਹ
6. ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

ਭਾਗ ਦੂਜਾ

13 hours

1. ਚੇਣਵੇਲੇਖ, 2007 ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ ਅੰਮ੍ਰਿਤਸਰ, ਪ੍ਰਿੰਸੀਪਲ ਤੇਜਾ ਸਿੰਘ,

ਲੇਖ:

1. ਸਭਿਆਚਾਰ ਦਾ ਮੇਲ
2. ਹਾਸ-ਰਾਸ
3. ਘਰ ਦਾ ਪਿਆਰ

4. ਵਿਹਲੀਆਂਗੱਲਾਂ

5. ਲੋਕਭਰਮ

6. ਸਾਊ-ਪੁਣਾ

ਭਾਗ- ਤੀਜਾ

10 hours

1. ਗੁਰਮੁਖੀਲਿੱਪੀਦਾਜਨਮਤੇਵਿਕਾਸ, ਨਾਮਕਰਨ,
ਪੰਜਾਬੀਭਾਸ਼ਾਦਾ,ਗੁਰਮੁੱਖੀਲਿੱਪੀਦੀਪੰਜਾਬੀਭਾਸ਼ਾਲਈਅਨੁਕੂਲਤਾਅਤੇਪ੍ਰਮੁੱਖਵਿਸ਼ੇਸ਼ਤਾਵਾਂ,ਪੰ
ਜਾਬੀ ਉਪਭਾਸ਼ਾਵਾਂਜਨਮ ਤੇ ਵਿਕਾਸ

ਭਾਗ- ਚੌਥਾ

10 hours

1. ਨਾਂਵਪੜਨਾਂਵ,
2. ਸਧਾਰਣ ,ਸੰਯੁਕਤਅਤੇਮਿਸ਼ਰਿਤਵਾਕ,
3. ਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ,
4. ਬਹੁਤੇ ਸਬਦਾਂਦੀਥਾਂਇੱਕਸ਼ਬਦ
5. ਅਖਾਣ
6. ਮੁਹਾਵਰੇ।,

ਲੈਣ-ਦੇਣ ਦੇ ਢੰਗ

ਵੀਡੀਓ ਅਧਾਰਤ ਸਿਖਲਾਈ ,ਪ੍ਰਦਰਸ਼ਨ ,ਖੁੱਲ੍ਹੀ ਗੱਲਬਾਤ ,ਸਹਿਕਾਰੀ ਅਧਿਆਪਨ ,ਫਲਿੱਪਡ ਟੀਚਿੰਗ

ਸਹਾਇਕਪੁਸਤਕਾਂ

- 1) ਪੰਜਾਬੀਸੰਚਾਰਯੋਗਤਾਅਭਿਆਸ, ਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਕਸਟਬੁੱਕਬੋਰਡ, 2010
- 2) ਪੰਜਾਬੀਵਿਆਕਰਣ, ਹਰਕੀਰਤਸਿੰਘਤੇਗਿਆਨੀਲਾਲਸਿੰਘ, ਡਾ, ਪੰਜਾਬਸਟੇਟਟੈਕਸਟਬੁੱਕਬੋਰਡ, 2010,
ਚੰਡੀਗੜ੍ਹ,

ਵੈਬ ਲਿੰਕ

<https://youtu.be/7V7W5Q5vwBg>

<https://youtu.be/HIhiUyx Cv84>

https://youtu.be/_jYDPHxvFTI

<https://youtu.be/bwPZiNIvHsY>

<https://www.punjabigrammar.com/2021/10/punjabi-grammar-introduction-of-noun-in-punjabi-language.html?m=1>

<https://www.punjabi-kavita.com/punjabikahani/Haas-Ras-Teja-Singh.php>

<https://www.hindivyakran.com/2021/06/adverb-and-its-types-in-punjabi-language.html?m=1>

<https://punjabistory.com/defination-of-pronoun-padnav-in-punjabi/>

<https://youtu.be/CxTPVanhHlc>

<https://youtu.be/9A4xw-Lpreg>

Course Name: PUNJAB HISTORY AND CULTURE-I

Course Code: BBL406

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Apply the foundation and establishment of Punjab History and Culture in India.
2. Define the various concepts of Punjab History in detail.
3. Analyze the factors contributing to the rich culture of Punjab.
4. Discuss the practical knowledge of Punjab History and Culture.
5. Analyze impact of teachings of Buddhism in the Punjab.

Course Content

UNIT-I

10 hours

1. Physical features of the Punjab and their impact on history.
2. Sources of the ancient history of Punjab
3. Society and Culture During Guru Nanak Dev Ji

UNIT -II

12 hours

1. Harappa civilization: Important places, script, town planning and decline
2. Political, Social economic and religious life of the Indus Valley people

UNIT-III

13 hours

1. Indo-Aryans: Original Home and Settlement in Punjab

2. Social, religious, and Economic life during the Rig Vedic Age
3. Social, religious, and economic life during the later Vedic Age

UNIT-IV**10 hours**

1. Teachings and impact of Buddhism in the Punjab
2. Teaching and impact of Jainism in the Punjab
3. Expantion, Consolidation and Transeformantion of the Sikh Panth

Transactional modes

Assignment, Prsentattion, Brain Storming, Blended Learning, Group Discussioin, Case-based Study, Case Analysis

Suggested Readings

- L.M. Joshi (Ed): History and Culture of the Punjab, Part-I.
- L.M. Joshi and Fauja Singh (Ed): History of Punjab, Vol. I.
- Buddha Prakash: Glimpses of Ancient Punjab.
- R.N. Sharma: Life in Northern India.
- R.S. Tripathi: History of Ancient India.
- V.C. Pandey: Political and Cultural History of India.
- Romila Thapar: A History of India Vol. I.
- A.L.Basham: The Wonder that was India.
- Sukhninder Kaur Dhillon: The Religious History of Early Medieval Punjab.

Web Sources

4. https://punjab.global.ucsb.edu/sites/secure.lsit.ucsb.edu.gisp.d7_sp/files/sitfiles/journals/volume11/no1/3_gosal.pdf
5. https://www.lkouniv.ac.in/site/writereaddata/siteContent/202003241550006972anil_kumar_HARAPPAN_CIVILIZATION%201.pdf
6. <https://www.drishtias.com/images/dlp-demo/upsc/prelims/gs-pack-3/Ancient-India.pdf>
7. <https://qtanalytics.in/journals/index.php/IJHIR/article/download/36/270>

Course Name: POLITICAL SCIENCE-IV (MINOR)**Course Code: BBL407**

L	T	P	Credit
3	0	0	3

Total Hours 45**Course Outcomes**

On successful completion of this course, the students will be able to:

1. Explain the nature and role of Party System in India.

2. Analyze the difference between national parties and Regional Parties in India.
3. Define the knowledge of Written, logical or research paper on a political topic.
4. Discuss the Composition, Functions and Roles of Election Commission.
5. Interpret the role of National Parties and progress of Congress, BJP, BSPA, AAP, and SPA parties in India.

Course Content

UNIT I

13 hours

1. Nature of Party system in India
2. Role of National Parties in India, Congress, BJP, BSPA, AAP, SPA
3. Role of Regional Political Parties in India like Congress, Akali Dal, AAP

UNIT II

12 hours

1. Changing role of Indian Political Parties
2. Pressure Groups and their importance in Indian politics
3. Positive and Negative aspects

UNIT III

10 hours

1. Role of Caste in Indian Politics
2. Role of Religion in Indian Politics
3. Voting behavior:- Composition and Determinants
4. Election Commission- Composition, Functions

UNIT IV

10 hours

1. Foreign Policy
2. Meaning, Objective and Determinants
3. India's regional relations with Foreign Nations (SAARC, BRIC)

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Agarwal, R.C. (1991), Political Theory, S. Chand and Company, New Delhi.
- Aror, N.D. and S.S. Awasthy, (1999) Political Theory and Political Thought, Har Anand publications, New Delhi.

- Bakaya, Santosh, (2000) The Political theory of Report Nozick, Kalpaz publications, Delhi.
- Bronner Eric Stemphn, (ed.) (1992) Twentieth century political theory: A Reader, Routledge, New Work.
- Chander Prakash Andluna Anand, (2001) Political theory and thought, Surjeet Publications, Delhi.
- Gandhi Madan, G. (2000), Political theory and Thought, Pragati Publications, New Delhi.
- Handdock Bruce, History of Political Thought: (1789) to the Present, Atlantic Publishers and Sistributors Pvt. Ltd., New Delhi.
- Jain Nilanyana, (1997) The Problem of Justice in Political theory and State Practice, Anamoka publishers, New Delhi.
- Johari, J.C. (1997), Contemporary Political theory, Sterling publishers Pvt. Ltd., New Delhi.
- Jules, Town Shield, (1990) The Politics of Marxism: The Critical debates, Leicester Univerksity Press, London, New York.
- Kelly, Paul, Liberalism, polity Press. Cambridge.
- Mohapatra, Nalin Kumar, Political Culture and Democratic Development in Central Asia Book Well, New Delhi.
- Mukhopadhyay, Amal Kumar, Political Sociology, K.P. Bagchi & Co. Calcutta.
- Nelson Brian R., Western Political thought. Pearson Education, New Delhi.

Web Sources

- <https://rajdhanicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Nature%20of%20Party%20system%20in%20India.pdf>
- <https://www.drishtiiias.com/pdf/1605592142-pressure-groups.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/66628/1/Block-2.pdf>
- https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Political%20Science%204th%20Semester/POLS-1004E-India_s%20Foreign%20Policy.pdf

Course Name: HISTORY-IV (MINOR)

Course Code: BBL408

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Explain nature and role of the british rule in India.
2. Analyze the difference between Police and Prison administration.

3. Define Socio Religious reform and life of leaders Arya Samaj.
4. Discus the Freedom Struggle in the Princely States.
5. Interpret the Simon Boycott, Labour Movement and Women's role in the freedom struggle.

Course Content

UNIT I

13 hours

1. Foundation and Establishment of the British Rule
2. Features of the Dual System and the Permanent Settlement of Bengal
3. Police and Prison administration
4. Administration of Criminal Justice

UNIT II

12 hours

1. Factors contributing to the rise of Indian Nationalism
2. Socio Religious reform and life of leaders-Brahmo Samaj
3. Socio Religious reform and life of leaders Arya Samaj,
4. Theosophical Society.Foundation of Indian National Congress

UNIT III

10 hours

1. The Moderate phase of Politics and Roots of Extremism
2. Non-Cooperation movement
3. Peasant movements in 1920's.Rise and Role of Revolutionaries
4. Simon Boycott

UNIT IV

10 hours

1. Labour Movement
2. Disobedience Movement.Freedom Struggle in the Princely States
3. Quit India Movement. Growth of Communalism and Partition of India
4. Women's role in the freedom struggle

Transactional modes

Assignment, Prsentation, Brain Storming, Blended Learning, Group Discussioin, Case-based Study, Case Analysis

Suggested Readings:

- Chandra, Bipan (1997) India's Struggle for Independence, Penguin Books, New Delhi.
- Claude Markovits(Ed), (1991) a History of Modern India, Anthem Press, London.

- DA Low (Ed), Congress and the Raj, Facets of the Indian Struggle 1917-1947, Oxford University Press, New Delhi.
- Saha, DN (1998) Company Rule in India, Kalpoz Publishers, New Delhi.
- Gyanendra Pandey, (1998) Remembering Partition, Cambridge University Press, New Delhi.
- Kenneth W Jones, (1991) Socio Religious Reform Movements in British India, Cambridge University Press/Foundation Books, New Delhi.
- Pannikar, KN (1990) Colonialism, Culture and Resistance, Oxford University Press, New Delhi.
- Majumdar, RC Raychowdhari, HC Kalinkar Datta, (2000) an Advanced History of India, Macmillan India Limited, New Delhi.
- Bandhopadhaya, Sekhar (1994) From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi.
- Sarkar, Sumit 1885-1947, Modern India Macmillan, New Delhi.
- William Dalrymple, (1990) the Last Mughal, Penguin Books, Noida.

Web Sources

- https://nios.ac.in/media/documents/SrSec315NEW/315_History_Eng/315_History_Eng_Lesson16.pdf
- <http://www.ppup.ac.in/download/econtent/pdf/Factors%20Responsible%20for%20Rise%20of%20National%20Awakening%20in%20India.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/19929/1/Unit-10.pdf>
- <https://www.sriramsias.com/upload/pdf/Content-200424090023.pdf>

Course Name: ECONOMICS-IV (MINOR)

Course Code: BBL409

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Understand the ability to explain Core Economic terms, Concepts, and Theories.
2. Identify key macroeconomic Indicators and Measures of Economics change, growth, and development.
3. Describe contribution of economics to the analysis of non-market social issues.
4. Consult department advisors concerning career goals, and the develop study programs consistent with those career goals.
5. Explain the role of domestic and international institutions and norms in shaping Economies.

Course Content**UNIT-I****13 hours**

1. Poverty and Unemployment in India:
2. Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period
3. Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

UNIT-II**12 hours**

1. Inflation:
2. Trends in inflation in pre- and post-reform period, anti inflationary policies with special reference to the recent measures to control inflation
3. Foreign Trade in India:
4. Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

.UNIT-III**10 hours**

1. Foreign Investment in India:
2. Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA)
3. Financial System:
4. Structure, composition, role and functions
5. Money market in India: structure and features

UNIT-IV**10 hours**

1. Capital Market in India:
2. Structure and constituents, stock exchange: functions and features and its nature, and role of SEBI.
3. Public Finance:Fiscal Policy of India, introduction of tax structure: features, reforms of
4. Chelliah Committee, implementation of VAT and its benefits, recommendations of Kelkar committee, introduction of Direct Tax Code. Brief review of center state financial relations

Transactional modes

Assignment, Prsentattion, Brain Storming, Blended Learning, Group Discussioin, Case-based Study, Case Analysis

Suggested Readings:

- Brahmananda, P.R.andPanchmukhi, V.R. (Eds) (2001), Development Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.
- Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India,
- The Past, the Present, the Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.

Web Sources

- https://nios.ac.in/media/documents/SrSec318NEW/318_Economics_Eng/318_Economics_Eng_Lesson4.pdf
- <https://pubdocs.worldbank.org/en/278221541081208802/Inflation-Chapter-1.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/13612/1/Unit-9.pdf>

Course Name: SOCIOLOGY-IV (MINOR)

Course Code: BBL410

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Develop social consciousness thinking, skills, self-concept, and moral codes.
2. Critically analysis of Sociological Theories that account for deviance, conformity and social control.
3. Evaluate the street criminal profile of race and ethnicity.
4. Differentiate the relationship between Criminology and Cociology.
5. Describe the types of crime and concept Globalization under sociological perspective.

Course Content

UNIT I

13 hours

1. Sociology of Conformity and Deviance
2. Social Conformity: - Meaning, Cause
3. Social deviance: Meaning, Types, Cause

4. Features facilitating deviance

UNIT II

12 hours

Social Processes

1. Social process: Concept, meaning and forms.
2. Social Interaction: Meaning, definition, importance and kinds of social interaction.
3. Socialization: Meaning, types and stages.
4. Theories of Socialization: C.H.Cooley, George Herbert Mead and Freud.

UNIT III

10 hours

1. Sociology of Crimes
2. Crime: - Meaning and Cause
3. Types of Crimes Globalization and Crime
4. The street Criminal Profile: Age, Gender, Race, Social Class and Ethnicity

UNIT IV

10 hours

Social Movements

1. Concept, characteristics and types.
2. Theories of social movements: The relative deprivation theory, The strain theory and the theory of revitalisation.
3. Social Movements and social problems.
4. Social movements and social change.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Adams, Bet N and Sydi, R.A. 2001 (a) Sociology Theory, Pine Forge Press, California (b) Contemporary Sociological Theory 2002, Pine Forge Press, California.
- Baxi Upendera, 1986, Towards the Sociology of Law, Satwahan Publications.
- Bottomore, T.B. 1972, Sociology, A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- Craib, Ian 1984, Modern Social Theory, Harvester Press, Brighton.
- Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, Alex, 1987, what is Sociology? New Delhi: Prentice- Hall of India

- Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage Publication
- Roger-Cotterrell 1992, Sociology of Law, London, and Butter Worths. Ritzer, George 1992, Sociological Theory Mcgraw Hill, New York. 1992.
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, 2001, Sociology for a New Century, Pine Forge Press.

Web Sources

- https://www.govtgirlsekbalpur.com/Study_Materials/Sociology/Sociology_Semester-1_CC1_Conformity_and_Deviance.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004032250571130priya_IMS_Social_Process-I.pdf
- <https://www.degruyter.com/document/doi/10.1515/9781503621794-009/pdf>

Course Name: POLITICAL SCIENCE-IV (MAJOR)

Course Code: BBL411

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Explain the nature and role of Party System in India.
2. Analyze the difference between national parties and Regional Parties in India.
3. Define the knowledge of Written, logical or research paper on a political topic.
4. Discuss the Composition, Functions and Roles of Election Commission.
5. Interpret the role of National Parties and progress of Congress, BJP, BSPA, AAP, and SPA parties in India.

Course Content

UNIT I

12 hours

1. Nature of Party system in India
2. Role of National Parties in India, Congress, BJP, BSPA, AAP, SPA
3. Role of Regional Political Parties in India like Congress, Akali Dal, AAP

UNIT II

10 hours

1. Nature of Party system in India
2. Changing role of Indian Political Parties
3. Pressure Groups and their importance in Indian politics

4. Positive and Negative aspects

UNIT III**10 hour**

1. Nature of Party system in India
2. Role of Caste in Indian Politics
3. Role of Religion in Indian Politics
4. Voting behavior:- Composition and Determinants
5. Election Commission: - Composition, Function

UNIT IV**13 hours**

1. Nature of Party system in India
2. Foreigner Policy
3. Meaning, Objective and Determinants
4. India's regional relations with Foreign Nations (SAARC, BRIC)

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Agarwal, R.C., Political Theory, S. Chand and Company, New Delhi.
- Aror, N.D. and S.S. Awasthy, Political Theory and Political Thought, Har Anand publications, New Delhi.
- Bakaya, Santosh, the Political theory of Report Nozick, Kalpaz publications, Delhi.
- Bronner Eric Stemphn, (ed.) Twentieth century political theory: A Reader, Routledge, New Work.
- Chander Prakash Andluna Anand, Political theory and thought, Surjeet Publications, Delhi.
- Gandhi Madan, G., Political theory and Thought, Pragati Publications, New Delhi.
- Handdock Bruce, History of Political Thought: 1789 to the Present, Atlantic Publishers and Sistributors Pvt. Ltd., New Delhi.
- Jain Nilanyana, The Problem of Justice in Political theory and State Practice, Anamoka publishers, New Delhi.
- Johari, J.C., Contemporary Political theory, Sterling publishers Pvt. Ltd., New Delhi.
- Jules, Town Shield, and The Politics of Marxism: The Critical debates, Leicester Univerksity Press, London, New York.
- Kelly, Paul, Liberalism, polity Press. Cambridge.

- Mohapatra, Nalin Kumar, Political Culture and Democratic Development in Central Asia Book Well, New Delhi.

Web Sources

- <https://rajdhanicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Nature%20of%20Party%20system%20in%20India.pdf>
- <https://www.drishtias.com/pdf/1605592142-pressure-groups.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/66628/1/Block-2.pdf>

Course Name: HISTORY-IV (MAJOR)

Course Code: BBL412

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Explain the nature and role of the british rule in India.
2. Analyze the difference between Police and Prison administration.
3. Define Socio Religious reform and life of leaders Arya Samaj.
4. Discus the Freedom Struggle in the Princely States.
5. Interpret the Simon Boycott, Labour Movement and Women's role in the freedom struggle.

Course Content

UNIT I

13 hours

1. Foundation and Establishment of the British Rule
2. Features of the Dual System and the Permanent Settlement of Bengal
3. Police and Prison administration
4. Administration of Criminal Justice

UNIT II

12 hours

1. Factors contributing to the rise of Indian Nationalism
2. Socio Religious reform and life of leaders-Brahmo Samaj
3. Socio Religious reform and life of leaders Arya Samaj,
4. Theosophical Society.Foundation of Indian National Congress

UNIT III

10 hours

1. The Moderate phase of Politics and Roots of Extremism
2. Non-Cooperation movement
3. Peasant movements in 1920's.Rise and Role of Revolutionaries
4. Simon Boycott

UNIT IV**10 hours**

1. Labour Movement
2. Disobedience Movement. Freedom Struggle in the Princely States
3. Quit India Movement. Growth of Communalism and Partition of India
4. Women's role in the freedom struggle

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi.
- Claude Markovits (Ed), A History Of Modern India, Anthem Press, London.
- DA Low (Ed), Congress and the Raj, Facets of the Indian Struggle 1917-1947, Oxford University Press, New Delhi.
- DN Saha, Company Rule in India, Kalpoz Publishers, New Delhi.
- Gyanendra Pandey, Remembering Partition, Cambridge University Press, New Delhi.
- Kenneth W Jones, Socio Religious Reform Movements in British India, Cambridge University Press/Foundation Books, New Delhi.
- KN Pannikar, Colonialism, Culture and Resistance, Oxford University Press, New Delhi.
- RC Majumdar, HC Raychowdhari, Kalinkar Datta, An Advanced History of India, Macmillan India Limited, New Delhi.
- Sekhar Bandhopadhyaya, From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi.
- Sumit Sarkar, Modern India 1885-1947, Macmillan, New Delhi.
- William Dalrymple, The Last Mughal, Penguin Books, Noida.

Web Sources

- https://nios.ac.in/media/documents/SrSec315NEW/315_History_Eng/315_History_Eng_Lesson16.pdf
- <http://www.ppup.ac.in/download/econtent/pdf/Factors%20Responsible%20for%20Rise%20of%20National%20Awakening%20in%20India.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/20063/1/Unit-32.pdf>

Course Name: ECONOMICS-IV (MAJOR)

L	T	P	Credit
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Course Code: BBL413

3	0	0	3
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Total Hours 45**Learnig Outcomes**

On successful completion of this course, the students will be able to:

1. Understand the ability to explain Core Economic Terms, Concepts, and Theories
2. Identify key Macroeconomic Indicators and Measures of Economics change, growth, and development.
3. Describe the contribution of Economics to the analysis of non-market social issues.
4. Consult department advisors concerning career goals, and the develop study programs consistent with those career goals.
5. Explain the role of Domestic and international Institutions and Norms in shaping Economies.

Course Content**UNIT-I****13 hours**

1. Poverty and Unemployment in India:
2. Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period
3. Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

UNIT-II**13 hours**

Inflation:

1. Trends in inflation in pre- and post-reform period, anti inflationary policies with special reference to the recent measures to control inflation
2. Foreign Trade in India:
3. Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

UNIT-III**13 hours**

Foreign Investment in India:

1. Flow of foreign investment in India, foreign direct investment and growth of multinational companies (brief mention of FERA and FEMA)
2. Financial System:
3. Structure, composition, role, and functions
4. Money market in India: structure and features

UNIT-IV**13 hours**

Capital Market in India:

1. Structure and constituents, stock exchange: functions and features and its nature, and role of SEBI.
2. Public Finance:
3. Fiscal Policy of India, introduction of tax structure: features, reforms of
4. Chelliah Committee, implementation of VAT and its benefits, recommendations of Kelkar committee, introduction of Direct Tax Code.
Brief review of center state financial relations

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.
- Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India,
- The Past, the Present, the Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.
- Jalan, Bimal (Ed), (1992), the Indian Economy Problems and Prospects, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek (Eds) (2007), India's liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi.

Web Sources

- https://nios.ac.in/media/documents/SrSec318NEW/318_Economics_Eng/318_Economics_Eng_Lesson4.pdf
- <https://pdfs.semanticscholar.org/f450/5522756fe8871ba1bcb0566d599b0b392f7.pdf>
- https://assets.publishing.service.gov.uk/media/57a08cca40f0b64974001448/drc04_india.pdf

Course Name: SOCIOLOGY-IV (MAJOR)**Course Code: BBL414**

L	T	P	Credit
3	0	0	3

Total Hours 45**Course Outcomes**

On successful completion of this course, the students will be able to:

1. Develop social consciousness thinking, skills, self-concept, and moral codes.
2. Critically analysis of Sociological Theories that account for deviance, conformity and social control.
3. Evaluate the street criminal profile of race and ethnicity.
4. Differentiate the relationship between Criminology and Cociology.
5. Describe the types of crime and concept Globalization under sociological perspective.

Course Content**UNIT I****13 hours**

1. Sociology of Conformity and Deviance
2. Social Conformity: - Meaning, Cause
3. Social deviance: Meaning, Types, Cause
4. Features facilitating deviance

UNIT II**12 hours**

Social Processes

1. Social process: Concept, meaning and forms.
2. Social Interaction: Meaning, definition, importance and kinds of social interaction.
3. Socialization: Meaning, types and stages.
4. Theories of Socialization: C.H.Cooley, George Herbert Mead and Fraud.

UNIT III**10 hours**

1. Sociology of Crimes
2. Crime: - Meaning and Cause
3. Types of Crimes Globalization and Crime
4. The street Criminal Profit: Age, Gender, Race, Social Class and Ethnicity

UNIT IV**10 hours**

Social Movements

1. Concept, characteristics and types.

2. Theories of social movements: The relative deprivation theory, The strain theory and the theory of revitalisation.
3. Social Movements and social problems.
4. Social movements and social change.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group Discussion, Case-based Study, Case Analysis

Suggested Readings:

- Adams, Bet N and Sydi, R.A. 2001 (a) Sociology Theory, Pine Forge Press, California (b) Contemporary Sociological Theory 2002, Pine Forge Press, California.
- Baxi Upendera, 1986, Towards the Sociology of Law, Satwahan Publications.
- Bottomore, T.B. 1972, Sociology, A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- Craib, Ian 1984, Modern Social Theory, Harvester Press, Brighton.
- Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, Alex, 1987, what is Sociology? New Delhi: Prentice- Hall of India
- Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage Publication
- Roger-Cotterrell 1992, Sociology of Law, London, and Butter Worths. Ritzer, George 1992, Sociological Theory Mcgraw Hill, New York. 1992.
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, 2001, Sociology for a New Century, Pine Forge Press.

Web Sources

- https://www.govtgirlsekbalpur.com/Study_Materials/Sociology/Sociology_Semester-1_CC1_Conformity_and_Deviance.pdf
- <http://www.sccjr.ac.uk/wp-content/uploads/2016/02/SCCJR-Causes-of-Crime.pdf>
- <https://open.lib.umn.edu/sociology/chapter/4-2-explaining-socialization/>

Course Name: Health Laws**Course Code: BBL420**

L	T	P	Cr.
2	0	0	0

Hours : 30**Course Outcomes:** -On successful completion of this course, the student will be able to:

1. Learn the ethics of medical profession in India.
2. Describe the role of judiciary in health law or medical law.
3. Identify various medical legal issues.
4. Implement the Constitutional provisions related to health and role of WHO.
5. Understand the Constitution, powers, and functions of central council of Indian medicine.

Course Content**UNIT-I****Hours : 7****Health care-**

Meaning, definition, scope of health, similarities, Differences and overlapping of health law or medical Law, Medical jurisprudence and medical laws and ethics

Arjun Gopal v Union of India, WP (Civil) No.728 of 2015

Dr. Vijay Verma v Union of India, WP (PIL) No.-17 of 2018

UNIT-II**Hours : 8****Right to Health Law-**

Historical background, International Prospective, national prospective, criminal law and health, public health

State of Tripura vs. Amrita Bala Sen, AIR 2002 AP 164

Poonam Verma vs. Ashwin Patel and others, 1996 AIR 2111, 1996 SCC (4) 332

UNIT-III**Hours : 7****Food safety laws and health-**

Definition and scope of food, historical development, The food safety and standards act, 2006, children and health law and mental health law

Synergy waste management vs. U.O.I, 15 Jan 2013 Del. HC

B.J Expo Pvt Ltd re vs. Tamil Nadu pollution NGT, Appeal No. 77 of 2018 29th May 2017

UNIT-IV**Hours : 8**

Hospital management-

Planning and development, Management of Hospital services and Control, Management, Drug and Cosmetics

Saheli, A Women'S Resources ... vs Commissioner Of Police, Delhi 1990 AIR 513, 1989 SCR 488

Prabhash Sharma & Anr. vs State CRL.A.No.5/2002

Bare Act

- The Indian Medical Council (Amendment Act, 2016)
- Medical Termination of Pregnancy Act, 1971 and Amendment Bill, 2014
- Pre-natal diagnostic techniques Act, 1994
- Transplantation of Human Organ Act, 1994
- Drugs & Cosmetic Act, 1940

Suggested Readings:

- Dr. Srivastava Lilly (2013) 2nd edition “Law and Medicine”, Central Law Publications.
- Dr. Nandita Adhikari (2013) 3rd Edition “Law and Medicine”, central Law Publications.
- Dr. supreet (2021) 1st edition “Health care and technology” Book Wards Chandigarh Publication.
- Bag R.K (2001) “Law of Medical Negligence and Compensation”, Eastern Law House.
- Shukla V.N. (2010) “Constitution of India”, Eastern Book Company, Lucknow.
- Dr. Chandra U. (2003) “Human Rights”, Allahabad Law Agency Publications.

Course Name: ADMINISTRATIVE LAW**Course Code: BBL501**

L	T	P	Credit
4	0	0	4

Total Hours 60**Course Outcomes**

On successful completion of this course, the student will be able to:

1. Examine the advanced principles of administrative law.
2. Discuss administrative action by courts and tribunals.
3. Differentiate the relationship between administrative law and Constitutional Law.
4. Critically evaluate and complex problem relating to Administrative law.
5. Define the challenges faced by Administrative law in India and the impact of the judicial trends

Course Content**UNIT I****15 hours**

1. Definition, Nature and Scope of Administrative Law
2. Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Administrative Law and Constitutional Law, Droit Administration. Concept of Rule of Law, Rule of Law under Indian Constitution,
3. Doctrine of Separation of Powers
- 4. Case laws**
Tata cellular V. Union of India 1994
Ramana Dayaram Shetty V. The International Airport 1979

UNIT II**15 hours**

1. Delegated Legislation :- Meaning, Nature, Necessity, Merits and Demerits, Delegated Legislation and Executive Legislation, Delegated Legislation, Delegated Legislation and Sub Delegated Legislation, Origin and Development of Delegated Legislation, Constitutionality of Delegated Legislation, Legislative, Judicial and Procedural Control of Delegated Legislation
- 2. Remedies: Injunction: Temporary, Perpetual and Mandatory, Declaration.**
3. Om Kumar and Ors. V. Union of India 2000
4. Shari Sitaram Sugar Co. V. Union of India 1990

UNIT III**15 hours**

1. Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice

2. Administrative Tribunals- Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System
3. Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985- Establishment, Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals
4. Modes of Judicial Review of Administrative Action
5. Canara Bank V. V.K. Awasthy 2005
6. Harjinder Singh V. Selection Committee kaktiya 1974

UNIT IV 15 hours

1. Statutory and Non-statutory Public Undertakings:
2. Statutory Public Corporations- Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations.
3. Government Companies.
4. Lokpal and Lokayuktas
5. Public Interest Litigation.
6. Amarjit Singh V. Punjab National Bank & Ors. 1986 D. HC
7. Eastren Book Co. & Ors. V. Navin J. Desai & Another, D.B 2001

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings:

- Kesari U.P.D. (2005) 15th Ed, "Lectures on Administrative Law", Central Law Agency, Allahabad
- Jain M.P. (2007) 5th Ed "Principles of Administrative Law", Central Law Agency, Allahabad
- Upadhyaya .JJR. (2012) "Administrative Law", Central Law Agency
- Jain, M.P. (2007) 5th Edition, "Principles of Administrative Law", Central Law Agency, Allahabad
- Upadhyaya JJR, (2012) "Administrative Law", Central Law Agency.

Web Sources

- <https://www.taxmann.com/post/blog/understanding-the-nature-and-scope-of-administrative-law/>
- <https://old.amu.ac.in/emp/studym/100002551.pdf>
- <http://journal.lawmantra.co.in/wp-content/uploads/2015/05/22-new.pdf>
- <https://gacbe.ac.in/pdf/ematerial/18MPA31C-U5.pdf>

Course Name: INDIAN PENAL CODE-I**Course code :BBL502**

L	T	P	Credit
4	0	0	4

Total Hours 60**Course Outcomes:**

On successful completion of this course, the student will be able to:

1. Identify the various concepts of offences and its relationship with larger social issues under Indian Penal Code, 1860.
2. Identify the essential elements of crime including Mens Reas.
3. Interpret the offences against the human body and offences against the women.
4. Explain the criminal conspiracy and offences against the State.
5. Identify the various offences affecting public tranquility and against property.

Course Content**UNIT I****15 hours**

1. General provisions: - Definitions, Essential elements and stages of crime
2. Types of Punishment
3. General principles of Criminal Liability: a) Vicarious liability b) Strict liability c) Principle of Corporate liability
4. General Exceptions (Sec 76 - 106)
5. Abetment (Sec 107-120)
6. Criminal Conspiracy (Sec 120A and 120B)
7. Sedition (Sec 124 A)
8. Bal Gangadhar Tilak case
9. Mahatma Gandhi case
10. De minimus non curet Lex

UNIT II**15 hours**

1. Offences against human body
2. Common intention and common object (Sec 34 and 149)
3. Unlawful Assembly (Sec-141 - 148)
4. Culpable homicide and Murder/ Theories of Malice (Sec 299- 304)
5. Death by Rash or Negligent act (Sec 304A)
6. Abetment (Section 305-306)
7. Attempt (Sec 307-309)
8. Simple Hurt and Grievous hurt, Acid Attacks (Sec 319-338)
9. Force, Criminal force, and assault (Sec 349, 350,351)

10. Shilpa Mittal V. State of NCT of Delhi 2020
11. Gian Kaur and Rathi Ram Case Laws
12. Shivaji Chintappa Patil V. State of M.H
13. State of Rajasthan V. Love Kush Meena 2021
14. Achhar Singh V. State of HP 2021

UNIT III**15 hours**

Offences effecting women

1. Dowry Death (Sec 304 B)
2. Outraging the modesty of a woman (Sexual harassment, Voyeurism, Stalking) (Sec 354-354D, 509)
3. Kidnapping and Abduction (Sec 359- 369)
4. Rape with amendments 2018 and Unnatural offences (Navtej Singh Johar Case) (Sec 376 - 377)
5. Offences relating to Marriage: (493 to 498)
6. Bigamy (Sec 494)
7. Cruelty by husband or relative of husband (Sec 498-A)
8. Anversinh@ Kiraninh Fatesinh Zala V. State of Gujrat 2021

UNIT IV**15 hours**

Offences against property

1. Theft, Extortion, Robbery and Dacoity (Sec 378 to 402)
2. Criminal Misappropriation of Property and Criminal Breach of Trust (Sec 403 to 409)
3. Receiving stolen property (Sec 410 to 414)
4. Cheating, Cheating by Personation and Cheating and Dishonestly inducing delivery of Property (Sec 415 -419, 420)
5. Criminal Trespass (Sec 441 - 448)
6. Forgery (Sec 463 - 465)
7. Defamation (Sec 499 to 502)
8. Attempt to commit offences (Section 511)
9. Sri. M. Diwakar Babu V. Sri. G. Janardhana Reddy 2020
10. Mange Ram V. Sushma Yadav & Ors. 2018

Case Laws:

1. K.M. Nanavati V. State of Maharashtra A.I.R. 1962 S.C page 605
2. Kedarnath V State A.I.R 1962 S.C page 955
3. Bachan Singh V. State of Punjab A.I.R 1980 S.C page 898
4. Joseph Shine V. Union of India
5. Navtej Singh Johar and others V. Union of India.
6. Social Action Forum for Manav Adhikar V. Union of India

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings:

- Prof .Bhattacharya. T. Reprint (2010) “The Indian Penal Code, 1860” , Central Law Agency
- Batuk Lal’s , Reprint (2012) “Commentary on the Indian Penal Code, 1860”, Orient Publishing Co.
- Rattan Lal and Dhiraj Lal, (2013)32nd edn, “The Indian Penal Code, 1860”, Lexis Nexis Wadhwa, Delhi.
- Glanville Williams, (2009) 2nd edn “Text Book of Criminal Law”, Universal Law Publishing Pvt. Ltd.

Web Sources

- <https://www.ijlmh.com/wp-content/uploads/2019/03/Elements-of-Crime.pdf>
- <http://www.fimt-ggsipu.org/study/ballb206.pdf>
- <https://www.drishtias.com/pdf/1622546178-section-304b-of-ipc-dowry-deaths.pdf>
- <https://tilakmarg.com/acts/indian-penal-code-sections-378-to-402/>

Course Title: Code of Criminal Procedure-I

Course Code: BBL503

L	T	P	Credits
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to

1. Identify the stages in investigation and procedure of trial in criminal cases.
2. Explain the powers, functions, and duties of police and criminal courts.
3. Examine the process to compel appearance, production of things and Compare the recent amendments in the CreditPC.
4. Employ and promote adoption of humane and just practices in administration of criminal justice.
5. Explain the inherent powers of the High Courts.

Course Content

UNIT I**15 hours**

Definitions:

1. Bailable Offence, Non-Bailable Offence, Cognizable offence and Non-cognizable offence, Complaint, Police Report, Inquiry, investigation, Judicial Proceeding, Victim, Metropolitan Magistrate, Summons Case and Warrant Case.
2. Classification of Criminal Courts and Power (Section 6-23, 26-35)
3. Public Prosecutor and Assistant Public Prosecutor (24-25A)
4. Arrest of Persons with and without warrant (Section 41-60A)
5. Process to compel Appearance: (Section 61 to 90)
6. Summons, (b) Warrant of arrest (c) Proclamation and Attachment
7. Process to compel the production of thing (Section 91- 105)
8. Summons to produce (b) Search Warrants (c) General provisions relating to search
9. Maintenance of Wives, Children and Parents, Alteration and Enforcement (Section 125-128)

UNIT II**15 hours**

1. Information to the Police and their Power to investigate (Section 154-176)
2. Jurisdiction of Criminal Courts in Inquiries and Trials (Section 177-189)
3. Conditions requisite for initiations of proceedings (190-199)
4. Complaints to Magistrate (200-203)
5. Commencement of Proceedings before Magistrates (204-210)

UNIT III**15 hours**

The Charge (211-224)

1. Procedure for trial (225-265)
2. Trial before Court of Session, Trial of warrant and summon cases and Summary Trial.
3. Provisions as to bail and Bonds (Section 436-450)
4. Plea Bargaining (section 265A- 265L)

UNIT IV**15 hours**

1. Judgments (Section 353-365)
2. Confirmation and Execution of Death Sentence (Section 366-371)
3. Suspension, Remission, and commutation of sentences (Section 413-435)
4. Appeal, Reference, and Revision (Section 372-405)
5. Transfer of Criminal Cases (Section 406-412)

6. Time Limitation for taking cognizance (Section 467-473)
7. Irregular proceedings (Section 460-466)
8. Inherent Powers of the High Courts (Section 482)

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings:

- Sekharan Pillai K N Chandra, (2010) 4th Edition, “Kelkar’s Lectures on Criminal Procedure”, Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal, (2006) 18th Ed “Criminal Procedure Code”, Wadhwa and Co, Nagpur.
- S C Sarkar, (2010) 2nd reprint “The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad.

Web Sources

- <https://districts.ecourts.gov.in/sites/default/files/classification.pdf>
- <https://legalserviceindia.com/legal/article-8752-section-154-176-crpc-information-to-the-police-and-their-powers-to-investigate-.html>
- <https://www.writinglaw.com/chapter-xvii-211-224-of-crpc-the-charge/>
- <https://www.writinglaw.com/chapter-xxvii-353-365-of-crpc-the-judgment/>

Course Title: LOCAL SELF GOVERNMENT

Course Code: BBL504

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Describe the growth and development of local self -government in India.
2. Evaluate the significance of Gram Sabha and Gram Panchayat under Punjab State Election Commission Act, 1994.
3. Compare the Municipal Fund and Property of The Punjab Municipal Act, 1911 and apply changing role of PRI's.
4. Explain the powers, functions, and duties of municipal committees under the Punjab Municipal Act.
5. Describe the growth and development of local self -government in India.

Course Content

UNIT I

13 hours

- 1) Rural Local Government: Evolution of Local Self Government in India
- 2) Local Self Government and Indian Constitution
- 3) Constitution of Gram Sabha and Gram Panchayats, its Powers, Functions and Duties (Ss. 3-43)
- 4) Judicial Functions of Gram Panchayat (Ss. 44-84)

UNIT II

12 hours

- 1) Property, Funds and Finance of Gram Panchayat (Ss. 85-97)
- 2) Constitution and Composition of Panchayat Samitis, its Powers, Functions and Duties
- 3) (98-99, 118-119), Meetings (S-116)
- 4) Establishment and Composition of Zila Parishad (Ss. 161-162), its Powers, Functions and
- 5) Duties (179- 187)

UNIT III

10 hours

- 1) Urban Local Self Government
- 2) Punjab Municipal Act, 1911 - Constitution of Committee Election of President and Vice President, (Ss. 12-13), Powers, Functions and Duties of Municipal Committees

UNIT IV

10 hours

- 1) Privileges and Liabilities (49, 50)
- 2) Municipal Funds and Property (51-60)
- 3) Offences and Prosecution (228-230)

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested readings

Bare Acts:-

- The Bare Act of the Punjab Panchayati Raj Act, 1994
- The Bare Act of the Punjab Municipal Act, 1911
- The Constitution (Seventy-third Amendment) Act, 1992
- The Constitution (Seventy-fourth Amendment) Act, 1992
- Punjab Panchayat Election Rules, 1994
- Singh Sahib & Singh, Swinder, (1985) "Local Government in India", New Academic Publishing Company.
- "Report of Balwant Raj Mehta Committee", (1957) the committee submitted its report on 24 November.

- Report of Ashok Mehta Committee,(1978) the committee submitted its report in August and made 132 recommendations.
- Jaswal and Chawla,(1994) “A Commentary on Punjab Panchayat Act, with Allied Acts and Rules”, Chawla Publications Ltd.

Web Sources

- <https://egyankosh.ac.in/bitstream/123456789/25827/1/Unit-12.pdf>
- https://www.indiacode.nic.in/bitstream/123456789/6923/1/the_punjab_panchayati_raj_act%2C_1994.pdf
- https://www.soumu.go.jp/main_content/000336345.pdf
- <http://lgpunjab.gov.in/upload/documentation/59d326ac4a5eeThe%20Punjab%20Municipal%20Act%201911.pdf>

Course Title: WOMEN AND LAW

Course Code: BBL505

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Describe the growth and development of women law in India.
2. Evaluate the significance of Indian Penal Code.
3. Compare the Municipal Fund and Property of The Punjab Municipal Act, 1911 and apply changing role of PRI's.
4. Explain various laws related to women.

Course Content

UNIT-I

10 hours

- 1) Introduction Status of Women in India
- 2) Status of Women – Position abroad
- 3) Constitution of India & Women
- 4) Preamble
- 5) Equality Provision

UNIT-II

13 hours

- 1) Uniform Civil Code towards gender justice
- 2) Sex inequality in inheritance
- 3) Guardianship

UNIT – III

10 hours

- 1) Criminal Laws and Women
- 2) Rape
- 3) Outraging Modesty
- 4) Domestic Violence

UNIT – IV

13 hours

- 1) Women Welfare Laws
- 2) The Dowry Prohibition Act, 1961
- 3) Labour Welfare Legislations: Maternity Benefit Act g. Factories Act h. Equal Remuneration Act Implementation of Wage Laws and Legislation on Women Employment.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggsted Readings

- Amy S. Wharton. (2005). “The Sociology of Gender: An Introduction to Theory and Research”. (KeyThemes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
- Devaki Jain and Pam Rajput (Ed). (2003). “Narratives from the Women”s Studies Family: Recreating Knowledge, Sage, and New Delhi.
- Jasbir Jain (Ed). (2005). “Women in Patriarchy: Cross Cultural”. Rawat Publications, Jaipur.
- Kumkum Sangari and Sudesh Vaid. “Recasting Women: Eassy in Colonial History”.
- Lerner, Gerda. (1986). “The Creation of Patriarchy”. Oxford University Press, New Delhi.
- Maithreyi Krishna Raj. (1986). “Women Studies in India: Some Perspectives”. Popular Prakasham, Bombay.
- Mala Khullar, (Ed). (2005). “Writing the Women”s Movement: A Reader”. Zubaan, Kali for Women, New Delhi.
- Mies, Maria. (1980). “Indian Women and Patriarchy”. Concept Publishing Company, New Delhi.

Web Sources

- <https://eacpm.gov.in/wp-content/uploads/2022/11/Status-of-Women-in-India.pdf>
- <https://www.mssv.ac.in/media-library/uploads/QUhDz01kxXi6DQ75A8cA1hSHCBQ751DkKX8ysF63.pdf>
- https://loksabhadocs.nic.in/Refinput/New_Reference_Notes/English/Crim_eagainstwomen.pdf

- <https://egyankosh.ac.in/bitstream/123456789/25919/1/Unit-16.pdf>

Course Title: INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL506

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to:

1. Examine the Historical Development of International Criminal Law.
2. Describe the law relating to emergence of various Tribunals.
3. Classify the Complementary Jurisdiction and the procedure for prosecution under the ICC.
4. Evaluate the Establishment of International Criminal Court under the Rome Statute 1998.
5. Explain the Genocide, War crimes, Crimes against Humanity and Act of Aggression of Crimes within the Jurisdiction of the ICC.

Course Content

UNIT I

13 hours

- 1) Concept of International Criminal Law
- 2) Historical Development of International Criminal Law
- 3) Emergence of various tribunals: Nuremberg Tribunal, Tokyo Tribunal
- 4) International Criminal Tribunal for Former Yugoslavia
- 5) International Criminal Tribunal for Rwanda
- 6) Concept of Universal Jurisdiction

UNIT II

12 hours

- 1) Principles of Criminal Liability including – Nullum Crimen Sine Lege, Nullum Peona Sine Lege
- 2) Principle of Individual Criminal Responsibilities
- 3) Superior Responsibility or Command Responsibility

UNIT III

10 hours

- 1) Establishment of International Criminal Court under the Rome Statute 1998
- 2) Jurisdiction and admissibility of ICC

UNIT IV

10 hours

- 1) Crimes within the Jurisdiction of the ICC: Genocide, War crimes, Crimes against Humanity and Act of Aggression.

- 2) Power of Referral and Deferral under the Rome Statute Pre-conditions to exercise of Jurisdiction
- 3) Procedure for Prosecution under the ICC

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings:

- Starke, J.G.(2007) “Introduction to International Law”, Oxford University Press, New Delhi, 11th Ed.,
- Brierly, J.L. (2008.) “Law of Nations”, Oxford University Press, New Delhi, 6th Ed.
- Blackstone,(2001) “Documents on International Law and Human Rights”, Universal Law Publication,
- Dr. Kapoor, S.K. (2007) “Public International Law and Human Rights”, Central Law Agency, Allahabad, 16th Ed.
- M.P. Tandon, (2004) “Public International Law and Human Rights”, Allahabad Law Agency, Faridabad, 15th Ed.
- Shaw, Malcom (2005) “International Law”, Cambridge University Press, 5th Ed.
- D.J. Harris, “Case and Material on International Law”, Oxford University Press, 2000
- H.O Aggarwal, “International Law”, Central Law Publication, Allahabad, 2009

Web Sources

- https://legal.un.org/avl/studymaterials/rcil-laac/2017/book1_3.pdf
- https://www.sqdi.org/wp-content/uploads/15.1_endo.pdf
- https://legal.un.org/icc/statute/99_corr/cstatute.htm
- <https://www.government.nl/topics/international-peace-and-security/international-legal-order/the-international-criminal-court-icc>

Course Name: Hindi-II

Course Code: BBL507

बनतेम जजबवउमेरु व्द नबबमेनिस बवउघसमजपवद वीजीपे बवनतेमए जीम जनकमदज पूसस इम इसम जवरु

- 1^प विशेष भाषा सीखें
- 2^प विषय का साहित्य ज्ञान।
- 3^प व्याकरण के साथ, विस्तार से सटीकता।
- 4^प राष्ट्रभाषा लिखने का महत्व और तरीका।
- 5^प विषय का नाट्यज्ञान विषय का नाट्यज्ञान

श्नर्देग

- 1 -प्रश्नप के कुल तीन भा. हों।
- 2 भा. क में से पाँच प्रश्न पूछे जाँगे। सभी प्रश्नों के उत्तर देना अनिवार्य होगा।
कुल अंक 10
- 3-द्वितीय भाग ख में से सात प्रश्न पूछे जाएँगे। जिनमें से किन्हीं छः प्रश्नों के उत्तर देने होंगे।
कुल अंक 30
- 4-तृतीय भाग ग में से चार प्रश्न पूछे जाएँगे। जिनमें से किन्हीं तीन प्रश्नों के उत्तर देने होंगे।
कुल अंक 30

पाठ्यक्रम सामग्री

भाग- क

- 1 रीति सौरभ- सम्पादक- डॉ० रामसजन पाण्डेय, पंजाबी विश्वविद्यालय द्वारा प्रकाशित
केवल चार कवि-बिहारी, भूषण, रसखान और गुरु गोबिन्द सिंह

भाग -ख

- 2.1-उपन्यास -निर्मला - मुंशी प्रेम चन्द, राज कमल प्रकाशन, दिल्ली
2. प्रतिनिधि कहानियाँ- जय शंकर प्रसाद, राज कमल प्रकाशन दिल्ली

15 वनते

15 भव

केवल पाँच कहानियाँ—ग्राम, ओंघी, आकाशदीप, मधुवा, पुरुस्कार

भाग — ग

15 मिनट

- 3 — 1. संज्ञा सर्वनाम, विशेषण, क्रिया, क्रिया विशेषण — परिभाषा, भेद उदाहरण सहित
2. भाषा का महत्व एवं अभिलक्षणा

भाग — घ

15 मिनट

- 4 — 1. अनुच्छेद / निबन्ध लेखन
2. पत्र लेखन —निजी

सहायक पुस्तकें :

- हिन्दी साहित्य:युग और प्रवृत्तियाँ :शिव कुमार शर्मा
- हिन्दी व्याकरण
- भाषा विज्ञान :डॉ० भोलानाथ तिवारी
- राष्ट्रभाषा और हिन्दी :राजेन्द्र मोहन भटनागर,के० हि० संस्थान .

दृष्टि है पूराट गभारी वगसी

GKU

Course Title: PUNJABI- II**Course Code: BBL508**

L	T	P	Credits
3	0	0	3

Total Hours 45**Course Outcomes**

On successful completion of this course, the student will be able to

1. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਨਾਲ ਜੋੜਨਾ।
2. ਸਾਹਿਤ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਦੇਖਦੇ ਹੋਏ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਸਾਹਿਤ ਦੀ ਸਮਝ ਪੈਦਾ ਕਰਨਾ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸੁਨਹਿਰੀ ਯੁੱਗ ਨੂੰ ਸਮਝਣ ਦੀ ਸੂਝ ਪੈਦਾ ਕਰਨਾ।
3. ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਰਾਹੀਂ ਉਸ ਸਮੇਂ ਦੀ ਆਧਾਰਮਿਕ, ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਅਤੇ ਆਰਥਿਕ ਹਾਲਤਾਂ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
4. ਇਕਾਂਗੀ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨੀ।
5. ਵਿਆਕਰਨ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।

Course Content**ਭਾਗ-ਪਹਿਲਾ Hours 13**

ਕਵਿਤਾ ਦਾ ਅਧਿਐਨ (ਬੀਰ ਕਾਵਿ)

1. ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ
2. ਅਬੁੱਦਲ ਸਾਹ
3. ਨਜ਼ਾਬਤ
4. ਸਾਹਮੁਹੰਮਦ

ਭਾਗ-ਦੂਜਾ

12 **Hours**

ਮੱਧਕਾਲੀ ਕਵਿਤਾ (ਕਾਵਿ) ਸੰਪਾਦਕ ਪ੍ਰੋ. ਬੀ. ਐਸ. ਯੁੰਮਣ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ 2010 + ਕਿੱਸਾ ਕਾਵਿ

1. ਵਾਰਿਸ ਸਾਹ
2. ਹਾਸਮ

ਭਾਗ-ਤੀਜਾ

10 Hours

1. ਇਕਾਂਗੀ ਦਾ ਅਧਿਐਨ, ਛੇਛੱਲਾ) ਸੰਪ੍ਰਾ (ਡਾ. ਆਤਮਜੀਤ ਸਿੰਘ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਚੰਡੀਗੜ੍ਹ 2010 +

ਭਾਗ-ਚੌਥਾ

10 Hours

- 1) ਸੂਚਨਾਹਿਤ ਨੋਟਿਸ (ਸਾਹਿਤਕ, ਸਭਿਆਚਾਰਕ ਅਤੇ ਖੇਡ ਖੇਤਰ ਨਾਲ ਸਬੰਧਿਤ)
- 2) ਪ੍ਰੈਸੀ (ਸੰਖੇਪ ਰਚਨਾ)
- 3) ਅੰਗਰੇਜੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ

4) ਚਿੱਠੀਪੱਤਰ(ਸਰਕਾਰੀ, ਵਪਾਰਕ, ਸੰਪਾਦਕ)

5) ਸੁੱਧ-ਅਸੁੱਧ

6) ਵਿਸਰਾਮਚਿੰਨ

7) Legal Terms

ਕਾਨੂੰਨੀਸ਼ਬਦਾ-ਵਲੀਦਾਪੰਜਾਬੀਵਿੱਚਅਰਥਦੱਸਕੇਵਾਕਾਂਵਿੱਚਵਰਤੋਂ

Accused, Acquit, Allegation, Alienation, Alimony, Agreement, Appeal, Bail, Bond, Complaint, Competent, Claim, Contract, Compensation, Discretion, Defendant, Execution, Matrimonial, Maintenance, Misappropriation, Mortgage, Offence, Onus of Proof, Penalty, Plaintiff, Proper, Petitioner, Position, Reformation, Sentence, Valid, Void, Voidable, Pauper.

5 ਅੰਕ

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

ਸਹਾਇਕਪੁਸਤਕਾਂ

- ਪੰਜਾਬੀਸੰਚਾਰਯੋਗਤਾਅਭਿਆਸ, ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਕਸਟਬੁੱਕਬੋਰਡਚੰਡੀਗੜ੍ਹ1, 2010
- ਪੰਜਾਬੀਵਿਆਕਰਣ,ਡਾਂਹਰਕੀਰਤਸਿੰਘਅਤੇਗਿਆਨੀਲਾਲਸਿੰਘ, ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਕਸਟਬੁੱਕਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ1, 2010

ਵੈੱਬਲਿੰਕ

- [Legal Glossary | Legislative Department | India](#)
- [50 most common Legal Terms - MyEnglishTeacher.eu Blog](#)
- [Punjabi Grammar PDF Notes \[2023\] Download For Govt Exams \(vacancyexam.com\)](#)
- https://www.youtube.com/live/AWD0wH_my1s?feature=sh

Course Title: PUNJAB HISTORY AND CULTURE--II

Course Code: BBL509

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcome

On successful completion of this course, the student will be able to:

1. Explain the rich history and culture of Punjab.
2. Develop a liking and intention of pursuing the subject for the higher studies
3. Classify the rich social and cultural heritage of Punjab.
4. Examine a better knowledge and understanding of the various ages through which Punjab has evolved to its present state.

- Critically recognise the Social, Political, Economic and Cultural aspects of History.

Course Content

UNIT-I

13 hours

- Alexander's invasion and its impact
- Punjab under Mauryas
- Mugal State and the sikh's

UNIT-II

12 hours

- The Kushans and their contribution to the Punjab
- The Punjab under the Gupta Emperors

UNIT-III

10 hours

- The Punjab under the Vardhana emperors
- The Punjab from 7th Century to 1000 A.D.(A Survey of Political and socio-cultural history of Punjab)
- Punjab)
- Development of language and literature upto 1000 A.D

UNIT-IV

10 hours

- Development of Art and Architecture up to 1000 A.D
- Development of Education in Punjab up to 1000 A.D
- Moment for Education of Women

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested readings

- Singh Kirpal," History and culture of the Punjab, part II Medieval Period" publication bureau, punjbi universityPatiala 1990 (3rdEd.)N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)
- Singh, Fauja, "History of the Punjab", Vol, iii Punjabiuniversity patina 1972.
- Grewal, J.s, "The Sikhs of the Punjab, The new Cambridge History of India orient Longman", Hyderabad, 1990
- Singh Kushwant, "A History fo the Sikhs", Vol. I 1469-1839 Oxford University Press Delhi, 1991

- 5.Chopra, P.N & Puri B.N., “A social cultural & Economic History of India”, vol. nd das, M.N. : II Mecomillan, Delhi, 1974,
- Hussain Yusuf, “Glimpses of Medieval Indian Culture Asia” publishing house, Bombay 1973(rep.)

Web Sources

- <https://www.studyiq.com/articles/alexander-invasion-of-india/>
- <https://testbook.com/ias-preparation/ncert-notes-kushana-empire>
- <https://www.historydiscussion.net/history-of-india/the-empire-of-harshavardhana/2513>
- <https://www.historydiscussion.net/history-of-india/art-and-architecture/art-and-architecture-from-3rd-century-b-c-to-7th-century-a-d/5728>

Course Title: POLITICAL SCIENCE—V(MAJOR)

Course Code:BBL510

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Analyzing Politics and explaining the approaches to the study of Political Science.
2. Assessing empirical Political Theory contents System’s Analysis and Structural Functionalism.
3. Explaining the comparison of party system in United Kingdom and United States in America.
4. Classification the Role and Power of the senator in United States Congress.
5. Perspective of Judiciary in Political science with effects of Judicial Review to protect rights.

Course Content

UNIT-I

13 hours

1. Comparative Government and Politics: Meaning, Scope, Evolution and Problems.
2. Approaches to Comparative Government and Politics-Traditional: The Historical, the Formal-Legal Approach Modern Approach: The System Analysis Approach.

UNIT-II

12 hours

The Structural –Functional Approach;

1. The Political System Approach Classification of Political Systems:
Democratic and authoritarian Federal and unitary Capitalist and socialist systems
2. Socio-Economic Dimensions of-a) Britain b) United States of America

UNIT-III

10 hours

1. The British Political Tradition- Sources of the British Constitution, Salient Features of the Constitution,
2. Conventions of the Constitution
3. Role and Functions-Monarch, Cabinet, Parliament
4. The British Judicial System and the Rule of Law

UNIT-IV

10 hours

1. The American Political Tradition
2. The United States President-Election, Powers and Role
3. The United States Congress- Composition, Powers and Role of the House of Representatives and the Senate; the Committee System; Relationship of the
4. President with the Congress
5. Judiciary and Judicial Review
6. American Federalism
7. The Party System in the United Kingdom and the United States of America- a comparative study

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Almond, G.A. and G.B. Powell, 1966 Comparative Politics: A developmental Approach, Boston, Boston, Little Brown,
- Almond et al G.A., 2000 Comparative Politics Today: A World View, Singapore, Pearson Education Private Limited,
- Birch, A.H. 1980 British System of Government, London, George Allen and Unwin, 4th edition,
- Blondel, Jean, 1969 An Introduction to Comparative Government, London, Weidenfeld and Nicolson,
- Weidenfeld and Nicolson, 1972 Comparing Political Systems (London,)
- Chilcote, R.H, 1994 Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Colorado, West view Press,

- Cole, Matt, 2006 Democracy in Britain, (Edinburg, Edinburg University Press Limited,)
- Dahl, Robert, 1961 Who Governs? Democracy and Power in an American City (London, Yale University Press,)
- Dicey, A.V. 1959, An Introduction to the Study of the Law of the Constitution (London, Macmillan,)
- Griffith, E.S. 1983 The American System of Government (London, Methuen and Company, 6th edition,)
- Hague, Rod and Martin Harrop, 2004 Comparative Government and Politics, (New York, Palgrave Macmillan,)
- Hitcher, D.G. and Carol Levine, 1981 Comparative Government and Politics (London, Harper and Row,)

Web Sources

- <https://www.shivajicollege.ac.in/sPanel/uploads/econtent/ee85d3f7e96a6e08dfab7b927b0cf08.pdf>
- <https://www.britannica.com/topic/structural-functionalism>
- <https://www.surendranatheveningcollege.com/wp-content/uploads/2020/04/British-Political-Syste-Salient-Features.pdf>

Course Title: HISTORY- V(MAJOR)

Course Code: BBL511

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Examine the historical methods with features the Administration of British Rule.
2. Assess the governmental structural of Administration under Permanent Settlement of Bengal.
3. Explain the perspective of Ancient history of India of the Revolt of 1857 and Peasant, Tribal Movements.
4. Classify the women's role in the different freedom struggle and Freedom Struggle in the Princely States and Disobedience Movement.
5. Evaluate the factors contributing to the rise of Indian Nationalism of Freedom Struggle.

Course Content

UNIT-I

13 hours

1. Enlightenment and Modern Ideas: Renaissance, its social roots.
2. Humanism-its origin and significance
3. Origin, course, and significance of Reformation; Spread of Enlightenment

UNIT-II**12 hours**Europe in the 17th and 18th centuries

1. The English Revolution;
2. Scientific Revolution;
3. American Revolution;
4. French Revolution and its aftermath.

UNIT-III**10 hours**

Modern Nation State System

1. English Industrial Revolution
2. Rise of Nationalism in the nineteenth century.
3. Rise of Imperialism and Colonialism

UNIT-IV**10 hours**

1. First World War-causes and effects.
2. Russian Revolution 1905;
3. Causes and Impact of the Revolution of 1917.
4. Great Depression-causes and impact
5. Causes of the Second World War.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Reading

- Clark, G, 1964 Early Modern Europe, OUP,
- Davis, H.A, 1968 Ed 5 Outline History of the World.
- Hale, J.R. 1971, Renaissance Europe, Collins Sons, London,
- Palmer, R.A. 1982, History of the Modern World, Mcgraw.
- Anderson, Eugene 1914 to the Present, Rinehart and Winston, New York, 1961, Modern Europe in World Perspective:
- Gilbert, Felix, End of the European Era, 1890 to the Present, Norton, London, 1981.
- Kennedy, Paul, 1988 the Rise and the fall of the Great Powers: Economic Change and Military Conflict, Unwin and Hyman, London.

Web Sources

- <https://www.britannica.com/event/Enlightenment-European-history>
- <https://www.egyankosh.ac.in/bitstream/123456789/77523/1/Unit-6.pdf>
- <https://www.britannica.com/event/Industrial-Revolution>

- <https://www.britannica.com/summary/Causes-and-Effects-of-World-War-I>

Course Title: ECONOMICS-V(MAJOR)

Course Code: BBL512

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to

1. Develop ideas of the basic characteristics of Indian economy and its potential on natural resources.
2. Explain the function of market and prices as allocate mechanisms.
3. Examine the impact and cause why population growth affects the Economy of Indian market.
4. Not only be aware of the Economy as a whole, they would understand the basic features of Indian Economy.
5. Classify the causes of regional variations in productivity and production.

Course Content

UNIT-I

13 hours

1. Condition of the Indian Economy during the British Rule: State of agriculture, industry and transport and trade, emergence of capitalistic enterprises and the problem of poverty and stagnation
2. Evolution of the Indian Economy in 1950's: Adoption of Mixed Economy Model, nature and causes of slow growth of sectoral income distribution, indicators and causes of inter state disparities and policy measure for removing such disparities.

UNIT-II

12 hours

1. Prevention of consumer rights through a synoptic view of the Essential Commodities Act and Food Adulteration Act/ Food Safety and Standards Act.
2. Agriculture Sector: Trends in the pattern of growth of agriculture since 1950 's. Land tenure system and land reforms in India. Features and impact of green revolution, its achievements, and failures Indian agriculture in the era of WTO
3. Dunkel plans, protection of plant variety, issues of subsidy under the new GATT agreement.

UNIT-III

10 hours

1. Industrial Development and the Public Sector: Industrial Growth in India, growth of public sector through the different industrial policies, performance of PSU's and the subsequent deregulation and liberalization in 1980's. Privatization: meaning, rationale, methods and extent and the status.
2. Growth of private sector: Growth of private sector and the ownership pattern of large-scale private industries. Growth of monopoly and concentration of economic power: types, causes and consequences, evolution of government policy through the synoptic view of MRTP Act and Competitions Act.

UNIT-IV**10 hours**

1. Industrial Relations and Disputes: Definition, extent and causes of industrial disputes, Government policy in settling these (brief mention of Industrial Disputes Act)
2. Trade Unions: Growth of trade union movement in India, lacunas, and suggestions (brief mention of Trade Unions Act)

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Brahmananda, P.R. and Panchmukhi, 2001 V.R, Development Eds.
- Kapila, Uma (Ed) (2006) Experience in the Indian Economy: Inter State Perspectives, Bookwell, Delhi, Indian Economy since Independence, Academic Foundation, New Delhi.
- Kapila, Raj, and Kapila, Uma, 2002, "A decade of Economic Reforms in Eds", India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,
- Jalan, Bimal 1992 the Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek 2007 India's Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.

Web Sources

- <https://ncert.nic.in/textbook/pdf/keec101.pdf>
- <https://indiankanoon.org/doc/32969400/>
- [https://dpe.gov.in/sites/default/files/Chapter-1-Overview%20%26%20Profile Final 0.pdf](https://dpe.gov.in/sites/default/files/Chapter-1-Overview%20%26%20Profile%20Final%200.pdf)

- <https://mahakamgar.maharashtra.gov.in/images/pdf/industrial-disputes-act-1947.pdf>

Course Title: SOCIOLOGY- V(MAJOR)

Course Code: BBL513

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Appraise the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
2. Analyze the Social, Economic and Political aspects of rural society.
3. Define and demonstrate democratic decentralization of power and importance of Panchayati Raj.
4. Examine the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes.
5. Differentiate the contributions of Indian Sociologists in the development of sociological thought.

Course Content

UNIT-I

13 Hours

Social Change

1. Meaning, definition, nature and characteristics.
2. Causes and sources of social change.
3. Theories of social change: Evolutionary, Cycling, - and conflict theory.
4. Factors of social change and impact of technological change on social order.
5. Introduction between law and social change.

UNIT-II

12 Hours

Science, Technology and social change.

1. Education and social change.
2. NGO's: Meaning and Role in social life. Types of NGO's.
3. Indian Rural community: Panchayat Raj system in India, Reservation for women in Panchayat Raj.

UNIT-III

10 Hours

Contemporary Social Issues

1. Terrorism
2. Surrogacy
3. Drug abuse
4. Education system
5. Poverty and disability.

6. Sex selective abortions and women's safety.

UNIT-IV**10 Hours**

Social Divisions

1. Social differentiation: Meaning causes and differences based on sex, religion, language and caste.
2. Collective behaviour: Concept, definition, characteristics and some basic forms of Mass behaviour.
3. Crowd behaviour: definition, characteristics and types of crowd behaviour.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings:

- Goel, S.L.2006, Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.
- Ram, Ahuja 2003 "Social Problems", Rawat Publications, New Delhi.
- BhatI shwara, 2009 "Law andSocial Transformation", Eastern Book ,
- Parillo, N. 2008, Vincent, "Encyclopedia of Social Problems", vol.1 and vol2, Sage Publications,
- Tulsi, Patel 2007 "Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies", Sage Publications.

Web Sources

- <https://www.samareducation.com/2022/05/meaning-nature-characteristics-principles-and-stages-of-human-development.html>
- <https://lotusarise.com/science-technology-and-social-change-sociology-upsc/>
- <https://credoreference.libguides.com/c.php?g=139784&p=915371>
- <https://www.egyankosh.ac.in/bitstream/123456789/27227/1/Unit-20.pdf>

Course Name: PUBLIC INTERNATIONAL LAW**Course code : BBL601**

L	T	P	Credit
4	0	0	4

Total Hours 60**Course Outcomes**

On successful completion of this course, the student will be able to

1. Defend the international rights framework, its origins League of Nation or justifying theories.

2. Implement the professional activities in the field of public international law and human rights.
3. Explain the Jurisdiction and the procedure for prosecution under the international court of justice.
4. Execute the law-making process at international level and its implementation.
5. Classify the nature of international law and relations between international law and State law.

Course Content

UNIT -I

15 hours

1. Definition, Nature, and basis of international law
2. Sources of International Law
3. Subjects of International Law
4. Relationship between International Law and Municipal Law (State Law)
5. Jadhav [India V. Pakistan]
6. Sideralba S.P.A

UNIT II

15 hours

1. Recognition,
2. Extradition,
3. Asylum
4. Law of Treaties
5. International Criminal Court
6. International Human Rights: - Definition and Concepts, International Bill of Human Rights, UDHR, ICCPR
7. R.K Jain V. Union of India & Ors.
8. Porto Maina Maritime Sea V. Owner & Parties Interested.

UNIT III

15 hours

The League of Nations

1. Origin, Purposes, Principles, Membership etc. of United Nations
2. UNO: - General Assembly, Security Council, Trusteeship Council, Economic and social Council and Secretariat, International Court of Justice
3. R. Moorthy V. The State of Tamil Naidu
4. Sanofi Pastur Holding Sea V. Department of Revenue

UNIT IV

15 hours

1. Modes of Acquisition and loss of State Territory
2. Settlement of International Disputes
3. War: Definition and Effects, War Crimes, Genocide.

4. Novarties Ag V. Union of India & Ors.
5. National Agricultural V. Alimenta S.A

Transactional Modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Starke J.G, (1989). Introduction to International Law, Butterworth, 10th Edition,
- Max Sorensen (1968). A Manual of Public International Law, Mac Millan, London,
- Kapoor S.K., (2007), International Law, Central Law Agency, 16th Edition.

Web Sources

- http://nalsarpro.org/Portals/23/1_%20Introduction%20to%20I L .pdf
- https://www.mca.gov.in/Ministry/notification/pdf/AS_9.pdf
- https://www.researchgate.net/publication/346986054_Formation_of_the_League_of_Nations_was_unique_though_it_failed_yet
- <https://legalserviceindia.com/legal/article-7369-acquisition-of-territorial-sovereignty.html>

Course Name: INDIAN PENAL CODE-II

Course code : BBL602

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to

1. Identify the various concepts of offences and its relationship with larger social issues under Indian Penal Code, 1860.
2. Identify the essential elements of crime including Mens Reas.
3. Interpret the offences against the human body and offences against the women.
4. Explain the criminal conspiracy and offences against the State.
5. Identify the various offences affecting public tranquility and against property.

Course Content

UNIT I**15 hours**

1. General provisions: - Definitions, Essential elements and stages of crime
2. Types of Punishment
3. General principles of Criminal Liability: a) Vicarious liability b) Strict liability
c) Principle of Corporate liability
4. General Exceptions (Sec 76 - 106)
5. Abetment (Sec 107-120)
6. Criminal Conspiracy (Sec 120A and 120B)
7. Sedition (Sec 124 A)
8. Bal Gangadhar Tilak case
9. Mahatma Gandhi case
10. De minimus non curet Lex

UNIT II**15 hours**

1. Offences against human body
2. Common intention and common object (Sec 34 and 149)
3. Unlawful Assembly (Sec-141 - 148)
4. Culpable homicide and Murder/ Theories of Malice (Sec 299- 304)
5. Death by Rash or Negligent act (Sec 304A)
6. Abetment (Section 305-306)
7. Attempt (Sec 307-309)
8. Simple Hurt and Grievous hurt, Acid Attacks (Sec 319-338)
9. Force, Criminal force, and assault (Sec 349, 350,351)

Case Laws

1. Shilpa Mittal V. State of NCT of Delhi 2020
2. Gian Kaur and Rathi Ram Case Laws
3. Shivaji Chintappa Patil V. State of M.H
4. State of Rajasthan V. Love Kush Meena 2021
5. Achhar Singh V. State of HP 2021

UNIT III**15 hours****Offences effecting women**

1. Dowry Death (Sec 304 B)
2. Outraging the modesty of a woman (Sexual harassment, Voyeurism, Stalking) (Sec 354-354D, 509)
3. Kidnapping and Abduction (Sec 359- 369)
4. Rape with amendments 2018 and Unnatural offences (Navtaj Singh Johar Case) (Sec 376 - 377)
5. Offences relating to Marriage: (493 to 498)
6. Bigamy (Sec 494)

7. Cruelty by husband or relative of husband (Sec 498-A)
8. Anversinh@ Kiraninh Fatesinh Zala V. State of Gujrat 2021

UNIT IV

15 hours

Offences against property: -

1. Theft, Extortion, Robbery and Dacoity (Sec 378 to 402)
2. Criminal Misappropriation of Property and Criminal Breach of Trust (Sec 403 to 409)
3. Receiving stolen property (Sec 410 to 414)
4. Cheating, Cheating by Personation and Cheating and Dishonestly inducing delivery of Property (Sec 415 -419, 420)
5. Criminal Trespass (Sec 441 - 448)
6. Forgery (Sec 463 - 465)
7. Defamation (Sec 499 to 502)
8. Attempt to commit offences (Section 511)

Case Laws

1. Sri. M. Diwakar Babu V. Sri. G. Janardhana Reddy 2020
2. Mange Ram V. Sushma Yadav & Ors. 2018
3. K.M. Nanavati V. State of Maharashtra A.I.R. 1962 S.C page 605
4. Kedarnath V State A.I.R 1962 S.C page 955
5. Bachan Singh V. State of Punjab A.I.R 1980 S.C page 898
6. Joseph Shine V. Union of India
7. Navtej Singh Johar and others V. Union of India.
8. Social Action Forum for Manav Adhikar V. Union of India

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Prof .Bhattacharya. T. Reprint (2010) “The Indian Penal Code, 1860” , Central Law Agency
- Batuk Lal’s , Reprint (2012) “Commentary on the Indian Penal Code, 1860”, Orient Publishing Co.
- Rattan Lal and Dhiraj Lal, (2013)32nd edn, “The Indian Penal Code, 1860”, Lexis Nexis Wadhwa, Delhi.

- Glanville Williams, (2009) 2nd edn “Text Book of Criminal Law”, Universal Law Publishing Pvt. Ltd.

Web Sources

- https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S001608/PO01744/M027822/ET/1521103818StagesofCrime-Final2.pdf
- <http://www.fimt-ggsipu.org/study/ballb206.pdf>
- <https://www.drishtias.com/pdf/1622546178-section-304b-of-ipc-dowry-deaths.pdf>
- <https://old.amu.ac.in/emp/studym/100003975.pdf>

Course Name: CODE OF CRIMINAL PROCEDURE-II

Course Code :BBL603

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to

1. Learn the concept of form of charge and joinder of charge.
2. Examine the process of Pleas of Autrefois Acquit and Autrefois Convict.
3. Understand the trial procedure.
4. Understand the provision of Judgment and Appeal.
5. Explain the Duties of Probation Officer.

Course Content

UNIT-I

15 hours

1. Charge: Principles Related to framing of Charge, Meaning and Contents of Charge, Alternation and Addition of Charges, Basic Rule of Charge and Limitations Thereof
2. Pleas of Autrefois Acquit and Autrefois Convict
3. Bars of Limitation

UNIT II

15 hours

1. Committal Proceedings
2. Trial before a Court of Sessions
3. Different Stages of the Trial
4. Compounding of Offences
5. Plea Bargaining

6. Hearing of the Accused on the Question of the Sentence
7. Summary Trial

UNIT III**15 hours**

1. Judgment: Meaning and Contents of Judgment, Modes of Delivery of Judgment
2. Meaning and Nature of Appeal and Rationale of Appeal, Forums of Appeal, No Appeal in Certain Cases, State Appeals

UNIT IV**15 hours**

1. Concept and Utility of Probation, Dispositional Alternatives under Probation of Offenders Act, 1958, Duties of Probation Officer
2. Juvenile Justice(Care and Protection of Children Act), 2015, Authorities to deal with Child in Conflict with Law and Dispositional Alternatives

Transactional Modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Sekharan Pillai K N Chandra, (2010) 4th Edition, “Kelkar’s Lectures on Criminal Procedure”, Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal, (2006) 18th Ed “Criminal Procedure Code”, Wadhwa and Co, Nagpur.
- S C Sarkar, (2010) 2nd reprint “The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad.
- ਡਾ .ਜਸਵਿੰਦਰਸਿੰਘ",ਜਾਬਤਾਫੇਜਦਾਰੀਸੰਘਤਾ" 1973 , "ਪਹਿਲਾਅਡੀਸ਼ਨ ,ਸਿੰਗਲਾਲਾਅਏਜੰਸੀ,ਚੰਡੀਗੜ੍ਹ।

Web Sources

- <https://districts.ecourts.gov.in/sites/default/files/EXAMINATION%20OF%20ACCUSED%20AND%20FRAMING%20OF%20CHARGES1stadj.pdf>
- <https://www.ojp.gov/pdffiles1/Digitization/141419NCJRS.pdf>
- https://highcourtchd.gov.in/sub_pages/left_menu/Rules_orders/high_court_rules/vol-III-pdf/chap1partH.pdf
- <https://www.humanrightsinitiative.org/download/1457162202Alternatives%20to%20Imprisonment-%20Probation%20of%20Offenders%20Act,%201958.pdf>

**Course Name: PROFESSIONAL ETHICS AND
PROFESSIONAL ACCOUNTING SYSTEM**

L	T	P	Credit

Course code :BBL604

4	0	0	4
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Total Hours 60**Course Outcomes**

On successful completion of this course, the student will be able to

1. Discuss historical background of legal profession and various developments in legal profession.
2. Explain the composition, powers and functions of Bar Council of India.
3. Evaluate the professional ethics under the Advocates Act, and 1961.
4. Implementation of civil and criminal contempt under Contempt of Courts Act.
5. Define the provisions relating to Legal-aid enshrined under the Legal Service Authorities Act, 1987.

Course Content**UNIT I****17 hours**

1. Historical Introduction to Legal Profession in India: Development of Legal Profession in India, Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business.
2. Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights to practice of Advocate.
3. Composition of State Bar Council and its Powers and Functions. Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment.

UNIT II**13 hours**

1. Bar Council of India: Composition, Functions and Powers of Bar Council of India.
2. Conducts of Advocates: Meaning and Scope of Professional and Other Misconducts, Constitution and powers of Disciplinary Committee, Punishment of Advocate for misconduct, Disciplinary powers of Bar Council of India, Disposal of disciplinary proceedings, Powers of Appeal, Review and Revision to the Supreme Court.

UNIT III**16 hours**

Professional Ethics of Lawyers

1. Duties of Advocates, Duty to Public and State
2. Duties towards Courts and Clients
3. Duties to render Legal Aid.
4. Duties towards Opponent, Colleagues, and other Residual Duties
5. Bench-Bar Relationship and Lawyers' Strike.
6. Conflicts between Interest and Duty.

7. Professional Communication (Section 126-128 Indian Evidence Act, 1872)

UNIT IV**14 hours**

The Contempt of Courts Act, 1971:

1. Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971
2. Constitutional Provisions Regarding Powers of the Supreme Court, High Courts, Parliament and State Legislatures to Punishing for their Contempt

The Legal Service Authorities Act, 1987:

3. Definition, Nature, Scope, Salient features, Jurisdiction, Power and Function of authorities.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Reading**Bare Acts:-**

- Bare Act o Advocates Act, 1961 &
- Bar Council of India Rules
- 14th Report of Law Commission of India
- Punjab and Haryana High Court Rules and Orders
- Chaturvedi A.N,(2010) “Pleading, Conveyancing and Drafting and Legal Professional Ethics” Central Law Publication, Allahbad
- Noshirvan & H.Jhabvala, (2010)“Drafting, Pleadings, Conveyancing & Professional Ethics”, Jamhadar & Companes
- Srivastava R.D.,(2012) “The Law of Pleadings, Drafting and Conveyancing”, Central Law Agency.
- Dr. Singh Ravi Karan,(2004) “Dispensation of Justice - Role and Accountability of Judges and Advocates”, Deep & Deep.

Web Sources

- <https://legalserviceindia.com/legal/article-7695-legal-profession-in-india-evolution-historical-development-and-regulations.html>
- <https://old.amu.ac.in/emp/studym/100003519.pdf>
- <https://www.patnalawcollege.ac.in/econtent/DUTIES%20OF%20AN%20ADVOCATE-converted%20by%20Kumar%20Amrit.pdf>

Course Name: PRACTICAL TRAINING AND INTERNSHIP-I**Course code :BBL605**

L	T	P	Credit
2	0	0	2

Total Hours 30

Course Outcomes: On successful completion of this course, the student will be able to

1. To learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms.
2. To acquaint the students with the actual practice of law by working under the supervision of legal luminaries
3. To Know the management procedure of law firms and courts and gain experience of applying theoretical knowledge from prior classroom training, when exposed to practical environment.

Internship Guidelines

Duration of the Internship

All the students must attend an internship for a period of not less than 2 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O's
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations.
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship Diary

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation scheme

The following aspects will be considered as the important criteria:

- ❖ One Credit will be awarded for internship after the submission of internship diary along with the internship certificate and viva voce examination.

Assessment Tool	Weight age
Internship Report	20
Viva voce exam on the report	30
Total	50

The student should submit their report to the respective faculty in-charge. There will be no external examination for the internship.

Note:-If a candidate fails to submit the internship report or fails to appear for the viva voce examination then the candidate should appear only in the next semester.

Course Name: IPR laws

Course code :BBL606

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Discuss the global copyright treaties/agreements at international levels
2. Explain the emerging trends of copyright and intellectual property right laws.
3. Define the governing principles of trademark and design under the Indian Trademark law.
4. Recognize the Legal System and solving the problem relating to intellectual property rights
5. Execute the various patent protection conventions/treaties.

Course Content

UNIT I

13 hours

1. Concept and Nature of Intellectual Property:- Meaning, main forms of Intellectual Property
2. System of Intellectual Property Rights, Competing rationale of the legal regimes for the protection of rights in Intellectual Property
3. Forms of Industrial property, Protection for Investigations; Patents, Inventor's certificates, utility models; criteria for patenting, rationale behind grant of patents
4. Leading International Instruments concerning intellectual property rights

UNIT II

12 hours

1. The Paris Convention for the Protection of Industrial Property: Its establishment, concept of Paris Union, minimum standards of Patent Protection under the Convention; Initiatives towards revision of the Paris Convention
2. The World Intellectual Property Organisation (WIPO)
3. Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS): Its aim, provisions on patents and their incompatibility with the Indian Patents Act, 1970

UNIT III

10 hours

Select Aspects of the Law of Patents in India:- Concept of Patent, object of patent grant system, International character of patents, historical overview of the patents law in India

1. Salient features of the Patents Act
2. Patentable and non-patentable Inventions
3. Duration of the Patent Grant

UNIT IV

10 hours

1. Law of Patents in India:- Process of obtaining a patent, powers of controller of patents
2. Grounds of opposition to grant of patent
3. Rights and obligations of a patentee
4. Compulsory licences, licences of right and Revocation of Patents
Infringement of Patents and Reliefs
5. Salient features of Copy right Law in India
6. Salient features of Trademarks Law in India.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Sangal, P.S. & Kishore,(2005)”Indian Patent System and Paris Convention Legal Perspectives”Narayanan, P: Intellectual Property Law. Eastern Law House.
- Cornish W.R(1996),” Intellectual Property Law”, Sweet and Maxwell.

Web Sources

- https://www.wipo.int/edocs/mdocs/sme/en/wipo_wasme_ipr_ge_03/wipo_wasme_ipr_ge_03_9.pdf
- https://www.unido.org/sites/default/files/2014-04/Paris_Convention_0.pdf
- https://ipindia.gov.in/writereaddata/Portal/IPOAct/1_31_1_patent-act-1970-11march2015.pdf
- https://ipindia.gov.in/writereaddata/Portal/IPOGuidelinesManuals/1_59_1_1_5-wo-ga-34-china.pdf

Course Name: LAW RELATING TO AGRICULTURE(COMMON WITH LAW AND AGRICULTURE)**Course code :BBL607**

L	T	P	Credit
3	0	0	3

Total Hours 45**Course Outcomes**

On successful completion of this course, the student will be able to

1. Critical appraisal and aspects of Agriculture reforms.
2. Evaluate the cases of poor condition of farm labour and their improvements.
3. Examine the objections and scope of the contract labour regulation and abolition laws.
4. Classify the rules and regulations abolish provisions under bonded labour system laws.
5. Describe the protection of plant varieties and registration under Farmers Rights laws.

Course Content**UNIT-I****13 hours**

1. Agricultural Reforms: Aspects and Critical Appraisal
2. Right to Property under Indian Constitution
3. Tenure and Tenancy System
4. Land Ceiling and Land Consolidation
5. Evolution of Green Revolution
6. Agricultural Labour: Kinds of Agricultural Labours , Causes of the Poor Condition of Farm Labour and Improvements, Provisions of Indian

Constitution with Special Reference to Articles 23,42 and 43, Minimum Wages Act 1948, The Contract Labour (Regulation and Abolition) Act 1970, Bonded Labour System (Abolition Act) 1976
Agricultural Co-operative Societies and Credit

UNIT-II

12 hours

1. Evolution of Co-operative Society: Definitions, Significance and Principles of Cooperation, Types and Functions of Co-operative Societies in Agriculture and the Multi State Cooperative Societies Act 2002
2. Agricultural Credit: Institutional and Non-Institutional Sources, Purpose and Functions and Role of National Bank for Agriculture and Rural Development (NABARD) and Kisan Credit Cards (KCCs),
3. Agricultural Inputs and Information Technology
4. The Seed Act, 1966, Fertilizer (Control) order, 1957/1985, The Insecticide Act 1968, The Groundwater Model Bill, Need for IT –based Services to Farmers, IFFCO-ISRO Cooperation, Cyber Dhabas, E-ChoupalKisan Call Centres (KCC),National e-Governance Plan in Agriculture (NeGO-A)

UNIT-III

10 hours

Agricultural Marketing: Meaning, Present System of Marketing and its Defects, Organized and Regulated Marketing, Market Organizations, Co-operative Marketing.

1. Corporative and Contract Farming,
2. The Model Act-The State Agricultural Produce Marketing (Development and Regulation) Act 2003, Agricultural Produce (Grading and Marking) Act 1937
3. The Protection of Plant Varieties and Farmers' Rights Act, 2001: Objectives of the Act, Definitions, Protection of Plant Varieties and Farmers

UNIT-IV

10 hours

1. Rights Authority and Registry, Registration of Variety and its Duration, Effect and Benefit Sharing and National Gene Fund, Rights of Researchers, Breeders and Farmers under the Act, Compulsory License, Plant Varieties Protection
2. Appellate Tribunals
3. Agricultural Insurance : History and its evolution, Need for Agricultural Insurance in India, Issues and Problems of Implementations of InsuranceSchemes, Major Insurance Schemes: Crop Insurance, National Agricultural Insurance Scheme (NAIS), Weather Based crop Insurance/Rainfall Insurance, Farm Income Insurance.

4. Food and Nutritional Security: Concept of Food Security, Constitutional Provisions Articles 21 39A and 47, Food Self-Sufficiency, Mid-day Meal Programme, National Food Security Mission (NFSM) 2007, Forests and Food Security, Critical Appraisal and National Food Security Bill, 2011

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Dr. C.S. Prasad, (2012) "Agriculture and Sustainable Development in India" New Century Publications, New Delhi, India.
- Thaur A.K. and Sinha, M.K. (2011) "Structural Reforms and Agriculture", Deep and Deep Publications Pvt. Ltd. Rais Ahamd, "Co-operative and Rural Development in India", New Century Publications, New Delhi, India 2013.

Web Sources

- [https://csd.columbia.edu/sites/default/files/content/docs/ICT%20India/Papers/ICT India Working Paper 41.pdf](https://csd.columbia.edu/sites/default/files/content/docs/ICT%20India/Papers/ICT%20India%20Working%20Paper%2041.pdf)
- <https://agricoop.nic.in/sites/default/files/Mdl1522012.pdf>
- http://jnkvv.org/PDF/10042020083748concept%20of%20ag%20markeing_EgEcon530.pdf

Course Name: PRIVATE INTERNATIONAL LAW

Course code :BBL608

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Analysis the concept of private international law and application between states.
2. Examine the merits of institutional and Conventional rules regulations for international dispute settlement.
3. Examine the ability to make sound judgments on private international bligations.
4. Evaluate the concept of matrimonial cause of available relief under English and Indian laws.
5. Classify the International conventions for safeguards of people rights.

Course Content

UNIT I

13 hours

1. Definition, Nature and Scope of Private International Law
2. Difference between Public International Law and Private International Law
3. Evolution of Indian Private International Law,
4. Theories of Private International Law
5. Characterization

UNIT II

12 hours

1. Application and Exclusion of Foreign Law
2. Domicile: Meaning, Domicile of Origin and Domicile of Choice, Domicile of Dependents, Married Women, Minor Children, Commercial Domicile.
3. Jurisdictions of Courts

UNIT III

10 hours

1. Recognition of Foreign Judgements, Enforcement of Foreign Arbitral Awards
2. Law of Contract: Proper Law of Contract, Formation of Contract, Capacity to Contract, Formal and Material Validity, Discharge of Contract, Jurisdiction and Choice of Law in E-contracts
3. Marriage - Concept of Marriage, Validity of Marriage

UNIT IV

10 hours

1. Matrimonial Causes: Jurisdiction of Courts, Choice of Law, Recognition of Foreign Divorces, Recognition of Foreign Nullity Decrees, Recognition of Foreign Decrees of Judicial Separation.
2. Ancillary Reliefs: Jurisdiction of Courts, Choice of Law, Enforcement of Foreign Maintenance Orders
3. Legitimacy and Legitimation
4. Adoption
5. Guardianship and Custody of Minor Children - Jurisdiction, Choice of Law , Recognition and Enforcement of Foreign Guardianship and Custody Orders

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Cheshire and North Private,(1987)"International Law", Butterworth-Heinemann-11th edition, Oxford London,
- Peeyushi Diwan, Paras Diwan, (1998) "Private International Law- Indian and English", Deep & Deep Publications Pvt.Ltd, New Delhi,
- Dr. Paul, Benny (2017) "Private International Law", Shree Ram Law House, Chandigarh, India.

- Dr. Chatterjee, Ishita (2018) “International Trade Law”, Central Law Publications, Allahabad.

Web Sources

- https://www.tndalu.ac.in/econtent/48_Private_International_Law.pdf
- <https://core.ac.uk/download/pdf/216729269.pdf>
- https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research_Papers/Enforcement_of_Arbitral_Awards.pdf
- <https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1468-2230.1968.tb01187.x>

Course Name:HINDI-III

Course code :BBL609

L	T	P	Credit
3	0	0	3

बनतेम जजबवउमेरु ज्दनेनबबमेनिस बवउघसमजपयद यिजीपे बवनतेमए जीम जनकमदजे पूसस इम इसम जवक

- 1^० थहंदी भाषा का ज्ञान और विकास ५
- 2^० थहंदी साहित्य के इतिहास का ज्ञान ५
- 3^० हिन्दी साहित्य के प्रारम्भिककालकीपरिस्थितियोंज्ञान ५
- 4^० कहानी, निबंध, उपन्यासशैलियोंकेबारेमज्ञान ५
- 5^० कविताकाउद्देश्यक्याहै ५

पाठ्यक्रम सामग्री

(हिन्दी भाषा और साहित्य का इतिहास तथा काव्यांग परिचय)

प्रथम प्रश्न अनिवार्य दस लघु ५

इकाई-1.

भवनतेरु 13

हिन्दी भाषा का स्वरूप एवं विकास ५

द्विगु है पूराट गभारी बाम्नी

इकाई-2

भवनतेरु 12

हिन्दी साहित्य के आदि काल भक्ति काल शक्ति काल की परिस्थितियों और प्रवृत्तियों प्रतिनिधि रचना कार और उनकी प्रतिनिधि कृतियों

इकाई-3.

भवनतेरु 10

आधुनिक काल- भारतेन्दु युग द्विवेदी युग, छायावाद प्रयोगवाद, नई कविता की प्रवृत्तियों और प्रमुखानि की प्रमुख

इकाई-4 भवनतैरू 10

.विधाएँ—कहानी, निबन्धउपन्यास, नाटककाउद्भवऔरविकासकाव्यांगपरिचय:काव्यस्वरूपकायकायप्रयोजन

1रस—रयोंकासामान्यपरिचय

2. अलंकार—उपमारूपकअसंगतिविनावना

3. रवैयाहोता।

जतदैंबजपवदंस उवकमे

- टपकमव ईमक समतदपदहए कमउवदेजातजपवदए ल्मद जसाए ब्रवचमतजपअम जमबीपदहए श्वापचमक जमबीपदह

संदर्भपुस्तकें

- हिन्दीसाहित्यकेइतिहासकीभूमिकाप्रसाददीक्षितहिन्दीसाहित्यसंस्थान, लखनऊ
- आधुनिकअत्याधुनिकसूर्यप्रसाददीक्षितहिन्दीसाहित्यसत्याग, लखनऊ
- स्वतन्त्रोत्तरहिन्दीसाहित्यकाइतिहासदृसागर
- राजपालएण्डसन्स 1500 मदरसारोक, कश्मीरीगेटदिल्ली
- हिन्दीसाहित्यका 00 समकालीनहिन्दीकविता— राधाकृष्णप्र,प्रकाशनइलाहाबाद

GKU

Course Name: PUNJABI-III

Course Code :BBL610

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. ਆਧੁਨਿਕਕਵਿਤਾਪ੍ਰਤੀਜਾਗਰੂਤਾਪੈਦਾਕਰਨਾ।
2. ਕਹਾਣੀਦੀਮੁੱਢਲੀਜਾਣਕਾਰੀਪ੍ਰਦਾਨਕਰਨਾ।
3. ਨਾਵਲਦੇਨਿਕਾਸਤੇਵਿਕਾਸਬਾਰੇਸਮਝਣਦੀਸੂਝਪੈਦਾਕਰਨਾ।
4. ਵਿਦਿਆਰਥੀਆਂਨੂੰਵਿਆਕਰਨਦੀਮੁੱਢਲੀਜਾਣਕਾਰੀਦਿੰਦੇਹੋਏਵਾਕਨੂੰਸਮਝਣਦੀਸੂਝਪੈਦਾਕਰਨਾ।
5. ਆਧੁਨਿਕਪੰਜਾਬੀਕਵਿਤਾਰਾਹੀਂਧਾਰਮਿਕ ,ਸਮਾਜਿਕ ,ਰਾਜਨੀਤਿਕਅਤੇਆਰਥਿਕਹਾਲਤਾਂਨੂੰਸਮਝਣਦੇਯੋਗਬਣਾਉਣਾ।

Course Content

ਭਾਗ-ਪਹਿਲਾ - -13Hours

1.ਕਾਵਿਸੁਮੇਲ ,ਸੰਪਾਦਕ ਡਾ .ਕਰਮਜੀਤਸਿੰਘ ,ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ ,ਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀ ,ਚੰਡੀਗੜ੍ਹ

ਭਾਗਦੂਜਾ - .12Hours

1.ਕਥਾਕਹਾਣੀ)ਸੰਪਾਦਕ (ਡਾ .ਧਨਵੰਤਕੋਰ ,ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ ,ਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀ ,ਚੰਡੀਗੜ੍ਹ

ਭਾਗ-ਤੀਜਾ .10Hours

1.ਤੂਤਾਂਵਾਲਾਖੂਹ ,ਸੋਹਣਸਿੰਘਸੀਤਲ ,ਲਾਹੌਰਬੁੱਕਸ਼ਾਪਲੁਧਿਆਣਾ।

ਭਾਗਚੌਥਾ .10Hours

1.ਪੰਜਾਬੀਵਾਕ-ਬਣਤਰ

Transactional modes

Video based learning, Demonstration, Open talk, Cooperative Teaching, Flipped Teaching

Suggested Readings:

ਕਥਾ ਕਹਾਣੀ)ਸੰਪਾਦਕ (ਡਾ .ਧਨਵੰਤ ਕੋਰ ,ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ ,ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ,ਚੰਡੀਗੜ੍ਹ

ਤੂਤਾਂ ਵਾਲਾ ਖੂਹ ,ਸੋਹਣ ਸਿੰਘ ਸੀਤਲ ,ਲਾਹੌਰ ਬੁੱਕਸ਼ਾਪ ਲੁਧਿਆਣਾ।

ਕਾਵਿ ਸੁਮੇਲਸੰਪਾਦਕ ਡਾ .ਕਰਮਜੀਤ ਸਿੰਘ ,ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ ,ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ,ਚੰਡੀਗੜ੍ਹ

,Web Links:

<https://apnaorg.com/books/gurmukhi/tutan-wala-khoo/book.php?fldr=book>

<https://apnaorg.com/books/gurmukhi/tutan-wala-khoo/book.php?fldr=book>

https://youtu.be/7HC8Vu60_B4

<https://youtu.be/mrVa7M1ad54>

Course Name: PUNJAB HISTORY AND CULTURE-III

Course code :BBL611

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Analyze the foundation and establishment of Punjab History and Culture in India.
2. Examine the Society and Culture in Punjab during the Turko-Afghan rule.
3. Classify the Foundation of the Khalsa and the Post Khalsa activities of Guru Gobind Singh.
4. Explain better knowledge and understanding of the various ages through Punjab has evolved to its present state.
5. Develop a bonding and liking of one's own roots.

Course Content

UNIT-I

13 Hours

Society and Culture in Punjab during the Turko-Afghan rule

1. The Punjab under the Great Mughals
2. Guru Nanak: His teaching concept of Language and Sangat.

UNIT-II

12 Hours

Salient features of the Bhakti movement

1. Main features of Sufism in Punjab.
2. Development of Sikhism (539-1581) contribution of Guru Angad Dev, Guru Amar Das and Guru Ram Das for the development of Sikhism

UNIT-III

10 Hours

1. Transformation of Sikhism: Compilation of Adi-Granth martyrdom of Guru Arjun Dev
2. Guru Hargobind's New Policy.
3. Martyrdom of Guru TeghBhadur

UNIT-IV

10 Hours

1. Foundation of the Khalsa
2. Post Khalsa activities of Guru Gobind Singh
3. MAP: Important Historical places Delhi, Lahore, Sarhind, Multan, Kartarpur, Kiratpur,

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Books

- Singh Kirpal, (1990)"History and culture of the Punjab, part II Medieval Period" .publication bureau, punjabi universityPatiala (3rdEd.)N.B. The required

detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)

- Singh, Fauja, (1972) "History of the Punjab", Vol, iii Punjabi university patina.
- Grewal, J.s,(1990) "The Sikhs of the Punjab, The new Cambridge History of India orient Longman", Hyderabad,
- Singh Kushwant,(1991) "A History fo the Sikhs", Vol. I 1469-1839 Oxford University Press Delhi,
- 5.Chopra, P.N & Puri B.N.(1974), "A social cultural & Economic History of India", vol. nd das, M.N. : II Mecmillan, Delhi,
- Hussain Yusuf,(1973(rep.) "Glimpses of Medieval Indian Culture Asia" publishing house, Bombay
- Law of Seeds (Acts, Rules, Orders, Policy, Notifications, Varieties, Export, and Import of Seeds etc), 16th ED., Asia New House, 2012.

Web Sources

- <http://cms.gcg11.ac.in/attachments/article/81/BA%20HCP%20SEM%20III%20NEW.pptx>
- https://www.brainkart.com/article/Salient-Features-of-Bhakti-Movement_36926/
- <https://www.slideshare.net/balvir57/sri-guru-arjun-dev-ji-june-2022pdf>
- https://vidhia.com/Historical,%20Political,%20Philosophical%20and%20Informational/Nikky-Gurinder_Kaur_Singh_-_Birth_of_the_Khalsa.pdf

Course Name: POLITICAL SCIENCE-VI(MAJOR)

Course code :BBL612

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Examine the political theory of kingship in detail.
2. Execute the political ideas about the political freedom and freedom of press.
3. Argue the liberalism of religion ideas in India.
4. Examine the various principles of freedom struggle by Father of Nation.
5. Classify the ideal society to be founded upon non-violence, equality and freedom.

Course Content

UNIT I

13 hours

Kautilya-Theory of Kingship; amoral statecraft

1. Rammohan Roy: (A) Political Ideas of Rammohan Roy
 - i) Theory of Personal and Political Freedom
 - ii) Freedom of Press

- iii) The Judicial System of India
 - iv) Humanism and Universal Religion
- (B) Educational Ideas: Occidentalism

UNIT II

12 hours

1. Economic Ideas: Liberalism
 - i) The Revenue System of India and the Indian Peasants
 - ii) Law of Female Inheritance
2. DadabhaiNairoji - a) Political Ideas
b)Economic Philosophy: The Dynamics of Capitalist Development in India
3. Syed Ahmed Khan-
 - a) Readings and Interpretations of 1857
 - b) Education
 - c) Muslim Nationalism

UNIT III

10 hours

1. M.K.Gandhi
 - a) Satyagraha
 - b) Swaraj
 - c) Politics of Non-Violence
2. M.N.Roy
 - a)Critique and Contribution to Communism
 - b) Radical Humanism

UNIT IV

10 hours

1. Jayaprakash Narayan
 - a) Radical Romantic Nationalism and Socialism (1929-1953)
 - b) Sarvodaya and the Reconstruction of Indian Polity (1954-1973)
 - c) Total Revolution (1974)
2. B. R. Ambedkar-
 - a) Critique of Brahmanical Hinduism
 - b) Social Justice
 - c) Class, Caste and Democracy

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Readings

- Appadorai, A. 1972, "Indian Political Thinkers in the Twentieth Century", Oxford, NewDelhi,
- Gandhi, M.K. 1927, "An Autobiography or the Story of My Experiments with Truth", Navjivan, Ahmedabad,
- Gore, M.S. 1992, "Social Thought of B.R.Ambedkar", Sage, New Delhi,

- Iyer, Raghvan. 1973, “Moral and Political Thought of Mahatma Gandhi”, Oxford, New York,
- -Majumdar, B.B. 1967, “History of Indian Social and Political Ideas”, Bookland, Calcutta,
- Nairoji, Dadabhai, 1939 “Poverty and Un-British Rule in India”, George Allen and Unwin Ltd, London,
- Narayan, Jayaprakash 1959 From Socialism to Sarvodaya, Akhil Bhartiya SarvaSevaPrakashan, New Delhi, Towards Struggle, Padma Publications, Bombay,
- Pantham, Thomas and Deutsch, 1986 “ Political Thought in Modern India”, Sage Publication, New Delhi,
- Parekh, Bhiku, 1989 “Colonialism, Tradition, Reform: Analysis of Gandhi’s Political Discourses”, Sage, New Delhi,
- Singh, Iqbal, “Raja Rammohan Roy: 1983 A Biographical Enquiry into the Making of Modern India”, Allied, Bombay,
- Varma, V.P. 2009, “Modern Indian Political Thought”, Educational Publishers, Agra,

Web Sources

- <https://egyankosh.ac.in/bitstream/123456789/84767/1/Unit-7.pdf>
- https://oll-resources.s3.us-east-2.amazonaws.com/oll3/store/titles/2130/Grampp_1444-01_Bk.pdf
- <https://www.mkgandhi.org/ebks/The%20Story%20of%20Gandhi.pdf>
- https://lohiatoday.files.wordpress.com/2019/08/loknayak_jp_narayan-english.pdf

Course Name: HISTORY-VI(MAJOR)

Course code :BBL613

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Gather the knowledge about growth and consolidation of East India Company and revenue regulations.
2. Examine the access, extension and consolidation under East India Company rule in India.
3. Analyse Mideval India administrations and perspective of architecture of that era.
4. Appraise the choronically series of Pre independence Indian laws.
5. Classify the Judicial function of provincial states.

Course Content

UNIT I

13 hours

League of Nations; History of League of Nations and its success and failure

1. Development of United nations; Structural system of UNO
2. UN charter-principles and purposes

UNIT II

12 hours

1. History of International Labour Organization
2. Philadelphia Declaration
3. Reasons for the Structural growth of tripartite arrangements

UNIT III

10 hours

1. Growth and development of financial institutions;
2. Bretton Woods Agreement; IMF, World bank and WTO
3. Human rights; history of Human rights Movements, Development of UDHR

UNIT IV

10 hours

1. ECOSOC Development and History of International humanitarian laws
2. Non- governmental initiative through Red Cross Movement;
3. History of Geneva Conventions,
4. History of Hague conventions,
5. History and development of UNHCR

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Readings

- Bipan Chandra, "India's Struggle for Independence", Penguin Books, New Delhi.
- Claude Markovits, "A History of Modern India", Anthem Press, London.
- DA Low (Ed), "Congress and the Raj, Facets of the Indian Struggle 1917-1947", Oxford University Press, New Delhi.
- DN Saha, "Company Rule in India", Kalpoz Publishers, New Delhi.
- Gyanendra Pandey, "Remembering Partition", Cambridge University Press, New Delhi.
- Kenneth W Jones, "Socio Religious Reform Movements in British India", Cambridge University Press/Foundation Books, New Delhi.
- KN Pannikar, "Colonialism, Culture and Resistance", Oxford University Press, New Delhi.
- RC Majumdar, HC Raychowdhari & Kalinkar Datta, "An Advanced History of India", Macmillan India Limited, New Delhi.

- Sekhar Bandhopadhyaya, “Plassey to Partition: A History of Modern India”, Orient Longman, New Delhi.
- Sumit Sarkar, “Modern India 1885-1947”, Macmillan, New Delhi.
- William Dalrymple, **2009** “The Last Mughal”, Penguin Books, Noida.

Web Sources

- <https://www.ssag.sk/studovna/files/League-of-Nations.-Successes-and-Failures.pdf>
- https://www.ilo.org/wcmsp5/groups/public/@dgreports/@dcomm/@webdev/documents/publication/wcms_082361.pdf
- <https://www.oecd.org/dev/41302068.pdf>
- <https://www.icrc.org/en/doc/assets/files/other/customary-international-humanitarian-law-i-icrc-eng.pdf>

Course Name: ECONOMICS-VI(MAJOR)

Course code :BBL614

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Examine introduction to supply and demand and the basic forces that determined equilibrium in a market
2. Effect of unemployment and underprivileged section of Society.
3. Classify the study how foreign direct investment can help a country for Economic growth.
4. Describe the functions and features of the economic system and the role of SEBI.
5. Evaluate the brief review of central and state Economics relations.

Course Content

UNIT-I

13 hours

Poverty and Unemployment in India: Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period.

1. Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

UNIT-II

12 hours

1. Inflation: Trends in inflation in pre- and post-reform period, anti-inflationary policies with special reference to the recent measures to control inflation.

2. Foreign Trade in India: Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

UNIT-III**10 hours**

1. Foreign Investment in India: Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA).
2. Financial System: Structure, composition, role, and functions
3. Money market in India: structure and features

UNIT-IV**10 hours**

1. Capital Market in India: Structure and constituents
2. Stock exchange: functions and features and its nature, and role of SEBI.
3. Public Finance: Fiscal Policy of India
4. Introduction of tax structure: features, reforms of Chelliah Committee, Implementation of VAT and its benefits, recommendations of Kelkar committee
5. Introduction of Direct Tax Code.
6. Brief review of center state financial relations

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Readings

- Brahmananda, P.R.andPanchmukhi, 2001 V.R, and DevelopmentEds Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.
- Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.
- Kapila, Raj, and Kapila, Uma,2002 “A decade of Economic Reforms inEds”.India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, (2004)Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,
- Jalan, Bimal1992The Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, 2007Bibek India’s Liberalisation Experience Hostage to the WTO? Sage Publications, New DelhiEds.

Web Sources

- https://rural.nic.in/sites/default/files/WorkingPaper_Poverty_DoRD_Sept_2020.pdf

- <https://pubdocs.worldbank.org/en/278221541081208802/Inflation-Chapter-1.pdf>
- <https://www.mea.gov.in/images/pdf/OIFCPublication2009GuidebookonFDIforOI.pdf>
- https://www.icsi.edu/media/filer_public/64/91/6491b1d8-3208-4258-81ee-02b8931dd517/article_writing-_capital_market-_jyoti_mittal-_fbd_chapter.pdf

Course Name: SOCIOLOGY-VI (MAJOR)

Course code :BBL615

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to

1. Explain the Sociological Theories of the Troubles and Issues.
2. Examine the household regulations which affect the living methods of human beings.
3. Evaluate the religious beliefs which prevail in society.
4. Classify the knowledge of single and plural family if Indian society.
5. Analysis the structural functionalism by different Jurist which works for society.

Course Content

UNIT-I

13Hours

Modern Sociological Theory

1. Functionalist Perspectives
2. Macro-Micro Integration
3. Talcott Parsons- Voluntaristic theory of social action, Pattern variables, Functional Prerequisites of social system.
4. Robert K. Merton- paradigm of functional analysis, reference group, middle range theories.

UNIT-II

12 Hours

Communities

1. Rural Community: Nature, Problems and Rural Development Programmes
2. Urban community: Meaning, Characteristics, Problems and Difference between Rural and Urban Society.
3. Tribal community: Characteristics, Problems and Constitutional Safeguards.

UNIT-III

10 Hours

Science, Technology and Society

1. Science: Meaning, definition, nature and characteristics.

2. Technology and Society: The social control of science and technology, Conditions for the success of science and technology in the service of society.
3. Technology and the Rate of Social Change.

UNIT-IV**10 Hours****Interactionist and Conflict Perspective**

1. Dahrendorf: The Class and class conflict in industrial societies.
2. G.S.Mead: Mind, Self and Society.
3. Erving Goffman: Presentation in of self in everyday life.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion

Suggested Readings

- Applerouth Scott & Edles Laura, 2011, Sociological Theory in the Contemporary Era, Sage
- Krishna Chakraborty, 2002, Family in India, Rawat Publications, Jaipur.
- Maclver and Page, 1998, Society and Introductory Analysis, Macmillan Publishers.
- Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage publication.

Web Sources

- https://www.researchgate.net/publication/338067022_Functionalist_theory
- https://www.researchgate.net/publication/332253064_Rural_Development_Approaches_and_Strategies
- <https://egyankosh.ac.in/bitstream/123456789/46665/1/Unit-1.pdf>
- <https://cominsitu.files.wordpress.com/2019/01/ralf-dahrendorf-class-and-class-conflict-in-industrial-society-1.pdf>

Course Title: LAW OF PROPERTY**Course Code: BBL701**

L	T	P	Credits
4	0	0	4

Total Hours 60**Course Outcomes**

On successful completion of this course, the student will be able to:

1. Execute the principles of property law, mortgage, charge, sale, exchange, and gift.
2. Examine the sale and exchange and liability of buyer and seller.

3. Analyze evaluate and synthesize information from wide variety of sources and experiences.
4. Identify the factual and legal issues in property law problems.
5. Execute the legal remedies for the violation of proprietary rights.

Course Content

UNIT I

17 hours

1. Interpretation clauses and enactment (Section 3- 4)
2. Transfer of property by the act of Parties:
3. Transferable and Non-Transferable Properties (Section 5-6)
4. Persons Competent to transfer and operation of transfer, Oral transfer (Sections 7-9)
5. Conditions restraining alienations (Section 10)
6. Rule against perpetuity (Sections 14-18)
7. Case laws
Kewal Krishan V. Rajesh Kumar AIR 2021
Vaishnu Devi Const. Represented through sole Prop. (D) Through LR's V. UOI 2021

UNIT II

13 hours

1. Doctrine of Election (Section 35)
2. Transfer by Unauthorized persons - Feeding the grant by Estoppel (Section 43)
3. Transferee's right under Insurance Policy (Section 49)
4. Doctrine of Part-performance (Section 53-A)
5. Sale of immovable Property: Definition of Sale (Section 54), Essential of Sale
6. Rights and Liabilities of buyer and Seller (Section 55)
7. Case laws
Hemraj Ratnakar Salin V. HDFC Bank Ltd. AIR 2021
Asha Johan Divianthan V. Vikram Malhotra AIR 2021

UNIT III

16 hours

1. Mortgage: Definition of Mortgage (Section 58), Essential elements of Mortgage
2. Kinds of Mortgage, Rights and Liabilities of Mortgagor and Mortgagee (Section 60-79)
3. Doctrine of Marshaling and Contribution (Section 81-82)
4. Redemption (91-96)
5. Case laws
Kushi Ram V. Nawal Singh AIR 2021
Rattan Singh V Nirmal Gill AIR 2020 SC

UNIT IV**14 hours**

1. Definition of Charge (Section 100),Kinds of Charge
2. Definition of Exchange (Section 118)
3. Distinction between Sale and Exchange (Sections 54 & 118)
4. Gift: (122-129):Definition and Essential of Gift, Universal Donee, Onerous Gift
5. Actionable Claims: (Section 130-137)
6. Case laws
Parvin Electricals Pvt. Ltd. V. Galaxy Infra and Engineering Pvt. Ltd. AIR 2021
Sesh Nath Singh V. Baidyabati Sheoraphuli Co-operative Bank Ltd. AIR 2021

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Shukla .S.N,(2019)29th Edition “Transfer of Property Act, 1882”, , Allahabad Law agency, Mathura road, Faridabad (Haryana).
- Sinha .R.K. “Transfer of Property, 1882”,(2018) 19th Edition, Central law Agency,Allahabad.
- Avtar Singh, (2010)5th Edition “Transfer of Property”, , Universal Law publications(Lenix Nexis) Haryana.
- Shah, S.M.(1982) 3rd Edition, “Principles of the law of Transfer”,

Web sources

- <https://blog.ipleaders.in/interpretation-clause-transfer-property-act/>
- <https://blog.ipleaders.in/doctrine-of-election-and-its-incorporation/>
- <https://www.nobroker.in/forum/difference-between-sale-and-exchange/>
- <https://blog.ipleaders.in/mortgage-and-charge-of-immovable-property-under-transfer-of-property-act-1882/>
- <https://www.lawinsider.in/columns/the-rights-liabilities-of-mortgagor-and-mortgagee>

Course Title:INTERPRETATION OF STATUES AND PRINCIPLE OF LEGISLATION**Course Code:BBL702**

L	T	P	Credits
4	0	0	4

Total Hours 60**Course Outcomes**

On successful completion of this course, the student will be able to:

1. Examine the statute and the fundamental rules of interpretation of statutes.
2. Explain the role of courts and principles of interpretation of statutes.

3. Discuss the techniques adopted by courts in construing statutes.
4. Analyze the concept of internal aids and external aids of interpretation.
5. Describe the legal maxims related to the interpretation of statutes.

Course Content

UNIT I

15 hours

1. Principles of Legislation: Meaning of Legislation, Principles of Legislation, Types of Legislation
2. Meaning of Statutes, Commencement of Statute, Types of Statutes, Operation of Statutes, Commencement
3. Repeal of Statute and its effect
4. Retrospective effect
5. Consolidating, Codifying and Amending Statutes

UNIT II

15 hours

1. Primary or literal rule of interpretation
2. Mischief rule of interpretation
3. Golden rule of interpretation
4. Harmonious rule of interpretation

UNIT III

15 hours

1. Mandatory and Directory provisions
2. Internal aids of construction
3. External aids of construction
4. Interpretation of the constitution:
- 5.** Principle of implied Powers.
6. Principle of Incidental and Ancillary Power
7. Principle of Implied Prohibition
8. Principle of Pith and Substance
9. Principle of Colourable Legislation

UNIT IV

15 hours

1. Nositur a sociis
2. Ejusdem generic
3. Stare decisis
4. Mens rea
5. Generaliaspecialibus non derogant
6. In pari material
7. Lex non cogit and impossibilia
8. Salus Populi Suprema Lex Esto
9. Per incurium
10. Ratio Decedendi

11. Pari Delicto
12. Non Obstante
13. Contemporaneous exposition

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Datey V. S. (2019) “Interpretation of Statutes “Kindle Edition, Taxmann Publications.
- Singh Avtar, (2010) 5th Edition “Introduction to the Interpretation of Statutes”, LexisNexis Butterworth publication.
- Bindra N S, (2017) 12th Edition S Bindra’s Interpretation of Statutes “Lexis Nexis publications.
- Sarathi V.P. (2012) 5th Edition “Interpretation of statute” published by Eastern Book Company.
- Justice. Singh G.P, (2004) 14th edition “Interpretation of statute” LexisNexis Butterworth publication.

Web sources:

- <https://blog.ipleaders.in/types-of-legislation/>
- <https://legalserviceindia.com/legal/article-8915-operation-of-interpretation-of-statutes.html>
- <https://www.legalservicesindia.com/article/1941/Harmonious-and-Beneficial-Construction..html>
- <https://prepp.in/news/e-492-doctrine-of-colourable-legislation-indian-polity-notes#:~:text=Doctrine%20of%20Colorable%20Legislation%20means,legislate%20on%20that%20topic%20directly.>
- <https://blog.ipleaders.in/generalis-specialibus-non-derogant-know-all-about-it/>

Course Title: LAW OF EVIDENCE

Course Code: BBL703

L	T	P	Credits
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Examine and Define the Relevancy of Fact under evidence and parts.
2. Evaluate the procedure of filing evidence in civil and criminal trials.
3. Identify the draft evidence for filing before a Court.
4. Define the concept and general nature of evidence and illustrate.

- Evaluate the issue of admissibility of evidence in Court and Examination of Witnesses.

Course Content

UNIT I	15 hours
1. Interpretation Clauses and Presumptions	S. 3-4
2. Fact in Issue and Relevant Fact	S.5-16
3. Admissions under Evidence Act	S.17-23/31
4. Describe Confessions	S.24-30
5. Statements by Persons who cannot be called as witnesses	S. 32-33
6. Statements made under special Circumstances	S. 34-38
7. How much of a statement is to be proved	S. 39
8. Judgment of Courts of Justice when relevant	S. 40-44
9. Maxim: Res-Gastae, Plea of Alibi.	
UNIT II	15 hours
1. Opinions of Expert/Third Persons when relevant	S. 45-51
2. Character when relevant	S. 52-55
3. Facts which need not be proved	S. 55-58
4. Oral Evidence	S. 59-60
5. Documentary Evidence	S. 61-90
UNIT III	16 hours
1. Exclusion of Oral by Documentary Evidence	S. 91-100
2. Burden of Proof	S. 101-114-A
3. Estoppels'	S. 115-117
UNIT IV	14 hours
1. Witnesses	S. 118,132,134.
2. Accomplice	S. 133
3. Examination of Witnesses	S. 135-166
4. Improper Admission and Rejection of Evidence	S. 167

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Sarkar and Manohar, (1999) "Sarkar on Evidence" Wadhwa and Co. Nagpur

- Lal Rattan, Dhiraj Lal,(1994) “Law of Evidence”, Wadhwa and Co. Nagpur
- Singh Avtar, (2008)“Principles of the Law of Evidence”, Central Law Agency, New Delhi
- Phipson and Elliot, (2001)“Manual on Law of evidence”, Universal publishing, New Delhi
- Ameer Ali and Woodroffe, (2009) 18th edition“Law of Evidence”, Butterworths
- Phipson and Elliot,(2001) “Manual on Law of evidence”, Universal publishing, New Delhi.

Web sources:

- <https://blog.ipleaders.in/presumption-of-law/>
- <https://www.merriam-webster.com/dictionary/confession>
- <https://blog.ipleaders.in/doctrine-of-res-gestae/>
- <https://blog.ipleaders.in/exclusion-of-oral-evidence-by-documentary-evidence/>
- https://www.indiacode.nic.in/show-data?actid=AC_CEN_3_20_00034_187201_1523268871700&orderno=185#:~:text=The%20improper%20admission%20or%20rejection,evidence%20to%20justify%20the%20decision

Course Title: CIVIL PROCEDURE CODE-I

Course Code:BBL704

L	T	P	Credits
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Understand the civil procedure relates to the substantive and procedural civil laws.
2. Interpret the fundamental principle and nature of civil suit.
3. Examine the concept of special suits as per practical aspects in Mock trails/practical training/drafting.
4. Execute the execution process under the schedule of code for civil procedure.
5. Identify the competence and jurisdiction of Civil Courts.

Course Content

UNIT I

15 hours

1. General Definitions:
Decree, Decree Holder, Judgment debtor, Legal Representative, Foreign Court and Judgment, Moveable property, Order, Pleader, Mesne Profits.
2. Jurisdiction:
3. Jurisdiction of Courts (Section 3, 5 & 6)
4. Nature of Civil Suit (Section 9)
5. Barred to Suit:

- Res Subjudice (Section 10)
- Res-Judicata (Section 11)
- Barred to further Suit (Section 12)
- 6. Establishment of Suit:
 - Place of institution (Section 15-21A)
 - Transfer of Suit (Section 22 to 25)
 - Institution of Suit (Section 26, Order 4)
 - Summons to defendant and witnesses (Section 27-32, Order V, XVI, XVI-A)
- 7. Case laws
 - Nusli Neville Wadiai V. Ivory Properties 2019, SCC Online 1313
 - Dhulabhai and Others V. The State of MP AIR 1969 SC 78.
 - Daryao Kunwar AIR 1966 SC 1332: 1966 (3) SCR 300: 1996 (2) SCj 768.
 - Ghulam Sarwar V. Union of India & Ors. AIR 1967 SC 1335

UNIT II

15 hours

1. Pleadings: Parties to the suit (Order I), Framing of Suit (Order II), Pleading Generally (Order VI Rule 15-17), Plaint (Order VII Rule 1, 2, 10, 11), Written Statement, Set off and Counter Claim, Issues (Order VIII Rule 1, 6, 6A/ Order XIV)
2. Appearance and Non-Appearance (Order IX Rule 6, 7, 9 & 13)
3. Case laws
 - State Bank of India V. Rajan Chemicals Ltd. and Anr. (2007) 1 SCC 97.
 - Parmod Kumar V. Zalak Singh, 2019 (6) SCC 621

UNIT III

15 hours

1. Special Suits: Commissions (Section 75-78/Order XVI), Notice (Section 79-80)
2. ADR Enabling Provision (Section 89)
3. First and Second Appeal (Section 96-103, Order XLI & XLII)
4. Reference (Sec. 113, Order XLVI), Review (Sec. 114, Order XLVII), Revision (Sec. 115)
5. Inherent Powers of Court (Section 151)
6. Execution Proceedings (Ss 36-40, 45-47, 49, 50, 51, 60, 65)
7. Arrest and Detention (Ss 55-59)
8. Attachment of Property (Orders 41-57)
9. Case laws
 - M/s Afcons Infra. Ltd & Anr V. M/s Cherian Varkey const. 2010 (8) SCC 24
 - Salem Bar Association V. Union of India (2005) 6 SCC 344

UNIT IV

15 hours

1. Injunction and Interlocutory Orders (Order 39 Rule 1-10)

2. Limitation Act, 1963-Definitions, Bar of Limitation, (Section 3 to 5)
3. Legal Disability and effect thereof (Section 6 to 9)
4. Computation of Period of Limitation (Section 12-24)
5. Easements (Section 25-27)
6. Case laws
 - Dalpat Kumar Vj Prahlad Singh AIR 1993 SC 276
 - Chinese Tannery Owners V. Makhan Lal and Ors. AIR 1952 Cal. 560

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Mulla;(2007) “The Code of Civil Procedure” Lexis Nexis Publications, 17th Ed.,
- Takwani C.K.,(2013) ”Civil procedure “Eastern Book Company Lucknow7th Ed,
- Sarkar,(2006)” Code of Civil Procedure” Wadhawa Publications Nagpur 11th Ed,
- Jain , M.P.(2007)”The Code of Civil Procedure” ,Wadhawa Publications, Nagpur,.
- Nandi A.K. and Gupta S.P. Sen,(2009) “The Code of Civil Procedure”, Kamal Law House, Kolkata,3rd Ed.,

Web sources:

- <https://blog.ipleaders.in/civil-procedure-code-1908-law-notes/>
- <https://blog.ipleaders.in/an-in-depth-analysis-of-section-9-of-the-cpc/#:~:text=A%20cursory%20glance%20at%20Section,by%20the%20court%20unless%20it>
- <https://districts.ecourts.gov.in/sites/default/files/3rdworkshoppdmcourt.pdf>
- <https://blog.ipleaders.in/arrest-and-detention/>
- <https://blog.ipleaders.in/order-39-cpc-temporary-injunction-and-interlocutory-orders/>

Course Title: PUBLIC INTEREST LAWYERING

Course Code:BBL705

L	T	P	Credits
2	0	0	2

Total Hours 30

Course Outcomes

On successful completion of this course, the students will able to:

1. Understand the provisions of Public Interest Lawyering and Para Legal Services.
2. Examine the Legal – Aid And Legal Literacy Program.
3. Describe the Para-Legal Training And Importance.
4. Analysis the Lok-adalat and Loknayalaya and Gram Nyayalaya.
5. Examine the case study and gain the practical knowledge.

Course Content

UNIT-I

09 hours

1. Introduction PIL- its origin and meaning Scope and nature of PIL
2. Object of PIL PIL and Private Interest Litigation
3. Locus Standi Principle of locus standi- traditional approach Liberal approach Guidelines for entertaining a PIL Petition by public spirited person or association Misuse of PIL
4. PIL and enforcement of Fundamental Rights General Compensation for breach of fundamental rights
5. Compensation for illegal detention Compensation to victim of police atrocities
6. PIL as a redress to custodial violence cases
7. PIL and Environmental Law
8. Case laws
V. Purushotham Rao vs Union Of India & Ors on 19 October, 2001
S.P. Gupta vs President Of India And Ors. AIR 1982 SC 149, 1981 Supp (1) SCC 87, 1982 2 SCR 365

UNIT- II

07 hours

1. Pollution- a curse to mankind- Pollution free environment as a fundamental right
2. Enforcement of environmental laws through filing PIL
3. PIL for the enforcement of the rights of weaker sections of the society
4. For the enforcement of the rights of women
5. For the enforcement of the rights of children
6. For the enforcement of the rights of bonded labour
7. Case laws
Pt. Parmanand Katara vs Union Of India & Ors 1989 AIR 2039, 1989 SCR (3) 997
Vishaka & Ors vs State Of Rajasthan &Ors AIR 1997 SC 3011

UNIT- III

07 hours

1. Legal Aid : Meaning, Nature, Scope, and Development Constitutional provisions

2. Provision of civil procedure code and code of criminal procedure regarding legal aid
3. The Legal Services Authorities Act and legal aid.
4. Drafting of PIL petitions and writing of applications for legal aid
5. Free Legal Aid Cell
6. Case laws
Shri Suman ... vs Govt. Of Nct Of Delhi And Others AIR 2001 Delhi 455, 93 (2001) DLT 28, 2001 (60) DRJ 297
Madav Hayavadanrao Hoskot Vs. State of Maharashtra (1978)3 SCC 544

UNIT-IV**07 hours**

1. The Legal Services Authorities Act, 1987 (as amended by the Act of 2002)
2. The national legal services authority- constitution and functions State legal services authority- constitution and functions District legal services authority, Taluk legal services committee constitution and functions
3. Lok Adalat- organization, cognizances of cases, award and powers. Pre litigation, conciliation and settlement Permanent lok adalat- establishment, cognizance of cases, procedure and award
4. The Rajasthan State Legal Services Authority Regulations, 1999- Legal literacy, legal awareness committee: Constitution and functions of High Court and District Legal awareness committee Organization of legal awareness camps by law schools Role of voluntary organizations
5. Case laws
Bandhua Mukti Morcha Vs Union of India AIR 1984 SC 802, (1984) 3 SCC 161
Olga Tellis v Bombay Municipal Corporation (1985) SCC 545, AIR 1986 SC 180

Transactional modes

- Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- R Chakraborty(2019) "law relating to public interest litigation" lawman,
- Dr. O.P. Tiwari(2014) "public interest litigation" Allahabad Law Agency
- Dr. Kailash Rai (2014) "public interest lawyering, legal aid and paralegal services, Central Law Publications

Web sources

- <https://www.legalserviceindia.com/article/1273-Public-Interest-Litigation.html>
- <https://www.srdlawnotes.com/2017/02/difference-between-public-interest.html>
- https://www.indiacode.nic.in/bitstream/123456789/19023/1/legal_service_authorities_act%2C_1987.pdf
- <https://districts.ecourts.gov.in/free-legal-aid-4>

- <https://nalsa.gov.in/lok-adalat>
- <http://www.bareactslive.com/Raj/rj1160.htm>

Course Title: BUSINESS LAWS-I

Course Code: BBL706

L	T	P	Credits
2	0	0	2

Total Hours 30

Course Outcomes

On successful completion of this course, the student will be able to:

1. Learn the concept of SaleofGoodsAct
2. Understand the PerformanceofContractofSaleofGoods.
3. Examine TheIndianPartnershipAct.
4. Understand SuitsforBreachofContract.
5. Learn FormationprocessofLLP.

Course Content

UNIT-I

09 hours

1. TheSaleofGoodsAct, 1930:
2. SaleandAgreementtoSell(Section4,5,6)
3. ConditionsandWarranties(Section12-17)
4. TransferofPropertyinGoods (Section 18-24)
5. TransferofTitle(Sections27-30)

UNIT-II

07 hours

PerformanceofContractofSaleofGoods(Sections31to37,42to44)

UnpaidSeller(Section45)

1. UnpaidSeller'sLien(Section47,48,49)
2. Stoppage inTransit(Section 50,51,52)
3. RighttoResale(Section53,54)
4. SuitsforBreachofContract(Section55to60)
5. SalebyAuction(Section64)

UNIT-III

07 hours

TheIndianPartnershipAct, 1932:

1. EssentialsofPartnership(Section4,5and6)
2. KindsofPartnership(Sections7and8)
3. RelationofPartnerstooneanother(Section9-17)
4. RelationofPartnerstothirdparty(Section18-30)
5. OutgoingandIncomingpartners(Section31-38)
6. ModesofDissolutionofaFirm(Section39to44)

7. Registration of a Firm (Section 56 to 59)
8. Effects of Non-Registration of a Firm (Section 69)

UNIT-IV**07 hours**

1. The Limited Liability Partnership Act, 2008: Meaning, nature and features
2. Designated Partners
3. Formation process of LLP
4. LLP vis-à-vis Traditional Partnership
5. Partners and their relations

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Avtar Singh, Sale of Goods (Eastern Book Company, Lucknow, 8th edn. 2018)
- R.K. Bangia, Sale of Goods, (Allahabad Law Agency, Allahabad, 10th edn. 2018)
- Avtar Singh, Introduction to law of Partnership (Eastern Book Company, Lucknow, 11th edn. 2018)
- R.K. Bangia, Indian Partnership Act (Allahabad Law Agency, Allahabad, 14th edn. 2018)
- DSR Krishnamurti, Law relating to Limited Liability Partnership (Taxman Publications Private Limited, 2010)
- Sanjiv Agarwal, Rohini Agarwal, Limited Liability Partnership Law and Practice (Lexis Nexis Butterworth Wadhwa, 2009)
- A.G. Guest, Benjamin's Sale of Goods (Sweet & Maxwell, 6th edn. 2002)
- K Sekhar, Guide to SEBI, Capital Issues, Debentures & Listing (Lexis Nexis, 5th edn. 2019)

Web sources:

- https://en.wikipedia.org/wiki/Indian_Sale_of_Goods_Act_1930#:~:text=It%20provides%20for%20the%20setting,a%20given%20period%20of%20time.
- <https://blog.ipleaders.in/performance-contract-sale/>
- <https://indiankanoon.org/doc/547058/>
- <https://www.vedantu.com/commerce/limited-liability-partnership-llp>
- <https://cleartax.in/s/difference-between-llp-and-partnership>

Course Title: GENDER JUSTICE**Course Code: BBL707**

L	T	P	Credits
3	0	0	3

Total Hours 45**Course Outcomes**

On successful completion of this course, the student will be able to:

1. Classify the concept of gender justice law and application between various laws.
2. Explain the constitutional safeguards related to gender justice in India.
3. Discuss the issues related to gender justice in India.
4. Examine the gender related crimes like child marriage, prostitution and trafficking.
5. Critically analysis the concept of sexual harassmet of women.

Course Content**UNIT I****12 hours**

- The Concept of Gender - The Biological Distinction
1. Constitutional Safeguards
 2. Convention on Elimination of All Forms of Discrimination Against Women
 3. Protection of Women from Violence

UNIT II**12 hours**

1. Gender Justice and Personal Laws
2. Adoption and Guardianship Rights
3. Property and Inheritance Rights
4. Rights of Maintenance
5. Uniform Civil Code towards Gender Justice

UNIT III**11 hours**

1. Gender Related Crimes
2. Child Marriage
3. Prostitution and Trafficking
4. Female Foeticide
5. Sexual Harassment of Women

UNIT IV**10 hours**

1. Gender Justice Issues
2. Women and Work
3. Women and Health
4. Women and Education

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Julia Cleves Mosse, 1993 “Half the World, Half a Chance: An Introduction to Gender Development, What is Gender”? Oxford Press, UK,
- Myneni, S.R. 2005 “Women and Law”, Asia Law House, Hyderabad,
- Merry & Sally Engle, 2009 “Human Rights and Gender Violence Translating International Law into Local Justice”, Oxford University Press, New Delhi.
- Tripathi, S.C. 2008 “Law Relating to Women and Children”, Central Law Publication, Allahabad.
- Chakrabarti, N.K 2007 “Gender Justice”, R. Cambray and Company, Kolkata,
- Jain, M.P, 2008 “Constitution of India”, Wadhwa and Company, New Delhi,

Web sources:

- https://en.wikipedia.org/wiki/Sex%E2%80%93gender_distinction
- <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-elimination-all-forms-discrimination-against-women#:~:text=On%2018%20December%201979%2C%20the,twentieth%20country%20had%20ratified%20it.>
- https://en.wikipedia.org/wiki/Gender_crime#:~:text=Specific%20gender%20crimes%20may%20include,of%20political%20upheaval%20or%20instability.
- <https://www.vedantu.com/english/women-education-in-india-essay>

Course Title: CRIMES AGAINST CHILD AND JUVENILE**Course Code: BBL708**

L	T	P	Credits
3	0	0	3

Total Hours 45**Course Outcomes**

On successful completion of this course, the student will be able to learn:

1. Critical engagement with various concepts of child protection criminal law.
2. Degree of the range of aspects of crime and criminal behavior in children community.
3. Develop rational, inclusive and convincing arguments from an adversarial point of view.
4. Classify related information of various offences under the criminal and child law.
5. Protection of child rights and the procedure in need to care them all.

Course Content**UNIT I****13 hours**

1. Offences against Children under I.P.C

2. The causing of Miscarriage and of injuries to Unborn Child
3. Kidnapping
4. Trafficking in Children
5. Child Prostitution
6. Pornography
7. Sexual Offences under Protection of Children from Sexual Offences Act, 2012

UNIT II

12 hours

1. Offences against Children under Labour Laws and Prohibition of Child Marriage Law
2. Prohibition of employment of Children
3. Working Hours for Children
4. Economic Exploitation and Abuse of Children
5. Child Marriage

UNIT III

10 hours

1. Salient Features of the Juvenile Justice (Care and Protection of Children) Act, 2015
2. General Principles of Care and Protection of Children
3. Powers, Procedure and Inquiry by Juvenile Justice Board in relation to Juveniles in conflict with law

UNIT IV

10 hours

1. Offences in respect of Children
2. Child Welfare Committee; Powers and Functions
3. Procedure in Relation to Children in Need of Care and Protection

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- The Child Labour (Prohibition and Regulation) Act, 1986
- The Prohibition of Child Marriage Act, 2006
- The Protection of Children from Sexual Offences Act, 2012.
- The Juvenile Justice (Care and Protection of Children) Act, 2015
- Law of Crimes by Rattan Lal Dhiraj Lal
- Prof .Bhattacharya. T., Reprint (2010) "The Indian Penal Code, 1860" , Central Law Agency

- Batuk Lal's , Reprint (2012) "Commentary on the Indian Penal Code, 1860", Orient Publishing Co
- Rattan Lal and Dhiraj Lal, (2013)32nd edn, "The Indian Penal Code, 1860", Lexis Nexis Butterworths Wadhwa, Delhi,

Web sources:

- https://ncrb.gov.in/sites/default/files/crime_in_india_table_additional_table_chapter_reports/Chapter%206_2009.pdf
- <https://www.equalitynow.org/child-marriage/>
- <https://byjus.com/free-ias-prep/juvenile-justice-act/#:~:text=The%20Act%20defines%20orphaned%2C%20surrendered,of%203%20to%207%20years.>
- <https://blog.ipleaders.in/procedure-relation-children-need-care-protection/>

Course Title: INSURANCE LAW

Course Code: BBL709

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to learn:

1. Examine the procedure and evolution of Insurance concept and policy.
2. Classify the rights of policy holder and conditions under which insurance laws applied.
3. Explain the kinds of Insurance policies available under Indian laws.
4. Evaluate practice of monitoring and documentation of insurance procedures relating to deposit and Credit.
5. Appraise the opportunities for the continuous development of their knowledge, skills and attitudes related to insurance law.

Course Content

UNIT I

12 hours

1. Meaning of Insurance
2. Definition of Insurance
3. Nature of Insurance
4. Functions of Insurance
5. Types of Insurance
6. Evolution of Insurance

UNIT II

12 hours

1. Life Insurance
2. Definition of a Contract of Life Insurance

3. Difference between Life Insurance and other forms of Insurance
4. Insurable Interest, Presumption of insurable interest, Presumption of insurable interest, Procedure for effecting a Life Policy, Kinds of Life insurance policies, Assignment of Life Policies, Nomination by the Policy Holder, Effect of Suicide, Settlement of Claims.

UNIT III**11 hours**

1. Fire Insurance
2. Definition of a Contract of Fire Insurance
3. Characteristics, what is 'Fire' and 'Loss or Damage by Fire'?
4. Procedure for effecting Fire Insurance
5. Types of Fire Policies,
6. Assignment of Fire Insurance Policies,
7. Fire Insurance Claim

UNIT IV**10 hours**

1. Marine Insurance
2. Definition of a Contract of Marine Insurance
3. Subject matter of a Contract of Marine Insurance
4. Maritime Derils
5. Characteristics of Marine Insurance Contracts, Kinds of Marine Policies, Insurable Interest, Warranties in a Contract of Marine Insurance, Kinds of Warranties, Marine Losses, Kinds of Losses, Rights of Insurer on Payment.

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Protection of Industrial Design under the Hague System 1925.
- Cornish W.R: Intellectual Property Law, Sweet and Maxwell, 1996.
- Avtar Singh, "Mercantile Law" EBC Publication, Edition: 11th, 2018.
- R.K. Bangia, "Principles of Mercantile Law" Allahabad Law Agency, 2017.

Bare Acts

- The Insurance Act, 1938
- The Life Insurance Corporation Act, 1956
- The Marine Insurance Act, 1963
- The General Insurance Business (Nationalisation) Act, 1972

Web sources:

- https://files.consumerfinance.gov/f/documents/cfpb_building_block_activities_w_hat-is-insurance_handout.pdf

- <https://advocatedelhi.wordpress.com/insurance-definition-of-insurance-characteristics-of-insurance-nature-of-insurance-functions-of-insurance/>
- https://www.google.com/aclk?sa=l&ai=DChcSEwi8gY2P7t3-AhWJcX0KHSzADQIYABAAGgJzZg&sig=AOD64_1Mi6EnzJfliuCOxX-RnYN_4yP7g&q&adurl&ved=2ahUKEwiCk4aP7t3-AhW1cGwGHe7fCiwQ0Qx6BAgIEAE
- https://en.wikipedia.org/wiki/Marine_insurance
- <https://www.yourarticlelibrary.com/insurance/marine-insurance-nature-subject-matter-and-principles/42122>

Course Title: BANKING LAW

Course Code: BBL710

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to

1. Differentiate general relationship between banker and customer with their various terms of banking.
2. Organize the accounts which are legally and privacy with the Negotiable Instruments law.
3. Classify the kinds of Endorsement in due course with difference between Holders.
4. Explain the provisions and obligations related to banker related cheque and dishonour the cheque.
5. Develop the benefits for citizens and developments of the banking sector practice the banking laws.

Course Content

UNIT I

12 hours

1. Development of Banking
2. Definition and functions of Bank
3. The Banker, The Customer, General relationship between Banker and Customer, Special
4. Relationship as Debtor and Creditor, Special relationship of a bailee and a bailer, Special
5. Relationship as an agent and principal, special relationship as a Trustee

UNIT II

12 hours

1. Obligation to maintain Secrecy of the Account,
2. Garnishee order
3. Non-Compliance of Garnishee order
4. Attachment order of Income Tax Authorities

5. Effect of attachment order, Rights of Banker - Right of General lien
6. Particular lien
7. Right to set-off
8. Right of Appropriation
9. Right to charge Interest
10. Commission

UNIT III**11 hours**

1. Negotiable Instruments
2. Definition, Characteristics & kinds of a Negotiable instrument,
3. Cheque - Definition, Essentials, Obligation of Banker to honour the Cheque, Crossing of cheque, Kinds of Crossing, Dishonour of cheque, Consequences of wrongful dishonour, Complaint for dishonour of cheque, Procedure for filing complaint and liability for dishonour of cheque.
4. Difference between Holder & Holder in due course, Kinds of Endorsement

UNIT IV**10 hours**

1. Special Customers of a Bank -
2. The Minor, The Lunatic - The Drunkard - The married women - The Pardanasheen women, The illiterate Persons, Joint Account Holder, Joint Hindu Family, Partnership Firm, Salient features of Reserve Bank of India Act, 1934.

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Dr. Verma and Agarwal, "Banking Law and Practice", Sultan Chand & Sons, 2018.
- Avtar Singh., "Banking and Negotiable Instruments" Eastern Book Company, Edition: 4th Edition, 2018, Reprinted 2020
- Sundharam K.P.M., Varshney P.N., "Banking Theory Law & Practice", Sultan Chand & Sons, 2014.

Bare Acts

- Negotiable Instruments Act, 1881
- Reserve Bank of India Act, 1934.

Web sources:

- https://en.wikipedia.org/wiki/Banking_in_India#:~:text=Modern%20banking%20in%20India%20originated,1786%20but%20failed%20in%201791.

- <https://blog.ipleaders.in/all-you-need-to-know-about-banking-laws/#:~:text=Obligations%20to%20maintain%20secrecy%20of,organisation%20with%20the%20customer's%20consent.>
- <https://www.legalservicesindia.com/articles/lien.htm>
- https://www.indiacode.nic.in/bitstream/123456789/15327/1/negotiable_instruments_act%2C_1881.pdf

Course Title: COMPANY LAW

Course Code: BBL801

L	T	P	Credits
4	0	0	4

Total Hours 60

Course Outcomes:-

On successful completion of this course, the student will be able to:

1. Describe the principle of company law its formation, management, and other activities of the companies.
2. Discuss the types of companies and their requirements.
3. Differentiate the rights and duties of directors and shareholders.
4. Explain the requirements for registration and incorporation of company.
5. Examine the methods of winding up and requirements for appointment of liquidators.

Course Content

UNIT I

17 hours

1. Corporate Personality:
Definition of Company, Extent, and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kinds of Company.
2. Registration and Incorporation:
Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business.
3. Memorandum of Association & Articles of Association:
Contents, Alteration, Doctrine of ultra-vires, Doctrine of constructive notice and indoor management.
4. Case laws
Lord's in official receiver and Liquidator of Jubilee Cotton Mills Ltd. V. Lewis's 1924 AC 958HL
Weavers mills Ltd. v. Balkis Ammal. AIR 1969 Mad. 462

Osborn v. Bank of US, 9 Wheat (22 US) 738

UNIT II

13 hours

1. Prospectus: Definition, Contents, Liability for misrepresentation or untrue statement in prospectus.
2. Shares:
Allotment, Restriction on allotment, share certificate, transfer of shares, forged transfer, Issue of shares - on premium and discount, call on shares, Forfeiture of shares, Surrender of shares.
3. Debentures: Meaning, Usual features, Kinds of debentures, Fixed and Floating charge, remedies of debenture holders, Shareholder compared with debenture holder
4. Case laws
Pramatha Nath Sayal v. Kali Kumar Dutt AIR 1925 cal. 714 Will V. United Lankat Plantation company 1914 AC 11(HL Per Lord Lore Burn LC) Assistant registrar of companies v. R. Narayanswamy, (1985) 57 comp cas 787

UNIT III

16 hours

1. Member:
Modes of acquiring membership, who may be member, Rights and Privileges of members, Transmission of securities in physical and dematerialized form.
2. Directors:
Appointment, Qualification, Vacation of office, Removal, Powers, Position and Duties.
3. Meetings:
Kinds, Notice, Quorum, Voting, Kinds of resolutions
4. Case laws
Gautam pali2wal v. karnatka theatres (2000) CLC 1765 (CLB)
Needle Industries (india) Ltd. v. Needle Industries Newey (India) Holding Ltd. SC AIR 1981 SC 1298
Shiri Meenakshi Mills Co. Ltd. v. Asst. Registrar of Companies, AIR 1938 Mad 640.

UNIT IV

14 hours

1. Prevention of Oppression and Mismanagement:
Majority powers and Minority Rights-Rule in *Foss v. Harbottle*, Prevention of oppression and mismanagement (Sections: 241-246)

2. Winding up of Company:

Modes - Winding up by Tribunal - Grounds, who can apply, Powers of Tribunal, Commencement of winding up, Consequences of winding up order, Dissolution of company; Voluntary Winding up - By ordinary & special resolution.

The above provisions will be studied in the light of notification of Ministry of corporate affairs dated 12 Sept. 2013.

3. Case laws

Astha Textile Co. Ltd., Hyderabad v. Indo Rama Synthetics Ltd. 2004 BC 508 (MP)

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings

- Puliani Ravi and Puliani Mahesh, (2014) “Bharat’s Companies Act, 2013”, Bharat Law House Pvt. Ltd., New Delhi
- Chopra D.S. and Arora Nishant , (2013)“Company Law: Piercing the Corporate Veil”, Eastern Law House, New Delhi
- Singh Avtar,(2009) “Indian Company Law”, Eastern Book Company, Lucknow
- Majumdar A.K. , (2009)“Company Law and Practice”, Taxmann Publications (P) Ltd. New Delhi
- Ramaiya A. (2004) “Guide to Companies Act”, Wadhwa and Co., Agra,
- Saharay H.K. , 92008)“Company Law”, University Law Publishing Co., Delhi
- Sethna, M.J. (2010)“Indian Company Law”, Modern Law House, Allahabad.

Web sources:

- <https://lawbhoomi.com/prospectus-and-misstatement-in-a-prospectus-under-companies-act-2013/>
- <https://taxguru.in/company-law/modes-acquiring-membership-company-quick-recap.html>
- <https://blog.ipleaders.in/meetings-company-law/#:~:text=A%20resolution%20can%20be%20passed,special%20resolutions%20and%20written%20resolutions.>
- <https://blog.ipleaders.in/prevention-of-oppression-and-mismanagement/>
- <https://indiankanoon.org/doc/903033/>

**Course Title:ENVIRONMENT LAW AND WILD LIFE
PROTECTION LAW
Course Code:BBL802**

L	T	P	Credits
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Examine the problems under the different laws relating to control the pollution in India.
2. Explain the environment protection and sustainable development.
3. Identify the remedies available under various environmental laws.
4. Define the Statutory Remedies under IPC, CRPC and CPC.
5. Discuss the role of public interest Litigation and its practical implementations.

Course Content

UNIT I

15 hours

1. Environment Protection: Meaning, Definition, Genesis of the problem, Religious and Cultural heritage in India, Common Law Remedies
2. Law of Tort and Judicial Remedies
3. Constitutional provisions and environmental protection in India
4. Role of judiciary in India in promoting sustainable development
5. Case laws
 - a) Municipal Corporation of Gj. V. Ankita Sinha
 - b) Puducherry Environment V. Union of India

UNIT II

15 hours

1. Statutory Remedies under provisions of IPC/Credit P.C./CPC.
Statutory Remedies: Code of Civil Procedure - Sec. 91
Code of Criminal Procedure – (Section 133)
Indian Penal Code: (Sections 268, 277, 278, 290, 426)
Constitution of India (Art. 21, 48A, 51A(g))
2. Role of Judiciary through Public Interest Litigation in protecting Environment:
Principle of Strict Liability, No Fault Liability, Absolute Liability
3. Case Laws
Tamil Nadu Pollution Control Board V. Sterlite Industries Ltd. 2019
Kalpavriksh Ors V. Union of India
Rural Litigation & Entitlement Kendra & Ors V. State of UP and Ors.

UNIT III

15 hours

1. International concern for environment protection and sustainable development:
Principles of Stockholm Declaration on Human Environment, 1972
2. Wild life Protection Act, 1972:
Constitution of the National Board and its function, Constitution of state Board and its duties.
Prevention and Detection of offences, Penalties.
Rio-Declaration 1992
Johannesburg Declaration on Sustainable Development 2002
3. Case laws
 - a) Vedanta Limited V. State of Tamil Nadu 2020
 - b) Jagdishj Arora V. The State of M.P 2021
 - c) Municipal Council, Ratlam V. Shri Vardh Chand & Ors.

UNIT IV**15 hours**

1. Acts regarding Environmental Law-
Water (Prevention and Control of Pollution) Act, 1974:
Definition Clause, Pollution Control Boards, Causes of Water Pollution, Powers and functions of Central and State Board, Joint Board, Restriction on New Outlets and New Discharges, Appeals, Cognizance of offences and Penalties.
Air (Prevention and Control of Pollution) Act, 1981:
Causes and effects of Air Pollution, Powers and Functions of Central and State Boards, Penalties and Procedure, Problems of Stubble Burning.
Environment (Protection) Act, 1986:
Definitions, Prevention, Control and Abatement of Environmental Pollution
The National Green Tribunal Act, 2010:
Salient features, Composition, Role of Judiciary, Jurisdiction and Powers & Functions of Tribunal.
2. Case laws-
 - a) Janajagrithi Samithi & ors V. Karvataba State Pollution 2013
 - b) A.P Pollution Control Board V. Prof. MV. Nayadu ret'd. And Ors 2000.
 - c) M.C Mehta V. Union of India (Gas Leak in Shriram Factory)
 - d) K.M Chinnappa, T.N Godarnam V. Union of India & Ors.
 - e) Almitra H. Patel & Ors. V. Union of India & Ors.
 - f) M.C Mehta V. Union of India

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Rosecrans and Diwan Shyam (2005) “ Environmental Law and Policy in India”, Oxford publishing house
- Krishanan,P Leela (2004) “The Environmental Law in India”, Butterworths publications, India
- Krishnan Petal Leela, “Law and Environment”, Eastern publication, Lucknow.
- Birnie Patricia and Alan Boyle (2010)“International Law and the Environment”,Oxford publication.

Web sources:

- <https://blog.ipleaders.in/section-133-crpc/#:~:text=Section%20133%20of%20the%20Criminal%20Procedure%20Code%2C%201973%20is%20a,comfort%20of%20a%20human%20being.>
- <https://www.indiacode.nic.in/handle/123456789/1726>
- [https://cpcb.nic.in/water-pollution/#:~:text=The%20Water%20\(Prevention%20and%20Control,Act%20was%20amended%20in%201988.](https://cpcb.nic.in/water-pollution/#:~:text=The%20Water%20(Prevention%20and%20Control,Act%20was%20amended%20in%201988.)
- https://www.indiacode.nic.in/bitstream/123456789/9462/1/air_act-1981.pdf
- <https://blog.ipleaders.in/administrative-tribunals-in-india/>

Course Title: CIVIL PROCEDURE INCLUDING LIMITATION LAW-II

Course Code: BBL803

L	T	P	Credits
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the students will able to:

1. Examine the execution proceedings and aware of some special suits.
2. Explain the remedies available to a party aggrieved by the order of a court.
3. Anlyzeand understanding the laws of attachment of property in execution
4. Describe the procedure for sale of attached property and examine the limitation under limitation act.
5. Execute the legal provisions ofSetting aside and confirmation of execution sale.

Course Content

UNIT I

15 hours

1. Summary procedure, arrest and attachment before judgment, temporary injunctions and interlocutory orders, appointment of receiver, Nature of right of appeal, reference, and Review
2. Difference between appeal, reference, and Review

UNIT II**15 hours**

1. Concept of Execution, who may apply for execution and against whom execution may be sought; Definition of court which passed a decree, transfer of decree for execution (Section 36-42 & Order XXI)
2. Precept (Section 46); Scope of Section 47; Execution, against transferees and legal representatives (Sections 49-50); Stay of execution (Order XXI, rules 26-29)
3. Modes of execution (Sections 51-54); Arrest and Detention (Sections 55-59, Order XXI, rules 37-40)

UNIT III**15 hours**

1. Attachment of Property in execution of a decree; non-attachable property; transfer of property and attachment (Sections 60-64); Objections to attachment (Order XXI, rules 58-59)
2. General procedure for sale of attached property (Order XXI rules 64-69); who cannot bid at sale (Order XXI rules 72, 72A, 73); Sale and resale of immovable property in execution (Order XXI, rules 82-87)
3. Setting aside and confirmation of execution sale (Order XXI 89-94); Rateable distribution of Assets (Section-73); Resistance to delivery of possession in execution and remedies (Section 74, order XXI, rules 97-106)

UNIT IV**15 hours**

1. Limitation Act and its salient features
2. Computation of period of limitation (Ss 12-24)
3. Acquisition of ownership by possession (Ss 25-27)

Transactional modes

- Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Mulla; (17th Ed.2007)“The Code of Civil Procedure”, Lexis Nexis Butterworths Publications
- Takwani, C.K.(7th Ed 2013) “Civil procedure”, Eastern Book Company Lucknow.
- Jain M.P. (2007)“The Code of Civil Procedure”,Wadhawa Publications, Nagpur
- Nandi A.K. and Gupta S.P. Sen, (3rd Ed., 2009)“The Code of Civil Procedure”, Kamal Law House, Kolkata .

Web sources:

- <https://districts.ecourts.gov.in/sites/default/files/2nd-Topic%20com.pdf>
- <https://www.writinglaw.com/reference-review-and-revision-in-cpc/#:~:text=Reference%20means%20to%20refer%20an,means%20to%20revise%20the%20matter.>
- <https://blog.ipleaders.in/execution-decree>
- <https://blog.ipleaders.in/arrest-and-detention/>
- <https://getlegalindia.com/limitation-act/#:~:text=any%20tortious%20act%3F-Salient%20Features%20of%20the%20Limitation%20Act,or%20justice%20before%20the%20court.>

Course Title: BUSINESS LAW-II**Course Code: BBL804**

L	T	P	Credits
2	0	0	2

Total Hours 30**Course Outcomes**

On successful completion of this course, the student will be able to:

1. Learn the Characteristics of Negotiable Instrument.
2. Understand Recovery of Debts and Bankruptcy Act.
3. Learn Concept of Bankruptcy and Insolvency.
4. Examine Anti-Competitive Agreements

Course Content**UNIT-I****09 hours**

1. Meaning and Characteristics of Negotiable Instrument
2. Operational rules of Evidence – Presumptions, classification of Negotiable Instruments.
3. Promissory Notes and Bills of Exchange (S. 4,5,108-116)
Essential elements of Promissory Note and Bill of Exchange, distinguish between Promissory note and Bill of Exchange. Acceptor and Acceptance, definition of Acceptor, Acceptance for honour, Absolute and qualified or conditional acceptance,

UNIT-II**09 hours**

1. Objectives of the Recovery of Debts and Bankruptcy Act, 1993, Constitution of Tribunal, Procedure to be followed, Enforcement process
2. Concept of Bankruptcy and Insolvency, Basic Objectives and Purpose of the Insolvency and Bankruptcy Code, 2016, Application of the Code (Section 2)
3. Non-Performing Assets and Securitisation and Reconstruction of Financial Assets and Enforcement of Securities Interest Act (SARFAESI) Constitutional Validity; Definitions; Regulation & Reconstruction; Enforcement of Security Interest; Central Registry; Offences & Penalties; Miscellaneous Provisions

UNIT-III

07 hours

1. Basic Concepts- Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources Article 39(b)(c)
2. History and Development of Competition Law- Justice-Sachar Committee, MRTP Act- Salient features and overview of Competition Law in India
3. Anti-Competitive Agreements- Cartelization under the Competition Act, 2002 (section 3) Abuse of dominant position (section 4) Regulation of combination (Section-5) Inquiry and Procedure (Section 19, 20, 26, 27 and 29)

UNIT-IV

07 hours

1. Enforcement Mechanisms under the Competition Act, 2002- Competition Commission of India- Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI- adjudication and appeals- Director General of Investigation (DGI)- Powers and Functions of the Appellate Authority- National Company Law Appellate Tribunal (NCLAT)
2. Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law, The Competition (Amendment) Bill, 2012

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings

- PietJanSlotandAngusJohnston,AnIntroductiontoCompetitionLaw,OxfordandPortland,Oregon,2006
- SureshT.Vishwanathan,LawandPracticeofCompetitionAct,BharatRichardWhish,CompetitionLaw,OxfordUniversityPress,2008
- S.M.Dugar,CommentaryonMRTPLaw,CompetitionLaw&ConsumerProtectionLaw,4thed.-2006,WadhwaNagpur
- AbirRoy&JayantKumar,CompetitionLawinIndia,EasternLawHouse,NewDelhi
- P.SatyanarayanaPrasad,CompetitionLawandCartels,AmicusBooks,ICFAIUniversityPress,2007
- KristyMiddleton,BarryRodger&AngusMacCulloch,CasesandMaterialsonUKandECCompetitionLaw,OxfordUniversityPress,2003
- VinodDhall(ed.),CompetitionLawToday,OxfordUniversityPress,2007
- VarunChhachhar“CompetitionLawandTelecomSectorinIndia”,1sted.-2013,VLMSPublishers,NewDelhi.
- M.L.Tannan,revisedby:BankingLawandPractice,Wadhwa&Company,NagpurC.R.Datta&S.K.Kataria
- A.B.Srivastavaand:Seth’sBankingLaw,LawPublisher’sIndia(P)LimitedK.Elumalai
- R.K.Gupta: BANKINGLawandPracticein3Vols.ModernLawPublications.
- Prof.CliffordGomez:BankingandFinance-Theory,LawandPractice,PHICoursePrivateLimited

Web sources:

- <https://www.investopedia.com/terms/n/negotiable-instrument.asp#:~:text=A%20negotiable%20instrument%20is%20a,future%20date%20or%20on%2Ddemand.>
- <https://bankruptcy.mnpdebt.ca/faqs/difference-between-insolvency-and-bankruptcy#:~:text=Insolvency%20is%20a%20financial%20state,or%20her%20debts%20to%20Creditors.>
- [https://www.legalservicesindia.com/article/392/Enforcement-Of-Competition-Law-In-India:-A-Comparative-Analysis-With-U.K-&-EU.html#:~:text=In%20India%20basically%20there%20are,\(3\)%20Competition%20Appellate%20Tribunal.](https://www.legalservicesindia.com/article/392/Enforcement-Of-Competition-Law-In-India:-A-Comparative-Analysis-With-U.K-&-EU.html#:~:text=In%20India%20basically%20there%20are,(3)%20Competition%20Appellate%20Tribunal.)

Course Title:LEGAL WRITING

Course Code:BBL805

L	T	P	Credits
2	0	0	2

Total Hours 30

Course Outcomes

On successful completion of this course, the students will be able to:

1. Understand the maternity amendments laws and special marriage laws.
2. Examine the trails with different case laws.
3. Describe and protect the laws related to women.
4. Analysis the Amendment Bill of Indian Constitution.
5. Know about the legal term and legal maxims.

Course Contents

UNIT –I

09 hours

1. Maternity Benefit (Amendment) Act, 2017
2. Art. 42 of Indian Constitution.

UNIT- II

07 hours

1. Special Marriage Act, 1954.
2. Women Reservation under Indian Constitution (Art. 243 D (3), 243 T (3) 243 D (4)-T(4)),
3. Mandal Commission Report with Judicial Modernisation
Musilamani Mudaliar v/s Idol of Sri Swaminathanwani Hirukoli (1996)

UNIT –III

07 hours

1. 81st Amendment Bill of Indian Constitution, 1996 for Reservation of Seat for Women in the House of the People

UNIT –IV

07 hours

1. Bal Gangadhar Tilak (Section 124A and 153A of Indian Penal Code, 1860)
2. Mahatma Gandhi (124A of Indian Penal Code, 1860)
3. Walter Rowland (Relevancy with Evidence)
4. Kharak Singh case
5. Bachan Singh (Death punishment in rare to rarest case)

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- R. Gupta 2021 Dictionary of Legal Terms, Ramesh publishing House.
- K.D Gaur (2016) Indian Penal Code, Universal law Publication.

- Kumud Desai (2020) Indian Law of Marriage and Divorce, Lexis Nexis butterworth india publication.
- H.L. Kumar (2017) maternity benefit act, Universal law publication.
- Samarth Aggarwal (2021) Recent& Landmark Case laws, Pariksha Manthan publication.

Web sources:

- <https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1898874#:~:text=Vide%20Section%205%20of%20the,the%20date%20of%20expected%20delivery.>
- https://www.indiacode.nic.in/bitstream/123456789/15480/1/special_marriage_act.pdf
- <http://www.ncbc.nic.in/Writereaddata/Mandal%20Commission%20Report%20of%20the%201st%20Part%20English635228715105764974.pdf>
- <https://indianexpress.com/article/explained/explained-tilak-gandhi-nehru-sedition-law-7914348/>

Course Title:ALTERNATIVE DISPUTE RESOLUTION

Course Code:BBL806

L	T	P	Credits
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Understand the strengths and weakness of various dispute resolution methods of The Arbitration and Conciliation Act, 1996
2. Identify the alternative dispute resolution and third party intervention.
3. Appreciate the conceptual framework related to various ADR processes.
4. Interpret the legal service authority and role of NGO in dispute resolutions.
5. Explain the concept of Lok Adalat its establishment, Jurisdiction, powers, and award in India.

Course Content

UNIT I

15 hours

1. Alternative Means of Settlement of Disputes
Merits and Demerits of ADR
Kinds and Essentials of ADR (Negotiation, Mediation and Conciliation)
2. Negotiation:
Kinds of approaches to negotiation, Obstructions to Negotiation, Negotiation under other Laws,
3. Mediation:
Objective and mediation under other laws
4. Counselling:
Objective, Role of Counselors
5. Case laws

Uttarakhand Purv Sainik Kalyan Nigam Ltd. V. Northern Coal Field Ltd.
Hindustan Construction Company Ltd. & Anr. V. Union of India & Ors.

UNIT II

15 hours

1. The Arbitration and Conciliation Act, 1996
Definitions
Form and Composition of Arbitration Agreement
Composition of Arbitral Tribunal
Jurisdiction of Arbitral Tribunal (Section 16-17)
Removal of arbitrator and Termination of Mandate and substitution of Arbitration
Setting aside of arbitral award (Section 34)
Enforcement of award (Section 35-36)
2. Case laws
The Oriental Insurance Co. Ltd. and Ors. V. Dicitex Furnishing Ltd.
Tulsi Narayan Garg V. The M.P Road Development Authority, Bhopal and Ors.

UNIT III

15 hours

1. The Arbitration and Conciliation Act, 1996:
Scope of Conciliation
Appointment of Conciliators
Role of Conciliator
Settlement agreement
Status and effect of settlement agreement
Confidentiality
Termination of Conciliation Proceedings
2. Case laws
National Highways Authority of India V. Sayedabad Tea Estate.
Brahmni River Pellets Ltd. V. Kamachi Industries Ltd.

UNIT IV

15 hours

1. Lok- Adalat & Legal Aid- Concept of Lok-Adalat, Establishment of Lok-Adalats, Jurisdiction of Lok-Adalats, Powers of the Lok-Adalats, Award of the Lok-Adalats
2. Case laws
Mahanagar Telephone Nigam Ltd. V. Canara Bank & Ors.
Vinod Bhayalal Jain V. Wadhuwani Parmeshwari Cold Storage Pvt. Ltd.

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion,

case based study, case analysis

Suggested Readings:

- Dr. Singh Avatar, (2010)“Law of Arbitration & Conciliation” Central Law Publication,Allahabad
- Tripathi S.C., (1996)“Arbitration and Conciliation Act”, Central Law Publication, Allahabad
- Dr.Paranjape N.V.,(2006)“Arbitration & Alternative Dispute Resolution”, Central Law Publication, Allahabad
- Dr. Kurlwal, Anupam (2011) “An Introduction to ADR - A text book for Indian Law Students”, Centre Law Publication.

Web sources:

- [https://ww2.nycourts.gov/ip/adr/What_Is_ADR.shtml#:~:text=Alternative%20dispute%20resolution%20\(ADR\)%20refers,%2C%20arbitration%2C%20and%20neutral%20evaluation.](https://ww2.nycourts.gov/ip/adr/What_Is_ADR.shtml#:~:text=Alternative%20dispute%20resolution%20(ADR)%20refers,%2C%20arbitration%2C%20and%20neutral%20evaluation.)
- <https://blog.iplayers.in/can-order-dismissing-application-section-16-arbitration-conciliation-act-challenged/>
- https://indiacode.nic.in/handle/123456789/1978?sam_handle=123456789/1362
- <https://indiankanoon.org/doc/1716954/>
- <https://indiankanoon.org/doc/29212975/>
- <https://indiankanoon.org/doc/116972057/>

Course Title: PRACTICAL TRAINING AND INTERNSHIP-II

Course Code:BBL807

L	T	P	Credits
2	0	0	2

Total Hours 30

Course Outcomes

1. On successful completion of this course, the student will be able to
2. To learn the drafting, listening, interviewing technique, communication, legal research, debate, stress management skills from the experienced Advocates, Law firms.
3. To acquaint the students with the actual practice of law by working under the supervision of legal luminaries
4. To Know the management procedure of law firms and courts and gain experience of applying theoretical knowledge from prior classroom training, when exposed to practical environment.

Internship Guidelines

Duration of the Internship

All the students must attend an internship for a period of not less than 3 weeks in a semester.

The student may choose to intern under any one the following category:

- ❖ Trial Advocate
- ❖ Appellate Advocate
- ❖ Law Firms
- ❖ Non- Government Organisation
- ❖ Police Stations
- ❖ Banks
- ❖ Non-Banking Financial Institutions
- ❖ Companies
- ❖ Registration Department
- ❖ Judiciary
- ❖ Legal Regulatory Authorities
- ❖ Legislature
- ❖ Market Institutions
- ❖ Local self-government
- ❖ Other Legal Functionaries
- ❖ Dispute Resolution Bodies
- ❖ Legal Services Authority
- ❖ National women Commission
- ❖ National Human Right Commission
- ❖ N.G.O's
- ❖ International Organisations
- ❖ Corporate offices

Internship Diary

Separate internship diary will be given to all the students to assess the work during their internship. The internship contains the certificate in itself and that should be certified, signed and sealed by the Advocate/ body from whom the student had undergone internship.

Inference/ Conclusion

The overall experience of internship period, any impressive things carried out during the period, fulfilment of the object of internship should be written in the end of the internship diary.

Events

The student should observe the day to day events from following and write in their internship diary which is relevant with their field of internship, i.e the nature of work entrusted; Read any book/article/Judgement in Law Reporters; Learned Court Procedures and Processes; Read any Documents (Notice, plaint, written statement, Interlocutory applications, Injunctions/ stay petitions, written arguments, complaint, Anticipatory Bail Petition, FIR, Criminal Sheet, Statement by accused in criminal case, judgement order, grounds of appeal, writ petitions, Review Petitions etc. observation in the court (Trial of a case) Lawyer's chamber (client counselling) Institution Fact-Finding and Documentation in NGOs; Preparation of a case; Filing procedure in the Court/ Tribunal/Commission; Any interesting conversation/ deliberation about a case with experts; field visit .i.e. Crime Scene etc.; Participation in any moot court competitions; attended and presented any paper in seminars/ conferences; attended workshops/course work; etc.

Rules and Procedures

- ❖ The student shall choose any court, legal firms, law offices to do their internship.
- ❖ The internship will be assessed as per Academic regulations of the Three year (LL. B).
- ❖ The student should observe cases at the duration of internship and they should write in detail about the cases in the internship diary.
- ❖ At the end of the internship duration the student should submit their internship diary with the respective faculty in- charge.

Submission of the Internship

- ❖ The student should submit their internship diary to the faculty in-charge before the prescribed date.
- ❖ After the submission of the internship diary, viva-voce will be conducted by the concerned faculty in-charge.

Evaluation scheme

The following aspects will be considered as the important criteria:

- ❖ One Credit will be awarded for internship after the submission of internship diary along with the internship certificate and viva voce examination.

Assessment Tool	Weight age
Internship Report	20
Viva voce exam on the report	30

Total	50
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The student should submit their report to the respective faculty in-charge. There will be no external examination for the internship.

Note:-If a candidate fails to submit the internship report or fails to appear for the viva voce examination then the candidate should appear only in the next semester

Course Title: WHITE COLLAR CRIME

Course Code: BBL808

L	T	P	Credits
3	0	0	3

Total Hours 45

1. Course Outcomes

- On successful completion of this course, the student will be able to:
- Discuss the concept and types of white-collar crime.
- Discuss the elements necessary to prove the money-related crimes.
- Formulate the concept of adulteration and Fake Employment Placement Rackets.
- Define the Criminal misconduct by a Public Servant under the preview of Prevention of Corruption Act, 1988.
- Identify offences, penalties and procedure of investigation under the Prevention of Money Laundering Act, 2002.

Course Content

UNIT I

12 hours

- Concept and Nature of White-Collar Crimes
- Causes of White-Collar Crimes
- Implications of White-Collar Crimes
- Courts and White-Collar Crime in India
- White Collar Crimes in India

UNIT II

12 hours

- Hoarding, Black Marketing and Adulteration
- White Collar Crimes in certain Professions - Medical Profession, Legal profession, Educational Institutions, Engineering.
- White Collar Crimes in business deals.
- Fake Employment Placement Rockets

UNIT III

11 hours

- Prevention of Corruption Act, 1988 - Objects and Reasons of the Act
- Definitions - Public duty, Public Servant

3. Power to appoint special judges, cases triable by special judges, Procedure and Powers of special judges

UNIT IV**10 hours**

1. Offences and Penalties - Public Servant taking gratification other than legal remuneration in respect of an official Act
2. Criminal misconduct by a Public Servant
3. Remedial Measures
4. The Prevention of Money Laundering Act, 2002

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Singh S.P.,(2005)1st Edition Reprint“Socio- Economic Offences”, Central Law Publication.
- Siddiqui Ahmed, (1997) 4th Edition“Criminology, Problems and Perspectives”, Central Law Publication
- Paranjape N.V, ,(2014)16th Edition“Criminology, Penology with Victimology”, Central Law Publication.

Web sources:

- <https://go.gale.com/ps/i.do?id=GALE%7CA594098430&sid=googleScholar&v=2.1&it=r&linkaccess=abs&issn=19941080&p=AONE&sw=w>
- <https://vakilsearch.com/blog/top-white-collar-crime-cases-in-india/>
- <https://www.epw.in/engage/article/fake-employment-scam-costs-education-system-structured-around-placements>
- [https://www.indiacode.nic.in/show-data?actid=AC_CEN_26_36_00001_198849_1517807318890&orderno=14#:~:text=\(2\)%20Any%20public%20servant%20who,also%20be%20liable%20to%20fine.](https://www.indiacode.nic.in/show-data?actid=AC_CEN_26_36_00001_198849_1517807318890&orderno=14#:~:text=(2)%20Any%20public%20servant%20who,also%20be%20liable%20to%20fine.)

Course Title:PRISON ADMINISTRATION**Course Code: BBL809**

L	T	P	Credits
3	0	0	3

Total Hours 45

1. **Course Outcomes:** -On successful completion of this course, the students will able to:
2. Understand the growth of prisons and jail administration in india.

3. Describe the concept of institutional and non-institutional rehabilitation of the offenders.
4. Explain various programmes which are run by the Jail Administration.
5. Comprehend the emerging principles of correctional justice system.
6. Appreciate the vocational programmes for welfare of prison personnel.

Course Content

UNIT I

12 hours

1. Origin and Growth of Prisons
2. Classification of Prisons
3. Classification of Prisoners
4. Jail Administration

UNIT II

12 hours

1. Emerging Principles of correctional justice
2. Correctional Institutions
3. Educational Programmes
4. Vocational Programmes
5. Welfare of Prison Personnel

UNIT III

11 hours

1. Emerging Principles of correctional justice
2. Correctional Institutions

UNIT IV

10 hours

1. Educational Programmes
2. Vocational Programmes
3. Welfare of Prison Personnel

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Relevant Provision of the following Acts/Rules
- Prisoners Act, 1900
- Prisoners Act, 1984
- Bostal Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1927
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962

- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- Probation of Offences Act, 1958
- Punjab Probation of Offenders Rules, 1962
- Model Probation of Offenders Rules

Web sources:

- <http://142.93.128.11:8080/jspui/bitstream/123456789/470/3/File-3.pdf>
- https://en.wikipedia.org/wiki/Vocational_education#:~:text=Nearly%20all%20of%20those%20leaving,%2Fsocial%20services%20%26%20health%20care.
- https://bprd.nic.in/WriteReadData/userfiles/file/201904110555123792323S3P1jharkhandWelfareandWell-beingofprisonpersonneljharkhand_final_25_feb_2019.pdf
- <https://search.aecglobal.com/article/vocational-courses-list-and-vocational-courses-after-12th>

Course Title: : INFORMATION TECHNOLOGY ACT AND RTI ACT

Course Code: BBL810

L	T	P	Credits
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to:

1. Understand the applicability, objectives of Information Technology Act, 2000.
2. Define historical background, colonial, post independent scenario, British and American experiences of right to information.
3. Classify the fundamentals of Internet based activities under The Information and Technology Act.
4. Examine the concept of secure Legal Recognition of Digital Signatures.
5. Differentiate the framework of Central and State Information Commissions of India.

Course Content

UNIT I

12 hours

1. Need, Aims, Objectives and Application of Information Technology Act, 2000

2. Definitions: Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system
3. Legal Recognition of Electronic Documents
4. Legal Recognition of Digital Signatures
5. E-Governance

UNIT II

12 hours

1. Regulation of Certifying Authorities
2. Duties of Subscriber
3. Offences, Contraventions and Extra Territorial Jurisdiction
4. Penalties and Adjudication
5. Grey areas of IT Act, 2000

UNIT III

11 hours

1. Historical Background of Right to Information: Colonial and Post Independent Scenario, British and American experiences
2. Significance of Right to Information in Democracy
3. Constitutional basis of RTI with special reference to Art 19 and 21 of the Constitution of India
4. Supreme Court on Right to Information

UNIT IV

10 hours

1. Reasons, Aims, Objectives and Application of Right to Information Act, 2005
2. Definitions, Right to Information and obligations of Public Authorities
3. Central Information Commission, State Information Commission
4. Powers and Functions of Information Commissions
5. Appeals and Penalties

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

- Bare Act of Information Technology Act, (2000) Universal Publishing Co. Pvt. Ltd.
- Ahmed Dr. Farooq (2008 3rd Edition), "Cyber Law in India", New Era Law Publisher
- Mital D.P., (2000) "Law of Information Tech. (Cyber Law)", Taxmann

- Sharma Vakul, (2007 2nd Edition), “Information Technology, Law & Practice”, Universal Law Publisher
- Kamath Nandan, (2007 3rd Edition),. “A Guide to Cyber Laws and IT Act, 2000 with Rules and Notifications”, Universal Law Publisher.

Web sources:

- <https://www.toppr.com/guides/business-laws-cs/cyber-laws/information-technology-act-2000/#:~:text=Answer%3A,the%20earlier%20paper%2Dbased%20communication.>
- <https://blog.ipleaders.in/e-signatures-the-legal-validity/#:~:text=Section%2010A%20in%20the%20Information,presumption%20to%20an%20electronic%20agreement.>
- <https://blog.ipleaders.in/supreme-courts-judgements-right-information/>
- <https://blog.ipleaders.in/right-to-information-act-2005-a-comprehensive-overview/#:~:text=To%20provide%20for%20a%20practical,of%20governments%20and%20their%20instrumentalities.>

Course Name: CO-OPERATIVE LAW AND AGRICULTURAL INSURANCE

Course code : BBL811

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to learn:

1. Describe the basic concept of rural India co-operative movement and societies.
2. Exmanie the legal provisions related to the Punjab co-operative societies in villages community.
3. Classify the concept of economic affaris of audit, inquiry, inspection and surcharges under the Punjab co-operative society’s laws.
4. Execute the agricultural insurance schemes to safeguards the damages compensations.
5. Implementation the winding up of co-operative societies under Statutes of our country.

Course Content

UNIT-I

12 Hours

1. Co-operative Movement in India
2. The Punjab Cooperative Societies Act, 1961
3. Preliminary (Ss. 1-2)
4. Registration of Co-operative Societies (Ss. 3-14)
5. Member of Co-Operative Societies their rights and liabilities (Ss. 15-22)

UNIT-II**12 Hours**

1. Management Co-Operative Societies (Ss. 23-29)
2. Privileges of Co-Operative Societies (Ss. 30-40)
3. Properties and Funds of Co-Operative Societies (Ss. 41-47)

UNIT-III**11 Hours**

1. Audit, inquiry, inspection and surcharges (Ss. 48-54)
2. Settlement of dispute (Ss. 55-56)
3. Winding up of Co-Operative Societies (Ss. 57-61)

UNIT-IV**10 Hours**

1. Appeal and Revisions (Ss. 68-70)
2. Co-Operative Banks (Ss. 70-A)
3. Offences and Penalties (Ss. 71-86)
4. Aims, Objectives and Salient features of Agricultural insurance Schemes

Transactional modes

Assignment, presentation, brainstorming, blended learning, group discussion, case based study, case analysis

Suggested Readings:

1. The Punjab Co-Operative Societies Act, 1961.
2. Jagdish Arora, The Punjab Co-operative Societies Act, 1961, with rules.
3. Ministry of Information, Indian Year Book and broadcast, India.

Web sources:

- <https://www.drishtiiias.com/to-the-points/paper3/cooperative-movement-in-india>
- https://prsindia.org/files/bills_acts/acts_states/punjab/1961/1961PB25.pdf
- <http://www.bareactslive.com/Pun/pu138.htm>
- [https://www.aicofindia.com/AICEng/Pages/National-Agriculture-Insurance-Scheme-\(NAIS\).aspx#:~:text=%E2%80%8B%E2%80%8BObjectives&text=To%20provide%20insurance%20coverage%20and,and%20higher%20technology%20in%20Agricultur](https://www.aicofindia.com/AICEng/Pages/National-Agriculture-Insurance-Scheme-(NAIS).aspx#:~:text=%E2%80%8B%E2%80%8BObjectives&text=To%20provide%20insurance%20coverage%20and,and%20higher%20technology%20in%20Agricultur)
e.

Course Name: LABOUR LAW**Course code : BBL901**

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Examine the basic framework of industrial relations within the country and constitution.
2. Explain various laws related to TU, IDA, IE, and Standing Order Act.
3. Compare the government schemes of welfare for Labour classes.
4. Describe the Issues of wages and payment of remuneration equally to men and women workers.
5. Define the various issues such as trade unions collective bargaining, dispute settlement.

Course Content**UNIT I****17 hours**

1. Historical Perspectives on Labour including its exploitation
2. Constitutional Mandate and Human Rights of Labour
3. The Code on Wages, 2019: Object and features, Interpretation clause (Section 1-4) ,Minimum Wages (Section 5-14),Payment of wages (Section 15-25),Payment of bonus (Section 26-41), Advisory Board (Section 42), Payment of dues, claims and audit (Section 43-50), Appointment of Inspector (Section 51), Offences and penalties (Section 52-56)

UNIT II**12 hours**

1. The Trade Unions Act, 1926: Objectives and Salient features of the Act, Definitions
2. Registration of Trade Union
3. Position of Unregistered and recognized Trade Union
4. Rights of Registered Trade Union
5. Liabilities of Registered Trade Union
6. Amalgamation of Trade Union
7. Dissolution

UNIT III**16 hours**

1. The Industrial Disputes Act, 1947; Object and salient feature of Act and Definitions
2. Authorities under the Act: Works Committee, Conciliation Officer, Board of Conciliation, Court of Enquiry, Labour Courts ,Tribunals, National Tribunals

UNIT IV**14 hours**

1. References of disputes to Boards, Courts or Tribunals, Voluntary reference of disputes to Arbitration
2. Strikes and lock outs

3. Prohibition of strikes and lock outs
4. Illegal strike and lock outs
5. Prohibition of financial aid to illegal strikes and lock outs
6. Lay-Off
7. Retrenchment
8. Unfair Labour Practice

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Kharbanda .V.K. & Shrivastav .M.P. “Industrial Employment (Standing Orders) Act”, 1946
- Shrivastva .K.D. “Commentaries on the Payment of Wages Act”, 1936.
- Shrivastva .K.D. “Commentaries on the Minimum Wages Act”, 1948.
- Srivastva .S.C. “Social Security and Labour Laws, 1985”, Eastern Harry Calvert, Social Security Laws, 1978.

Web source

- <https://blog.ipleaders.in/need-know-code-wages-2019/>
- <https://www.legalserviceindia.com/legal/article-1031-salient-features-of-the-industrial-disputes-act-1947.html#:~:text=1.,period%20not%20exceeding%20one%20year.>
- <https://www.vskills.in/certification/tutorial/voluntary-reference-of-disputes-to-arbitration/>

Course Name: TAXATION LAW

Course code : BBL902

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Identify the various heads of income
2. Examine the computation of Total Income its tax liability.
3. Explain Residential Status of an individual and Hindu undivided family.
4. Distinguish between the income and profit with the view of Set off, Carry forward and losses.
5. Examine the applicability of tax rates and advance payment of tax.

Course Content

UNIT I**15 hours**

Assesses, Assessment year, Previous year, Total income

1. Scope of Total Income & Residential Status: Charge of Income Tax (Section 4), Incidence of Tax (Section 5), Residential Status of an Assessee (Section 6), Incomes received or deemed to be received in India (Section 7)
2. Income which accrues or arise in India or deemed to accrue or arise in India (Section 9)
3. Income, which do not form part of Total Income (Sections 10(2), 10(2),10(2A), 10(7), 10(10), 10(10A), 10(10AA), 10(10B), 10(10C), 10(10CC), 10(10D), 10(11), 10(12), 10(13), 10(13A), 10(14), 10(16), 10(17), 10(17A), 10(18), 10(23C), 10(32), 13A, 13B)
4. Niit, New Delhi V. Assessee AIR 2015
5. Reliance Ind. Ltd. V. Assistance Commissioner of Income AIR 2020 Mum.

UNIT II**15 hours**

1. Computation of Total Income and Tax Liability
2. Agricultural income and its tax treatment
3. Income under the Head "Salaries" (Section 15-17)
4. Income under the Head "Income from Property "(Section 22-27)
5. Main deductions under Chapter –IV A (Section 80 /A/AB/AC,80C-80EE)
6. M/s Karan Kothari Jewellers V. Deputy Commissioner of Income Tax (Nagpur) AIR 2018
7. Gujrat Insecicides Ltd V. Assessee AIR 2022 Ahmd.

UNIT III**15 hours**

1. Income under the Head "Profits and Gains from Business or Profession" (Sections 28, 29,30,31,32 and 37)
2. Income under the Head" Capital Gains "(Section 2(14),2(47),45-48,54-54H,55)
3. Income under the Head "Income from Other Sources "(Section56-59)
4. Income of Other Persons included in Assesses Total Income (Section 60-65)
5. Jain Brother's V. Union of India AIR 1969
6. Tata Communication Ltd. V. Union of India AIR 2021

UNIT IV**15 hours**

1. Set off Carry forward and set off losses (Section 70-80)
2. Return of Income (Sections 139-140A)
3. Deduction of Tax at Source (Sections 192, 194B, 194BB, 1941)
4. Advance Payment of Tax (Section 207-11,217&219)

5. Goods and Service Tax with provisions of Indian Constitution.
6. Vodafone India Service Pvt. Ltd. V. Union of India Bom. HC 2009

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Rai Kailash, (2007, 9th Edition) “Taxation Laws”, Allahabad Law Agency.
- Kanga and Palkhiwals, (1976, 7th Edition) “The Law and Practice of Income Tax”, Allahabad Law Agency.
- Ahuja Grish,(2008, 18th Edition) “Direct taxes law and practice”, Bharat Publisher.
- Singhanian Vinod K.,(2007, 36th Edition) “Direct Taxation: Law and Practice of Income Tax”

Web source

- <https://vakilsearch.com/blog/previous-year-and-assessment-year-in-income-tax/#:~:text=This%20is%20helpful%20while%20filing,purposes%20is%20the%20assessment%20year.>
- <https://economictimes.indiatimes.com/wealth/tax/how-to-set-off-and-carry-forward-of-losses/articleshow/97393115.cms>
- [https://taxguru.in/goods-and-service-tax/gst-related-provisions-constitution-india.html#:~:text=Clause%20\(12A\)%20of%20Article%20366,alcoholic%20liquor%20for%20human%20consumption.](https://taxguru.in/goods-and-service-tax/gst-related-provisions-constitution-india.html#:~:text=Clause%20(12A)%20of%20Article%20366,alcoholic%20liquor%20for%20human%20consumption.)

**Course Name: MOOTS AND PRACTICAL TRAINING
(COMMON WITH MOOTS)-I**

Course code : BBL903

L	T	P	Credit
0	0	8	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Examine the fundamentals of moot court and their rationale and modalities of moot session.
2. Discuss the relevant factors attending the court and they will learn the client interviewing techniques and pretrial preparations.
3. Explain the witness handling, and presentation of arguments at the trial and appellate stages of a case.
4. Formulate the Drafting of pleadings and written statement.

5. Analyze the practical procedure of the Courts through this subject.

Course Content

1. Each student will appear in two moots.
2. Each student will observe one criminal trial and one civil proceeding while under internship with an advocate/ Law firm. The record of observance of the proceeding will be maintained in the Internship dairy which will be evaluated by the concerned teachers.
3. The participation in Legal Aid clinic will be recorded in the attendance register maintained in the Legal Aid clinic.
4. All students in the 9th semester shall go for internship in the beginning of 9th semester for one month. An internship dairy shall be maintained and same shall be submitted for evaluation.
5. The student at the end of the semester will appear before the teachers concerned with the dairies and other documents for viva voce.

Course Name: BASICS OF RESEARCH

Course code : BBL904

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the students will be able to:

1. Understand the Objectives of Research and Research Methodology.
2. Discuss the major stages of research.
3. Explain the technique of developing a research problem and data collection.
4. Identification the problems and research process.
5. Understand the various legal aspects of copyright and Plagiarism

Course Contents

UNIT I

15 hours

1. Conceptual Foundation of Research Introduction , Historical perspective and importance of Research
2. Meaning and Definitions of Research
3. Objectives of Research
4. Types of Research
5. Concept of Legal Research
6. Research Methodology

UNIT II

15 hours

Major Stages of Research

1. Identification and formulation of problem
2. Review of Literature and Formulation of Hypothesis
3. Research Design
4. Collection of data and its various modes
5. Analysis and interpretation of data, Findings, Suggestions and Conclusion

UNIT III

15 hours

Tools and Techniques of Data Collection

1. Questionnaire
2. Survey
3. Interview
4. Sampling
5. Observations
6. Schedule

UNIT IV

15 hours

1. Research Ethics
2. Moral Principles and Social Values in Research
3. Research Ethical Committee in Higher Education
4. Legal aspects – Copyright, Plagiarism, etc

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested readings

- Kothari C.R., Garg Gaurav (2018), Research Methodology : Methods And Techniques, New Age International Publishers Ltd.-New Delhi
- Dr. Myneni S.R. (2017), Legal Research Methodology, Allahabad Law Agency, Allahabad
- R. Panneerselvam(2nd Edition), Research Methodology, Kindle Edition (e-Book)
- SinghYogesh Kumar, Fundamentals of Research Methodology and Statistics, New Age
- International Publishers Ltd.-New Delhi
- Dr. *TewariH. N.*.(2016), *Legal Research Methodology.*, Allahabad Law Agency, Allahabad

- Goode, W.J. and Hatt, P. K. (1952), Methods in social research. New York, McGraw-Hill Book Comp, New York
- Dr. Purohit Mona (2016), Legal Education and Research Methodology, Central Law Publications, Allahabad
- Dr. Tripathi G.P. (2015), Legal Research and Research Methodology, Central Law Publications, Allahabad

Web source

- <https://www.questionpro.com/blog/what-is-research/>
- <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
- <https://www.hindawi.com/journals/edri/2022/7971812/>
- <https://www.mgcub.ac.in/pdf/material/2020042909560094bd3b3882.pdf>

Course Name: LAW AND ENTREPRENEURSHIP

Course code : BBL905

L	T	P	Credit
2	0	0	2

Total Hours 30

Course Outcomes

On successful completion of this course, the students will be able to:

1. Understand the provisions of Entrepreneur and Entrepreneurship.
2. Examine the Laws for Incorporation in India and Indian Partnership Act.
3. Analysis the Contracting & Accounting Entrepreneurship.
4. Describe the Income Tax laws.
5. Understand the Industrial Dispute laws and Scheme.

Course Content

UNIT-I

09 hours

1. Entrepreneur and Entrepreneurship: An Introduction
2. A Philosophy of Entrepreneur and Characteristics of Entrepreneurship
3. History and Development of Entrepreneurship in India
4. Entrepreneurship: Social, Commercial it's Meaning & Concept, Basic Skills and Functions of Entrepreneurship

UNIT -II

07 hours

1. Entrepreneurship: Laws for Incorporation in India

2. Companies Act, 2013- Incorporation of Companies - Public, Private and One Person Company (OPC) - It's, MOA, AOA & Alteration Process
3. Indian Partnership Act, 1932: Partnership Firm - Registration Process, Grounds for Dissolution
4. Limited Liability Partnership (LLP) Act, 2008 – Registration Process, Grounds for Dissolution, Sole Proprietorship- Registration Process
5. Shop & Establishment Act, Ministry of MSME, GST Registration

UNIT III**07 hours**

1. Entrepreneurship: Contracting & Accounting
2. Indian Contract Act, 1872: Definitions- 'Proposal', 'Acceptance', 'Agreement', 'Contract', 'Consideration'
3. Essentials of Valid Contract – Discharge of Contract and Remedies for Breach of Contract
4. Book Keeping – Meaning, Types and Balance Sheet
5. Income Tax Act, 1961- Object and Scope, Certain Basic Concepts- ITR, TDS, Set-Off, Counterclaim, Exemption etc

UNIT IV**07 hours**

1. Entrepreneurship: Concern Laws for Good Administration
2. Industrial Dispute Act, 1947- Object & Scope, Settlement Mechanism
3. Employee's Compensation Act, Employee's State Insurance Act, Employee's Provident Fund & Miscellaneous Provisions Act – Objects and Benefits ensured
5. Payment of Wages Act- Permissible Deductions
6. Minimum Wages Act- Object, & Scope,
7. Factories Act- Salient Features, Intellectual Properties: It's Kinds and Protecting Laws, Startup India Scheme, 2016.

Transactional modes

Lecture, Seminar, e-Tutoring, peer Group discussion, Mobile teaching, Self learning, Collaborative Learning, Video based learning

Suggested Readings:

- Abha Mathur, *Fundamentals of Entrepreneurship*, Taxmann Publication
- Rosedar S.R.A. *Company Law*, LexisNexis Publication.
- Dr. N.V. Paranjape, *The New Company Law*, Central Law Agency, Allahabad.
- R.C. Chawla, K.S. Garg, V.K. Sareen, *Merchantile Law*, Kalyani Publication.
- Avtar Singh, *Law of Contract and Specific Relief*, LexisNexis Publication
- Avtar Singh & Harpreet Kaur, *introduction to Labour and Industrial Laws*, LexisNexis Publication.

- S.N. Mishra, *Labour & Industrial Laws*, Central Law Publication, Allahabad.
- V K Ahuja, *Law Relating to Intellectual Property Rights*, LexisNexis Publication.
- Dr. J.P. Mishra, *Introduction To Intellectual Property Rights*, Central Law Publication, Allahabad.

Web source

- <https://www.taxmann.com/post/blog/entrepreneurship-concept-functions-need-and-its-relevance-in-indian-society>
- <https://www.toppr.com/guides/business-laws/the-indian-partnership-act/dissolution-of-a-firm/>
- <https://blog.ipleaders.in/minimum-wages-act-1948-2/>
- <https://www.legalserviceindia.com/legal/article-149-the-factories-act-1948.html>

Course Name: FORENSIC SCIENCE

Course code: BBL906

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will be able to:

1. Describe the importance of recent advances in forensic science.
2. Explain the methods of securing, searching and documenting crime scenes.
3. Analyse the different circumstances of death.
4. Classify the legal importance of chain of custody.
5. Compare the art of collecting, packaging and preserving different types of physical and trace evidence at crime scenes.

Course Content

UNIT I

12 hours

1. Definition, nature and scope of Forensic Science
2. History and Development of Forensic Science
3. Crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, chain of custody
4. Crime scene tool, kits and equipments etc.

UNIT II

12 hours

1. Police and forensic scientist relationship with reference to crime investigation

2. Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography Foot Deformities Prints, Scars, Tattoo Marks, Occupational Marks, Handwriting, Clothes Personal Articles, Speech and Voices, Finger Printing, Gait.

UNIT III**11 hours**

1. Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship
2. Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds,
3. Difference between wounds inflicted during life and after
4. Difference between Suicidal, Homicidal and Accidental Wounds

UNIT IV**10 hours**

1. Recent advances in Forensic Science: Narco Analysis
2. Brain Mapping
3. DNA finger printing and their admissibility in the Court
4. Polygraph Test and NHRC guidelines of administration of Polygraph test.

Transactional modes

Lecture, Seminar, e-Tutoring, peer Group discussion, Mobile teaching, Self learning, Collaborative Learning, Video based learning

Suggested Readings

- Mathiharan, K. and Amrit K Patnaik, 2010 Modi's Medical Jurisprudence and Toxicology LexisNexis, Buttersworth,
- Kannan, K and K. Mathiharan 2012 Textbook of Modis Medical Jurisprudence and Toxicology, , Buttersworths India, Medical Jurisprudence,
- Jhala R.M. and K Raju, 1997. Analytical Toxicology, Eastern Book Company,
- Tiwari, S.N 1987 Govt of India Publication, New Delhi,
- Reddy, K.S. Narayan 2006 Medical Jurisprudence and Toxicology (Law Practice and Procedure), ALT Publications,

Web source

- <https://blog.ipleaders.in/forensic-science-criminal-law/>
- <https://www.slideshare.net/dr bhargava5745/identification-29790558>
- https://link.springer.com/chapter/10.1007/978-94-009-4123-6_3
- <https://www.sifs.in/blog-details/narco-analysis:-unearthing-the-truth/54#:~:text=Narco%20%E2%80%93%20Analysis%20is%20one%20such,uses%20psychotropic%20drugs%2C%20particularly%20barbiturates.>

- <https://nhrc.nic.in/press-release/guidelines-administration-lie-detector-test#:~:text=No%20Lie%20Detector%20Test%20should,given%20access%20to%20a%20lawyer.>

Course Name: SOCIOECONOMIC CRIMES

Course code : BBL907

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the students will able to

- Demonstrate various definitions of socio-economic offences.
- Analyse various Offences committed against Women and old age persons, the laws to protect them from the same.
- Understand the legal provisions of Immoral Trafficking Law& Dowry Laws.
- Develop a reasonable amount of knowledge about the various types of social crimes
- Comprehend the structural framework and functioning of various Laws and Acts which focus on protection of the same.

Course Content

UNIT I

12 hours

1. An Introduction to Socio-Economic Offences
2. Nature and Scope of socio-economic offences
3. Distinction between Traditional and socio-economic crimes with reference to mens rea
4. Concept of punishment and forms of punishment

UNIT II

12 hours

Law Relating to Dowry

1. Definitions of Dowry
2. Penalties
3. Dowry for the benefit of wife/heirs
4. Cognizance of offences (Sec 2-7 of Dowry Prohibition Act)

UNIT III

11 hours

1. Law Relating to Immoral Trafficking
2. Definitions of Brothel, child , major , minor , Prostitution
3. Punishments

4. Detention in corrective institution
5. Eviction Order
6. Protection Homes
7. Special Courts

UNIT IV**10 hours**

1. Emerging Social Crimes
2. Acid Attacks
3. Honor killing
4. Crimes against old aged persons
5. Black-marketing and hoarding of essential commodities

Transactional modes

Lecture, Seminar, e-Tutoring, peer Group discussion, Mobile teaching, Self learning, Collaborative Learning, Video based learning

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings**Bare Acts**

- Dowry Prohibition Act, 1961
- Immoral Trafficking Act, 1956

Books

- Chandra, Mahesh 1979. "Socio-Economic Crimes" Tripathi Publisher,
- Singh J.S.P. "Socio-Economic Offences", new era publication.
- Singh, Jashpal 1985 "Socio-Economic Offences", Pioneer Publication,

Web Links

- https://www.researchgate.net/publication/354249681_WOMEN'S_RIGHT_TO_LIFE_IN_INDIA
- <https://indiankanoon.org/doc/69064674/>
- https://www.academia.edu/43330858/A_Study_on_Emerging_Social_Crimes_with_Special_Reference_to_Socio_Legal_Aspect_of_Social_Crimes_in_Democratic_Society

Course Name: COMPETITION LAW**Course code : BBL908**

L	T	P	Credit
3	0	0	3

Total Hours 45**Course Outcomes**

On successful completion of this course, the students will be able to

1. Weigh the competition law for social justice.
2. Define the Anti - Competitive Agreements.
3. Examine the Enforcement Mechanisms under the Competition Act.
4. Execute the Competition Appellate Tribunal.

Course Content**UNIT-I****12 hours**

1. History and Development of Competition Law
2. Constitutional vision of Social Justice
3. Liberalization and Globalization
4. Raghavan Committee Report
5. Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002.

UNIT-II**12 hours**

1. Anti - Competitive Agreements under the Competition Act, 2002.
2. Appreciable Adverse Effect on competition in the Market
3. Penalties
4. Prohibition of Anti- Competitive Agreements
5. Cartel- Predatory Pricing, bid rigging.

UNIT-III**11 hours**

1. Combinations: Merger, Acquisition, Amalgamation and Takeover
2. Horizontal, Vertical and Conglomerate Mergers
3. Combinations covered under the Competition Act. 2002 – Regulations, Penalties.

UNIT-IV**10 hours**

1. Enforcement Mechanisms under the Competition Act. 2002
2. Competition Commission of India – Constitution of the CCI ,Powers and Functions, Jurisdiction of the CCI adjudication and appeals, Director General of Investigation (DGI), Competition Appellate Tribunal (CAT)

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested References

- Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal
- Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal
- Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat
- Richard Whish, Competition Law, Oxford University press, 2008
- Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press
- M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur
- Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi
- Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAI University Press, 2007
- Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003
- Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007
- Philips E. Areeda & H. Hovenkoup, Fundamentals of Anti-Trust Law, ASPEAN Publications, 2006
- Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed.- 2013, Oxford University Press, New Delhi
- Varun Chhachhar “Competition Law and Telecom Sector in India”, 1st- 2013, VLMS Publishers, New Delhi.

Web Sources

- <https://legalserviceindia.com/legal/article-9311-historical-evolution-of-modern-competition-law-in-india.html>
- <https://www.investopedia.com/ask/answers/05/mergervstakeover.asp#:~:text=A%20merger%20involves%20the%20mutual,to%20be%20a%20mutual%20decision.>
- <https://www.taxmann.com/post/blog/duties-powers-and-functions-of-the-competition-commission-of-india-cci/>

Course Name: LAND LAWS AND RENT LAWS

Course code : BBL001

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to

1. Discuss the various provisions, procedure of rehabilitation and resettlement under the Right to Fair Competition.
2. Explain the function and procedure for appeal and revision of revenue board courts under the Punjab Land Revenue Act, 1887.
3. Implement the laws pertaining to Punjab Rent Act, 1995
4. Describe the various legislation under the Punjab Land Reforms Act, 1972.
5. Identify and determine the permissible surplus area and Lands exempted from ceiling.

Course Content

UNIT I

17 hours

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

1. Definitions (Section 3)
2. Notification and Acquisition (Sections 11-30)
3. Rehabilitation and Resettlement Award (Section 31-42)
4. Establishment of Land Acquisition, Rehabilitation & Resettlement Authority (Sections 51-74)
5. Hasina Mohamud. Shifik Layjee & Ors. V. Fatime Correa Nee Fatima Yakub Ali, 2021
6. Moahendra Kumar Jain s/o Shri Suresh Chand Khinvsara V. Appellate Rent Tribunal 2021

UNIT II

14 hours

The Punjab Land Revenue Act, 1887

1. Definition and Exclusion of certain Land from Operation of Act (Sections 3-4)
2. Revenue Officers and Administrative Control (Sections 6-16)
3. Collection of Land Revenue (Sections 61-78)
4. Partition (Sections 110-126)
5. Barkat Khan V. State of Rajasthan 2021
6. Shankra Ram V. State of Rajasthan

UNIT III

16 hours

The East Punjab Urban Rent Restriction Act, 1949

The East Punjab Urban Rent Restriction Act, amended 2013

1. Definition, Extent of Implementation (Section 1-3)
2. The determination of fair rent. (Section 4-7)
3. Recovery of Rent (Section 8-10)
4. Conversion of building, Repairs (Section 11-12)

5. Eviction of Tenant (Section 13)
6. Suit, Summons, Execution, Appeal and Penalties (Section 14-21)
7. Shivam Shailesh Parikh V. State of Gujrat, 2021
8. Bhimabhai Prabhatbhai Rabari V. General Manager of Sabarmati Ashram.

UNIT IV

13 hours

Punjab Land Reforms Act, 1972

1. Definition of key words
2. Permissible area
3. Determination of permissible and surplus area
4. Lands exempted from ceiling.
5. State by Narcotics Control Bureau V. Palluabid Ahamad Arimutta 2022
6. Rajubhai Vithbola More V. National India Contractors & Engineers [Aprl. 2021]

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

Bare Act

- The Punjab Land Revenue Act, 1887
- Punjab Land Reforms Act, 1972.
- The East Punjab Urban Rent Restriction Act

Books

- Govt. of Punjab(1976) “Land Code”, Govt. Press, Chandigarh,
- Chawla Bhagatjit Singh, (2007) “The Punjab Land Revenue Act, 1887”, Chawla Publication (P) Ltd. Chandigarh.
- Gupta Rajesh, (2007) “Land Laws in Punjab”, New Garg Law House, Chandigarh.
- Jauhar D.N. (1998), “Rent Matters on Trial”, the Punjab Law Reporter Press, Chandigarh.
- Sarin H.L.(1985), “Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh”, Vinod Publication, Delhi.
- Nagra G.S. (2008) “Punjab Land Record Manual”, Chawla Publications, Chandigarh.
- The Punjab Rent Act, 1995.

- The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.

Web Sources

- https://www.indiacode.nic.in/handle/123456789/2121?sam_handle=123456789/1362
- <http://data.conferenceworld.in/ICASH2/22.pdf>
- <https://www.casemine.com/act/in/5a9ccc444a932653478120a2>
- <http://www.plrs.org.in/pdfs/punjab%20land%20reforms%20act.pdf>

Course Name: DRAFTING, PLEADING AND CONVEYANCE

Course code : BBL002

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Examine and implements the general principles of pleading, drafting and conveyancing.
2. Use effective writing techniques to draft different types of drafting, pleadings and conveyancing.
3. Identifies the framing of suits while drafting.
4. Describe the fundamental principles of drafting, pleading and conveyancing.
5. Explain the legal drafting of deeds, documents and pleadings of plaints and written statements.

Course Content

UNIT- I

17 hours

1. General Principles of Pleadings and Drafting
2. Meaning, Scope and Object of Pleadings
3. Fundamental rules of Pleadings
4. Particulars to be contained in: Plaint and written statement.
5. Framing of suits and its essentials.
6. Parties to suit.
7. Plaint in suit for injunction.
8. Plaint in suit for specific performance.
9. Striking out pleadings.
10. Vinod Kumar V. Surjit Kumar AIR 1987 SC 2179 [Pleadings are foundation of a case]
11. Salem Advocates Bar Association, Tamil Nadu V. Union of India 2005(2) ACJ 492

UNIT- II

13 hours

1. Plaint in suit for breach of contract.

2. Plaintiff in suit for accounts by the Principal against the Agent.
3. Suit for partition and possession.
4. Suit for damages for Malicious Prosecution.
5. Application for eviction of tenant under the East Punjab Rent Restriction Act, 1949.
6. Application to set aside *ex-parte* decree.
7. Application for appointment of guardian of a minor.
8. Model Drafting of Writs Petition and Public Interest Litigation
9. Vivak Kumar V. State of UP, 2000 (9) SCC 443
10. State Bank of India and others V. S.N Goyal (2008) 8 SCC 92

UNIT- III

16 hours

1. Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955
2. Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955
3. Petition for Decree of Nullity of Marriage under Section 11 & 12 of the Hindu Marriage Act, 1955
4. Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955
5. Complaint for Maintenance of Peace and Order under Section 107 of the Code of Criminal Procedure Code, 1973
6. Complaint for Public Nuisance and Defamation
8. Application for Maintenance and Alteration under Section 125-127 of the Code of Criminal Procedure, 1973
9. Application for Bail under bailable offences and Non-bailable offences
10. Application for Anticipatory Bail.
 11. State of Punjab V. Giani Birsingh, AIR 1968 Pb. 479
 12. Vaish Aggarwal Panchavat V. Inder Kumar 2015 (4), RCR (Civil) 167.

UNIT- IV

14 hours

1. Meaning, Object and Functions of Conveyancing.
2. Components of deeds.
3. Agreement to sell property.
4. Deeds: Sale Deed, Gift Deed, Mortgage Deed, Lease Deed, Deed of Exchange, Adoption Deed.
5. Promissory Note, Power of Attorney, Will, Notice and Affidavit.
6. S.R Sukumar V. Sunaad Raghuram, 2015 (4) RAJ 17
7. Rameshwar Dass V. Dayawanti 2017, AIR CC 725 HP

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Dr.Chaturvedi, A. N, (2010)11th Edition,“The principals & Forms of Pleading, Drafting Conveyancing with advocacy and Professional Ethics”, Allahabad Law Agency.
- Mogha G. C.and Dhingra S. N. , (2013) 18th Edition, “Mogha's Law of Pleadings in India with Precedents”, Eastern Law House
- Shree Ram’s,(2014) “Lectures on Pleading Drafting”, Shree Ram Law House Singhal’s, Chandigarh.

Web Sources

- <https://www.patnalawcollege.ac.in/econtent/GENERAL%20PRINCIPLES%20OF%20PLEADING.pdf>
- <https://blog.ipleaders.in/all-you-need-to-know-about-the-agent-principal-relationship/>
- <https://law.dypvp.edu.in/blogs/conveyancing-an-art-of-drafting#:~:text=Conveyancing%20is%20the%20art%20of,person%20to%20a%20different%20person.>

**Course Name: MOOTS AND PRACTICAL TRAINING
(COMMON WITH MOOTS)-II**

Course code : BBL003

L	T	P	Credit
0	0	12	6

Total Hours 90

Course Outcomes

On successful completion of this course, the student will be able to:

1. Examine the fundamentals of moot court and their rationale and modalities of moot session.
2. Discuss the relevant factors attending the court and they will learn the client interviewing techniques and pretrial preparations.
3. Explain the witness handling, and presentation of arguments at the trial and appellate stages of a case.
4. Formulate the Drafting of pleadings and written statement.
5. Analyze the practical procedure of the Courts through this subject.

Course Content

1. Each student will appear in two moots.
2. Each student will observe one criminal trial and one civil proceeding while Under internship with an advocate/ Law firm. The record of observance of the proceeding will be maintained in the Internship dairy which will be evaluated by the concerned teachers.

3. The participation in Legal Aid clinic will be recorded in the attendance register maintained in the Legal Aid clinic.
4. All students in the 10th semester shall go for internship in the beginning of 10th semester for one month. An internship dairy shall be maintained and same shall be submitted for evaluation.
5. The student at the end of the semester will appear before the teachers concerned with the dairies and other documents for viva voce.

Course Name: RESEARCH PROJECT

Course code : BBL004

L	T	P	Credit
0	0	8	4

Course that focuses on developing students' research skills and allowing them to explore a legal topic in-depth. It aims to enhance critical thinking, analytical abilities, and written communication skills. The syllabus provides a framework for the research project and Guidelines are Given below.

1. Understand the Assignment: Familiarize yourself with the requirements and guidelines provided by your instructor or institution. Pay attention to the research topic, objectives, formatting style, length, and deadline.
2. Choose a Relevant Topic: Select a research topic that aligns with your interests and is relevant to the subject or field of study. Ensure that the topic is specific enough to be manageable within the scope of your paper.
3. Conduct Thorough Research: Gather information from credible and reliable sources such as scholarly articles, books, reputable websites, and academic databases. Take detailed notes and document your sources for proper citation.
4. Develop a Statement of Problem/Hypothesis: Craft a clear and concise statement of problem/Hypothesis that presents the main argument or purpose of your research paper. The paper should be focused and supported by evidence throughout the paper.
5. Create an Outline: Organize your ideas and structure your paper by creating an outline. Divide it into sections such as introduction, literature review, methodology, results, discussion, and conclusion. Each section should have a clear purpose and flow logically.
6. Write the Introduction:
 - Begin with an engaging opening that grabs the reader's attention.
 - Provide background information on the topic to establish context.
 - State the research problem or question that your paper aims to address.
 - Present the significance or relevance of your research.
7. Literature Review:

- Summarize and analyze existing research and scholarly works relevant to your topic.
 - Identify key theories, concepts, and gaps in the literature.
 - Provide a critical evaluation of the sources and their contributions to the field.
8. Methodology:
- Describe the research design, methods, and techniques you used to gather and analyze data.
 - Explain your sample selection, data collection process, and any statistical or analytical tools employed.
 - Justify your chosen methodology and address any potential limitations.
9. Results and Analysis:
- Present your findings in a clear and concise manner using appropriate visuals such as tables, graphs, or charts.
 - Analyze and interpret the data, drawing connections to your research question and hypotheses.
 - Support your analysis with evidence and examples from your research.
10. Discussion and Conclusion:
- Discuss the implications of your findings and their significance in relation to the research question.
 - Relate your results to existing literature and theories.
 - Address any limitations or constraints of your study.
 - Summarize your main arguments and restate the thesis statement.
 - Provide recommendations for future research or practical applications.
11. Revise and Edit:
- Review your paper for clarity, coherence, and logical flow.
 - Edit for grammar, spelling, and punctuation errors.
 - Ensure consistency in formatting, citation style, and referencing.
12. Properly Cite Sources: Use the appropriate citation style specified by your instructor, such as APA, MLA, or Chicago. Ensure that all in-text citations and the reference list/bibliography are accurate and follow the required format.

Course Name: CRIMINOLOGY, PENALOGY AND VICTIMOLOGY

Course code : BBL005

L	T	P	Credit
4	0	0	4

Total Hours 60

Course Outcomes

On successful completion of this course, the student will be able to:

1. Classify the crimes related to physiological, sociological, economic, and other fields.
2. Interpret the administration of justice and the theories of punishment with correctional measures.

3. Examine the reasons behind the crime and significance of penology in the present society.
4. Analyze and define the concept of crime and antisocial behavior in the society and differentiate between crime and morality.
5. Explain the role and functioning of institutions working for the administration of justice.

Course Content

UNIT I

15 hours

1. Criminology: Meaning, Nature, Scope and Objectives of Criminology, its relationship with criminal law and other social sciences
2. Causation of Crime: Physiological, Psychological, Sociological, Economic and Multiple Factors
3. Theories of Punishment
4. Ramanaresh & Ors V. State of Chhattisgarh 2012
5. Hiralal Mallick V. State of Bihar 1977

UNIT II

15 hours

1. Capital Punishments and Treatment of offenders:
2. Capital Punishment - Constitutionality of capital punishment, Judicial approach towards death penalty
3. Institutional Treatment of offenders- Classification of Prisoners, Vocational Education
4. An appraisal of reformatory techniques
5. Chhagan Lal V. The State
6. Sivamoorthy V. University of Madras and Ors. 1966

UNIT III

15 hours

Probation and Parole

1. Non-Institutional Treatment of offenders- Probation, Parole
2. Open Prisons, After Care
3. Rights of Prisoners
4. Inder Singh and Another V. St. (Delhi Administration) 1978
5. Anil Dey V. State of W.B

UNIT IV

15 hours

Victimology

1. Meaning & Scope of Victimology
2. Types of Victims of Crime
3. Rights of the Victims of Crime
4. Compensation to the Victims of Crime under Indian Laws
5. Devi Lal V. State & Ors.
6. Delhi Domestic Working women's forum V. Union of India & Ors.

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Purvi Ramakand,(2006) "Handbook of Criminology", Dominant Publishers and Distributors, Delhi
- Eugene McLaughlin & Tim, (2010)"Newburn The Sage Handbook of Criminological Theory", Sage Publications India Private Limited, Delhi
- Miller J. Mitchell, (2009)"21st Century Criminology", Sage Publications India Private Limited, Delhi
- Burke Roger Hopkins ,(2008) "An Introduction to Criminological Theory" , Willian Publishing, USA.
- Thalia Anthony & Chris Cunneen, (2008) "The Critical Criminology Companion", Hawkins Press, Sydney.
- Rob While & Fiona Haines,(2004) "Crime and Criminology", Oxford University Press, Australia.
- Stephen G. Tibbetts & Craig Hemmens,(2010)"Criminological Theory", Sage PublicationsIndia Private Limited, Delhi.

Web Sources

- <https://blog.ipleaders.in/relationship-criminology-criminal-law/>
- <https://blog.ipleaders.in/reformative-theory-of-punishment/>
- <https://deepakmiglani.com/victimology-scope-importance-judicial/>

Course Name: DRUG ABUSE: PROBLEM, MANAGEMENT AND PREVENTION

Course code : BBL006

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will be able to:

1. Discuss the problems of drug abuse in India.
2. Explain the cause, symptoms and consequences of the grave problems.
3. Recognize the legal provision & preventions of the Narcotic Drugs and Psychotropic Substances Act, 1985.
4. Describe the drug Abuse is different from Drug Dependence and Drug Addiction.
5. Evaluate the causes & consequences of drug abuse and role of Rehabilitation centres in India.

Course Content

UNIT I

12 hours

1. Problem of Drug Abuse: Concept and Overview, Types of Drug Often Abused ,
2. Concept and Overview: What are drugs and what constitutes Drug Abuse?
3. Prevalence of menace of Drug Abuse
4. How drug Abuse is different from Drug Dependence and Drug Addiction?
5. Physical and psychological dependence- concepts of drug tolerance
6. Introduction to drugs of abuse: Short Term, Long term effects & withdrawal symptoms
7. Stimulants: Amphetamines, Cocaine, Nicotine
8. Depressants: Alcohol, Barbiturates- Nembutal, Seconal, Phenobarbital
Benzodiazepines – Diazepam, Alprazolam, Flunitrazepam
9. Narcotics: Opium, morphine, heroin
10. Hallucinogens: Cannabis & derivatives (marijuana, hashish, hash oil)
11. Steroids
12. Inhalants

UNIT II

12 hours

1. Nature of the Problem
2. Vulnerable Age Groups
3. Signs and symptoms of Drug Abuse- Physical indicators, Academic indicators, Behavioral and Psychological indicators

UNIT III

11 hours

1. Causes and Consequences of Drug Abuse
2. Causes-Physiological ,Psychological , Sociological
3. Consequences of Drug Abuse -For individuals ,For families ,For society & Nation

UNIT IV

10 hours

Management & Prevention of Drug Abuse

1. Management of Drug Abuse
2. Prevention of Drug Abuse
3. Role of Family, School, Media, Legislation & Deaddiction Centers

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Kapoor.T. 1985 “Drug Epidemic among Indian Youth”, New Delhi: Mittal Pub,
- Modi, Ishwar 1997 and Modi, Shalini “Drugs: Addiction and Prevention” Jaipur: Rawat Publication.
- Ahuja, Ram, 2003 “Social Problems in India”, Rawat Publications: Jaipur, National Household Survey of Alcohol and Drug Abuse. New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
- World Drug Report, United Nations Office of Drug and Crime. 2011
- World Drug Report, United nations Office of Drug and Crime 2010.
- Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
- The Narcotic Drugs and Psychotropic Substances Act, 1985, (New Delhi: Universal, 2012)

Web Sources

- <https://www.webmd.com/mental-health/addiction/drug-abuse-addiction>
- <https://www.advancedrecovery.com/process-addiction/signs-of-addiction/>
- <https://project.obiaks.com/23372/The-Effects-of-Group-Counselling-on-Substances-Abuse-Among-Youth.html>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5844172/>

Course Name: EQUITY AND TRUST LAW

Course code : BBL007

L	T	P	Credit
3	0	0	3

Total Hours 45

Course Outcomes

On successful completion of this course, the student will able to

1. Discuss the law of equity and trusts and how it applies to the legal system.
2. Examine the concept how unresolved or ambiguous questions of equitable doctrine could be resolved by the courts.

3. Learn the kinds of trusts, creation of trust and identify the rights and liabilities of beneficiaries
4. Identify the different types of equitable remedies and trusts and when and in what context they can be relevant
5. Define the law of equity and trusts in a systematic manner

Course Content

UNIT- I

13 hours

1. Concept and definition of Equity
2. Historical Background
3. Definition, nature and scope of equity
4. Equity as a branch of law
5. Equity under the Indian Legal System
6. Nature of Equitable Rights and Interests
7. Evolution of Equitable Interests
8. Difference between Legal and Equitable Estate "Choose in Action and "Choose in Possession"

UNIT- II

12 hours

1. Maxims of Equity
2. Equity will not suffer a wrong to be without a remedy
3. Equity follows the Law
4. He who seeks Equity must do Equity
5. He who comes to Equity must come with clean hands
6. Delay defeats equities
7. Equality is Equity
8. Equity looks to the Intent rather to the Form
9. Equity looks on that as done which ought to have been done
10. Equity imputes an intention to fulfil an obligation
11. Where the Equities are equal, the first in time shall prevail
12. Where there is equal Equity, the Law shall prevail

UNIT-III

10 hours

General View of Trust

1. Introduction, Origin, Development, and definition of Trust
2. Creation of Trust
3. Rights and Power, duties, and Liability of Trustees
4. Disabilities of the Trustees
5. Rights and Liabilities of the beneficiary

UNIT-IV**10 hours**

Religious Endowments

1. Definition and nature of religious endowments
2. Essentials of Valid Endowments
3. Object and Scope of Religious Endowment
4. Maths:-Shebaitship,
5. Power and duties of shebait
6. Wakf: -Definition
7. Object of Wakf
8. Essentials of Wakf

Transactional modes

Assignment, Presentation, Brain Storming, Blended Learning, Group discussion, Case based study, Case analysis

Suggested Readings

- Maudsley R.H. and E.H. (2005) Trust and Trustees : Cases and Materials” Central Law Publication,
- Ahmad , Aqil(2010) “Equity Trust and Fiduciary Relations”, Central Law Publication,
- The Indian Trust Act, 1982
- The Religious Endowments Act, 1863
- The Wakf Act, 1995

Web Sources

- <https://byjus.com/commerce/what-is-equity/>
- <https://www.mondaq.com/advicecentre/content/3166/An-Introduction-to-Trusts>
- <https://old.amu.ac.in/emp/studym/100013347.pdf>

**COURSE NAME: THE LAW OF REGISTRATION,
SPECIFIC RELIEF AND COURT FEES ACT.
COURSE CODE : BBL008**

L	T	P	Credit
4	0	0	4

Total Hours 60**Course Outcomes**

On successful completion of this course, the students will be able to

1. Differentiate general between of registration and their important factors in legal profession.
2. Organize How the adequate relief is provided under the specific performance of contracts.
3. Explain the the provision regarding registration and its procedure to be followed by the persons
4. Develop the benefits of remedy of damages under which the party in breach needs to perform the promise.
5. Learn Procedure of fees in the High Courts and courts of small scauses at the presidency towns.

Course Content

UNIT I

13 Hours

Indian Registration Act, 1908

1. The Registration Establishment
2. Registrable Documents
3. Time of Presentation
4. Place of Registration
5. Presenting Documents for Registration

UNIT II

12 hours

1. Enforcing, Appearance of Executants and Witnesses
2. Presenting, Deposit of Wills and Authorities to Adopt
3. Effects of Registration and Non-Registration
4. Duties and Powers of Registering Officers

UNIT III

10 hours

Specific Relief Act, 1963

1. Recovering Possession of Property
2. Specific Performance of Contracts
3. Rectification of Instruments
4. Rescission of Contracts
5. Cancellation of Instruments
6. Declaratory Decrees

UNIT IV

10 hours

The Court Fees Act, 1870

1. Fees in the High Courts and in the Courts of small causes at the presidency towns
2. Fees in other Courts and in public offices
3. Probates, Letters of administration and certificates of administration Process fees
4. Mode of levying fees

Transactional modes

Lecture, Seminar, e-Tutoring, peer Group discussion, Mobile teaching, Self learning, Collaborative Learning, Video based learning

Suggested Readings:

Bare Acts

- Indian Registration Act, 1908 (Bare Act)
- Specific Relief Act, 1963 (Bare Act)
- The Court fees Act, 1870 (Bare Act)

Books

- Sirohi, J.P. (2012). "Indian Registration Act" Allahabad Law Agency,
- Ahmad, Aquil (2017) "Equity Trust, Mortgage and Specific Relief Act" Central Law Agency,
- Bangia, R.K. (2018) "Specific Relief" Allahabad Law Agency.

Web source

- <https://blog.ipleaders.in/registration-of-documents-and-consequences-of-non-registration-under-section-17-of-the-registration-act-1908/#:~:text=The%20Registration%20Act%2C%201908%20was,from%20any%20type%20of%20fraud.>
- <https://lawpreneurz.com/sample-judiciary-subject/specific-relief#:~:text=The%20specific%20Relief%20Act%2C%201963%20came%20into%20force%20on%2013,injury%20means%20violation%20of%20obligation>
- <https://old.amu.ac.in/emp/studym/100013540.pdf>